

CURRICULUM VITAE Part I**PERSONAL DATA****Ashley Fenton DNP, FNP-C, PMHNP-BC, LCSW-C**

Assistant Professor

Johns Hopkins University School of Nursing

525 North Wolfe Street Baltimore, MD 21205

afenton2@jhu.edu**EDUCATION**

Year	Degree	Institution	Location
2020	Post Graduate Psychiatric Nurse Practitioner	Johns Hopkins University	Baltimore, MD
2019	Executive Doctor of Nursing Practice (DNP)	Johns Hopkins University	Baltimore, MD
2019	Nurse Educator Certification	Johns Hopkins University	Baltimore, MD
2017	Family Nurse Practitioner (MSN)	Johns Hopkins University	Baltimore, MD
2014	Bachelor of Science Nursing (BSN)	Johns Hopkins University	Baltimore, MD
2010	Post Graduate Trauma Certification	University of Maryland	Baltimore, MD
2008	Master of Social Work (MSW)	University of Maryland	Baltimore, MD
2007	Bachelor of Social Work (BSW)	Salisbury University	Salisbury, MD

CURRENT LICENSE AND CERTIFICATIONS

Year	Source	Type
2020-Present	American Nurses Credentialing Center	Board Certified Psychiatric Nurse Practitioner (PMHNP-BC)
2017- Present	American Association of Nurse Practitioners	Board Certified Family Nurse Practitioner (FNP-C)
2017- Present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP)
2017- Present	Drug Enforcement Administration	Controlled Substance Prescribing
2014-Present	Maryland Board of Nursing	Registered Nurse (RN) #R214660
2008-Present	Department of Mental Health & Hygiene	Licensed Clinical Social Worker (LCSW-C) #14550
2008-Present	American Heart Association	Basic Life Support Healthcare Provider
2011-Present	Johns Hopkins University	Phlebotomy Training Certification

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2025- Present	Co-Track Director PMHNP DNP & Certificate Program	Johns Hopkins University School of Nursing	Baltimore, Maryland
2023-Present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2022-Present	Founder & Nurse Practitioner	The Collective NP Clinic LLC	Maryland
2021-2023	Adjunct Faculty	Johns Hopkins University School of Nursing	Baltimore, MD
2021-2023	Psychiatric Nurse Practitioner	Modyfi Telehealth & Wellness Clinic	Remote, MD
2017-2021	Nurse Practitioner	University of Maryland Integrated Care Clinic	Baltimore, MD
2015-2017	Registered Nurse	Johns Hopkins Hospital	Baltimore, MD
2014-2014	Research Assistant	Johns Hopkins University School of Nursing	Baltimore, MD
2013-2014	Sr. Research Coordinator	Johns Hopkins School of Public Health	Baltimore, MD
2012-2014	Mental Health Therapist	Johns Hopkins Weight Management Center	Baltimore, MD
2011-2013	Clinical Research Interviewer	Johns Hopkins School of Public Health	Baltimore, MD
2011-2012	Social Worker	Johns Hopkins Pediatric Emergency Room	Baltimore, MD
2009-2011	Psychiatric Therapist	Johns Hopkins Community Psychiatry	Baltimore, MD
2007-2008	Graduate Social Work Intern	Pathways School Anne Arundel County	Pasadena, MD

HONORS AND AWARDS

2025	Healthcare Heros Nurse Practitioner of the Year. <i>The Daily Record</i>
2024	Excellence in Nursing <i>What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland</i> . November 2024 Winner for Behavioral Health, Clinical Education and Advanced Practice
2023	Leading Nursing Forward Cohen Scholar Feature: https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton
2017-2021	National Health Service Corps (NHSC) Scholar Department of Health Services
2015-2020	Graduate Nurse Faculty Cohens Scholar Full Tuition
2013-2020	Sigma Theta Tau International Honor Society
2013-2014	Research Award Johns Hopkins University
2013-2014	Research Honors Programs Johns Hopkins University
2013-2014	Maryland State Delegate & Senatorial Scholarship

