



Presents

Decolonizing Psychedelics: An Introduction

Interactive Distance Learning – Hosted on Zoom

**Dates: Wednesday, May 13, 2026
5:00 PM – 8:00 PM EDT (2:00 PM PDT)
(Registration Deadline May 11, 2026)**

3.0 Total CE Credits, as follows:

(1.5 CE – Implicit Bias / Cultural Competence

-1.5 CE – Structural Racism / Systemic Inequities)

Course Cost: \$195

Description

Social workers are increasingly encountering psychedelics as tools for trauma healing and mental health care. At the same time, their integration raises important questions. How do we work with medicines rooted in Indigenous traditions inside systems shaped by colonization? What does it mean to engage these practices ethically, especially when they have been both stigmatized and appropriated?

This 3-hour interactive workshop explores the impact of colonization on psychedelic medicine, psychology, and modern systems of care. Grounded in a healing justice framework, we will look at how colonization lives in the nervous system—shaping patterns of stress, disconnection, and how we relate to ourselves and others. From this lens, we will consider why body-based and earth-based practices rooted in Indigenous wisdom, including psychedelics, may be especially relevant for healing these imprints.

Together, we will also name the tension of bringing these tools into systems that are still part of the colonial project. Rather than resolving that tension, we will work to understand it and locate ourselves within it. Through discussion, partner reflection, and somatic practice, participants will explore how these dynamics show up in their own bodies and professional roles, and consider what ethical, grounded integration can look like in practice.

Target Audience/Level

This program is designed for licensed social workers, professional counselors, marriage and family therapists, psychologists, and other licensed behavioral health professionals. This course is at an INTERMEDIATE level.

CE Credit

Prism Wellness, provider #2509, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 11/13/2025 – 11/13/2026. Social workers completing this course receive a total of 3 continuing education credits (1.5 CE – Implicit Bias / Cultural Competence; 1.5 CE – Structural Racism / Systemic Inequities).



Learning Objectives

At the end of this course, participants should be able to:

1. Analyze the historical and ongoing impacts of colonization and structural racism on psychedelic medicine, psychology, and contemporary systems of care.
2. Explain the concept of neurocolonization and how colonization shapes nervous system patterns, including stress responses, relational dynamics, and the influence of implicit bias and internalized narratives.
3. Evaluate the ethical tensions involved in integrating psychedelic and Indigenous-informed practices into colonized mental health systems.
4. Identify ways that body-based and earth-based practices, including psychedelics, may support healing from trauma related to colonization, systemic inequities, and oppression.

Total course time: 3 Hours

5:00 – 5:20	Introduction and Grounding Practice - 20 minutes
5:20 – 6:00	Foundations of Psychedelic Decolonization - 40 minutes
6:00 – 6:15	Breakout Activity - 15 minutes
6:15 – 6:35	Debrief/Q&A - 20 minutes
6:35 – 6:45	Break - 10 minutes
6:45 – 7:25	Introduction to Psychedelic Neurocolonization - 40 minutes
7:25 – 7:40	Breakout Activity - 15 Minutes
7:40 – 8:00	Debrief/Q&A/Wrap up - 20 minutes

Instructor Bio:

Charlotte Duerr James is an educator, therapeutic coach, and ritual guide with over 15 years of experience in healing justice and psychedelic integration. She is the founder of New Old Ways, a platform dedicated to integrating indigenous wisdom with modern therapeutic practices and supporting collective healing. Charlotte has completed over 2000 hours of psychedelic therapy teacher training through the Awe Foundation and previously served as a program mentor in a transpersonal psychology certification program. She holds a BA in Latin American Studies and Anthropology from Johns Hopkins University and brings extensive experience teaching workshops, facilitating practitioner trainings, and mentoring clinicians in culturally informed psychedelic care.