2013-2014 Credit Union Foundation of MD & DC's scholarship

RESEARCH

- 2025 Integration of PharmD into NP led Telehealth Practice. IRB00474962 Role: **Principal Investigator.**
- 2025 The University Psychedelic Education Program (U-PEP) Fellowship Role: **Faculty Fellow**
- 2024-present "Exploring Nurse Practitioner Owned Practices: Benefits, Barriers, Motivation, and Models of Care" IRB00447159 Role: **Principal Investigator.**
- 2024- present "Mental Health Access to Care: Nurse Practitioner (NP) led Telehealth Practice" IRB00416779. Role: **Principal Investigator.**
- 2024-present "Improving pharmaceutical care for patients with chronic diseases with technology. A pilot project" PI: Fahim Faruque, PharmD Fellow, System Design and Management Massachusetts Institute of Technology. Role: Pilot site
- 2023 "ANEW – Social Entrepreneurial training in advanced practice nursing", Role: **Consultant**
Funding Source: HRSA = \$2.6 million Effort: 5%, Not funded
- 2019 "12 Week Intervention to Reduce Cardiometabolic Risk in Individuals with Serious Mental Illness", Johns Hopkins University DNP Project Role: **CO Principal Investigator**
- 2014 "TAILORED Family Decision Making Study: The Relationship between Functional Status of Terminally Ill Patients and Family Caregiver Burden" PI: Dr. Marie Nolan Role: **Research Honors Student**
- 2014 "Young Women's Healthy Relationship Study: Exploring Reproductive Coercion, Mental Health, and HIV Risks among Young Adult Women" Johns Hopkins University PI: Dr. Kamila Alexander Role: **Research Assistant**
- 2014 "Sexual Safety and Sexual Security: Explorations of Relationship Dynamics among Black Emerging Adult Heterosexual Men, Alexander PI: Dr. Kamila Alexander" Johns Hopkins School of Nursing Role: **Research Assistant**
- 2014 "RCT Gluten Free Diet in Schizophrenia: PI: Dr. William Eaton" Johns Hopkins Bloomberg School of Public Health Department of Mental Health Role: **Sr. Research Coordinator**

- 2013 “Monitoring Recovery in First Onset Psychosis” PI: Dr. William Eaton Johns Hopkins
Bloomberg School of Public Health Role: **Sr. Research Coordinator**
- 2011-2013 “Center for Mental Health Initiatives- Monitoring Recovery in Serious Mental Illness” PI: Dr.
William Eaton Johns Hopkins Bloomberg School of Public Health Role: **Clinical Research
Interviewer**

SCHOLARSHIP

1. Asogwa, M., & **Fenton, A. (2026)**. Enhancing mental health access through NP-led collaborative telehealth care in health professional shortage areas: An integrative review. *The Journal for Nurse Practitioners*, 22(3), 105713. <https://doi.org/10.1016/j.nurpra.2026.105713>
2. **Fenton, A.**, Win, R., Ndzi, M., & Neiling, K. (2025). Mindfulness in nursing education: an integrative review. *BMC nursing*, 24(1), 1473. <https://doi.org/10.1186/s12912-025-04070-0>
3. **Fenton, A.**, Neiling, K., Goode, C. K., Win, R., & Cooper, N. (2025). Environmental drivers of mental health: A planetary health perspective. *The Journal for Nurse Practitioners*. Advance online publication
4. **Fenton, A.**, Baptise, D., Chepkorir, J., Byiringiro, S., Owusu, B., Nmezi, N., Nwogwugwu, C., Rayani, A., & Koirala, B. (2025). Digital health interventions for cardiometabolic risk reduction in serious mental illness: A systematic review. *Journal of Psychosocial Nursing and Mental Health Services*. Advance online publication
5. Cooper, N., & **Fenton, A.** (2025). Patient education to promote medication adherence in psychiatric patients: An integrative review. *Journal of Psychosocial Nursing and Mental Health Services*. Advance online publication
6. Leonard, K. K., & **Fenton, A.** (2025). Patient Education to Promote Medication Adherence Among Individuals with Mental Illness: An Integrative Review. *Journal of psychosocial nursing and mental health services*, 1–4. Advance online publication. <https://doi.org/10.3928/02793695-20250708-02>
7. **Fenton, A.**, Rohde, A., Humphrey, K. G., Goode, C. K., & Akomah, J. (2025). Empowering nurse practitioners for entrepreneurship: Addressing educational gaps and training strategies for success. *The Journal for Nurse Practitioners*, 21(8), Article 105460. <https://doi.org/10.1016/j.nurpra.2025.105460>

8. Wright, Tracy., **Fenton**, Ashley., Tromba, Sara. (2025). Implementing Lifestyle Interventions for Adults with Mental Illness via Telemedicine. *Journal for Nurse Practitioners*.
9. **Fenton**, A., Faruque, F., & Mollenkopf, N. (2025). Nurse practitioner-pharmacist collaboration in telehealth: Review of the literature. *The Journal for Nurse Practitioners*, 21(1), 105250.
<https://doi.org/10.1016/j.nurpra.2024.105250>
10. Goode, C. K., & **Fenton**, A. (2024). Intuitive eating group interventions: Review and guide for best practices. *The Journal for Nurse Practitioners*, 21(1), 105248.
<https://doi.org/10.1016/j.nurpra.2024.105248>
11. Davis, G., **Fenton**, A., & Montejo, L. (2024). Odontogenic infections: Management in ambulatory care settings for nurse practitioners. *The Journal for Nurse Practitioners*, 21(1), 105229.
12. **Fenton**, A., Neiling, K., Ndzi, M., Goode, C. K., & Humphrey, K. G. (2024). Nutrition for Mental Health: Guidance for Clinical Practice. *The Journal for Nurse Practitioners*, 20(10), 105209.
13. Montejo, L. **Fenton**, A. Davis, G, (2024). Artificial intelligence (AI) applications in healthcare and considerations for nursing education. *Nurse Education in Practice*.
<https://authors.elsevier.com/c/1jvMh5EcXyYb8z>
14. Montejo, L. **Fenton**, A. (2024). Supporting Advanced Practice Nursing Clinical Instructors with a Multimedia Guidebook. *Journal for Nurse Practitioners*. <https://doi.org/10.1016/j.nurpra.2024.104969>
15. **Fenton**, A., Montejo, L. Humphrey, K., Goode, C., Celius, L. (2024). Exploring Nurse Practitioner Owned Practices: Benefits, Barriers, Motivation, and Models of Care (under review)
16. **Fenton**, A., Humphrey, K., Goode, C., Celius, L, Rohde., A (2024). Mental Health Access to Care: Nurse Practitioner Led Telehealth Practice. *Journal for Nurse Practitioners*. *Journal for Nurse Practitioners*.
<https://www.sciencedirect.com/science/article/pii/S1555415524000412?dgcid=author>
17. **Fenton**, A., Montejo, L., Humphrey, K. G., Mangano, E., Gentry Rusell, N., & Fingerhood, M. (2023). Development of an integrated telehealth primary care and Mental Health Training Program for Nurse practitioner students: Review of the literature. *The Journal for Nurse Practitioners*, 19(10), 104774.
<https://doi.org/10.1016/j.nurpra.2023.104774>
18. **Fenton**, A., Humphrey, K. G., Celius, L., Goode, C. K., Rohde, A., & Ejigu, A. (2023). Integration of Primary Care Services into a nurse practitioner Telemental Health Practice: Review of literature to guide

best practices. *The Journal for Nurse Practitioners*, 19(8), 104719.