Course Policies and Requirements

ADA Accessibility Statement

Prism Wellness is committed to providing an inclusive and accessible learning environment for all participants. In accordance with the Americans with Disabilities Act (ADA), reasonable accommodations will be made to ensure equal access to our continuing education courses. Participants with specific accessibility needs are encouraged to contact the CE Director at training@prism-wellness.com at least 5 days prior to the course start date so that appropriate arrangements can be made.

Grievance Policy

Participants may submit grievances regarding course content, instructor conduct, facilities, or administrative matters to training@prism-wellness.com. All grievances will receive a written response within 10 business days. If a participant is not satisfied with the resolution, an additional review may be requested with the Prism Wellness Social Work Consultant.

Refund and Cancellation Policy

If you wish to cancel your registration, you may do so by contacting us at training@prism-wellness.com at least seven (7) calendar days prior to the start of the class for a full refund. When cancellations are made after 7 days of the start date, there are no refunds.

Privacy & Data Retention Policy

Prism Wellness securely stores attendance records, evaluation forms, post-test results, and certificate documentation for 7 years, in accordance with ACE provider requirements. Participant information is never shared with third parties except as required by law.

Course Requirements for CE Credit

- Attend all the entire 3 hour live zoom session.
- Actively participate in discussions, case work, and exercises.
- Submit a completed course evaluation form at the end of the course.
- Certificates will be emailed to participants within 10 days of course completion.
- NOT approved for Social Work CE in New York.

Course Interaction and System Requirements

This training is hosted online using **Zoom**. This is an interactive course. Participants may ask and/or respond to questions during instructor-led group discussions. Break-out groups may be utilized to foster participation and reflection.

System Requirements:

- An internet connection – broadband wired or wireless (3G or 4G/LTE)
- Speakers and a microphone – built-in, USB plug-in, or wireless Bluetooth
- A webcam or HD webcam - built-in, USB plug-in, or:
- An HD cam or HD camcorder with a video-capture card
- Virtual camera software for use with broadcasting software like OBS or IP cameras

For more information, visit [Zoom.com](https://zoom.us). It is highly recommended that you test your video and audio at least 15 minutes prior to the start of the training session.

References

- Clarke, K., & Yellow Bird, M. (2021). *Decolonizing pathways to integrative healing in social work*. Routledge.
- George, J. R., Michaels, T. I., Sevelius, J., & Williams, M. T. (2020). The psychedelic renaissance and the limitations of a White-dominant medical framework: A call for indigenous and ethnic minority inclusion. *Journal of Psychedelic Studies*, 4(1), 4–15.
- Lancelotta, R., DellaCrosse, M., Quinn, D., Saniyah, S., Saniyah, M., Gukasyan, N., Narayan, S., Nikolaidis, A., Sevelius, J., & Davis, A. K. (2025). Exploring self-reported effects of naturalistic psychedelic use among gender and sexual minorities: A quantitative survey study. *Journal of Psychoactive Drugs*. Advance online publication. <https://doi.org/10.1080/02791072.2025.2520224>
- Michaels, T. I., Purdon, J., Collins, A., & Williams, M. T. (2018). Inclusion of people of color in psychedelic-assisted psychotherapy: A review of the literature. *BMC Psychiatry*, 18, 245. <https://doi.org/10.1186/s12888-018-1824-6>
- Simon, M. A. (2024). Ensuring psychedelic treatments and research do not leave anyone behind. *Neuropsychopharmacology*, 49(1), 294–295.
- Viña, S. M. (2024). Minorities' diminished psychedelic returns: Gender, perceived stigma, and distress. *Psychoactives*, 3(2), 303–317.
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- Williams, M. T., Davis, A. K., Xin, Y., Sepeda, N. D., Grigas, P. C., Sinnott, S., & Haeny, A. M. (2021). People of color in North America report improvements in racial trauma and mental health symptoms following psychedelic experiences. *Drugs: Education, Prevention and Policy*, 28(3), 215–226. <https://doi.org/10.1080/09687637.2020.1854688>
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