<https://doi.org/10.1016/j.nurpra.2023.104719>

19. **Fenton, A.** & Montejo, L. (2023). Promoting Clinical Instructors Success in Advance Practice Nursing Programs a Systematic Review. *Journal for Nurse Practitioners*. 19(10),<https://doi.org/10.1016/j.nurpra.2023.104820>
20. Montejo, L., & **Fenton, A.** (2023). Nurse Practitioner Clinical Faculty: Guidebook for Success. E-Book. Retrieved from:<https://read.bookcreator.com/2AOo1rbP81SD5IR1fxpLyY7m4okwxWwLiUNwXNYXziw/RyXnKluHRk2aDPKL6kDO>
21. Kverno, K. S., & **Fenton, A.** (2021). Specialization Within a Specialty: Advanced Practice Psychiatric Nursing Pathways for the Greatest Good. *Journal of psychosocial nursing and mental health services*, 1–6. Advance online publication. <https://doi.org/10.3928/02793695-20210513-02>
22. **Fenton, A.**, Sharps, P., Kverno, K., RachBeisel, J., & Gorth, M. (2020). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults with Serious Mental Illness in the Integrated Care Setting. *Journal Of The American Psychiatric Nurses Association*, 107839032090282. doi: 10.1177/1078390320902825
23. Nugent, K., Spahr, E., Toroney, J., Mojtabai, R., Nettles, C., & Turner, L. **Fenton, A.** (2015). Interrater Reliability of the Modified Monitoring of Side Effects Scale for Assessment of Adverse Effects of Psychiatric Medication in Clinical and Research Settings. *Journal Of Clinical Psychopharmacology*, 35(3), 324-328. doi: 10.1097/jcp.0000000000000311
24. Spivak, S., Cullen, B., Eaton, W., Nugent, K., Spivak, A., & **Fenton, A.** et al. (2018). Prescription opioid use among individuals with serious mental illness. *Psychiatry Research*, 267, 85-87. doi: 10.1016/j.psychres.2018.05.075

BOOK CHAPTERS

Fenton, A. Montejo, L. (In Press 2025). Mentoring Clinical Instructors in Advanced Practice Education. *Mentoring and Coaching in Nursing*.

Fenton, A. Humphrey, K (In Press 2025). Mentoring for Nurse Entrepreneurship. *Mentoring and Coaching in Nursing*.

MEDIA Related to Research and Scholarship

- 2025 Feature in *The Daily Record*: Healthcare Heros Nurse Practitioner of the Year
- 2025 Strength in Collaboration: Nurse Practitioner and Pharmacist Care Models' by Ashley Fenton DNP & Nicole Mollenkopf PharmD, published on 'On the Pulse' by Johns Hopkins University School of Nursing.
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Behavioral Health
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Clinical Education
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Advanced Practice
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Artificial Intelligence (AI) Applications in Healthcare and considerations for Nursing Education.
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Mental Health Access to Care: Nurse Practitioner-Led Telehealth Practice".
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing "Nutrition for Mental Health: Guidance for Clinical Practice"
- 2024 Sunday Scholar Feature. Johns Hopkins University School of Nursing "Supporting Advanced Practice Nursing Clinical Instructors with Multimedia Guidebook"
- 2023 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Promoting Clinical Instructors Success in Advanced Practice Nursing Programs"
- 2023 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Development of and Integrated Telehealth Primary Care and Mental Health Training Program for Nurse Practitioner Students"
- 2023 Leading Nursing Forward Cohen Scholar Feature:
<https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton>

PRESENTATIONS

- Fenton, A.,** Neiling, K., Ndzi, M. A., (2025, October). *Nourish to flourish: Nutrition essentials for psychiatric practice* [Poster presentation]. APNA 39th Annual Conference, *Empowered to Innovate and Collaborate: PMH Nurses Shaping Care Excellence*
- Anderson, E., Bullock, L. M., Fitzgerald, J., & **Fenton, A.** (2025, March). *Health literacy screening in a primary care-psychiatric telehealth setting* [Poster presentation]. 8th Annual Nursing Research and Innovation Conference, Bethesda, MD.
- Neiling, K. J., Cotter, V., & **Fenton, A.** (2025, May). *Educating providers, enhancing practice: A QI project on evidence for nutraceuticals in mental health treatment* [Poster presentation]. Johns Hopkins University, Baltimore, MD, United States.
- Ndzi, M., Cotter, V., & Fenton, A. (2025, May). *Development and implementation of an evidence-based provider training to reduce cardiometabolic risk* [Poster presentation]. Johns Hopkins School of Nursing, Baltimore, MD, United States.
- Wright, T., Ling, C., & Fenton, A. (2024, May). *Development of lifestyle interventions for integrated care and recommendation for implementation in a telemedicine practice* [Poster presentation]. Johns Hopkins University School of Nursing, Baltimore, MD, United States.
- Wanjiku, J., Batty, K., & **Fenton, A.** (2024, May). *Increase knowledge and use of cognitive behavioral therapy (CBT) for providers caring for patients with anxiety and depression in a primary care mental health telemedicine practice* [Poster presentation]. Johns Hopkins University School of Nursing, Baltimore, MD, United States.
- Fenton, A.** (2023). Overview of Integrated Mental Health Primary Care Models for Nurse Practitioners & Implications for Advanced Practice Education. Faculty Candidate Presentation. Johns Hopkins University School of Nursing.
- Fenton, A.** (2019). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults with Serious Mental Illness in the Integrated Care Setting. Doctoral Nursing Project Presentation. Johns Hopkins University School of Nursing
- Fenton, A.** (2017). Evaluation of Lifestyle Interventions on Cardio-Metabolic Risk Factors for Patients with Mental Illness. Graduate poster presentation. Johns Hopkins University School of Nursing

Fenton, A. Ho, Grace. Kellogg, A. Yenokyan, G. Nolan, M. (2014) The Relationship between Functional Status of Terminally Ill Patients and Family Caregiver Burden. Johns Hopkins University. Research Honors Project

Pierson, M., Toroney, J., **Fenton, A.**, Lee, A., Mehta, M., & Eaton, W. (2013, May). Monitoring recovery: A relation between symptoms, stigma, and functioning for people recovering from psychotic disorders. *25th Association for Psychological Sciences (APS) Annual Convention*. Washington, DC

EDITORIAL ACTIVITIES

2024- Present	Reviewer	Journal of Psychosocial Nursing and Mental Health Services
2024-Present	Reviewer	Nurse Education in Practice
2023- Present	Reviewer	Journal for Nurse Practitioners
2023- Present	Reviewer	Journal of the American Psychiatric Nurses Association
2023-Present	Reviewer	Journal of Clinical Nursing
2023-Present	Reviewer	BMC Health Services

PROFESSIONAL ACTIVITIES

Date	Organization
2020-Present	American Association of Psychiatric Nurses
2020-Present	Member- American Academy of Nurse Practitioners
2023-Present	Committee Member- Johns Hopkins Nursing Research Inquiry Council
2013-2020	Sigma Theta Tau International Honor Society of Nursing
2015-present	American Nurses Association
2015-2020	Graduate Nurse Faculty Scholarship Cohens Scholar
2015-2017	Psychiatry Research and Scholarship Committee Meyer 4
2013-2014	JHU School of Nursing Psychiatric Mental Health Interest Group
2013-2014	Honors Research Program: Johns Hopkins University
2013-2020	National Student Nurses Association
2011-2014	Schizophrenia Roundtable Monthly Rounds: JHU/JHH
2011-2015	Center for Mental Health Initiatives Meetings: Johns Hopkins University

2009-2011 Center for School Based Mental Health Initiatives: Johns Hopkins Hospital

ACADEMIC SERVICE & COMITTEES

2025-Present Bylaws and Nomination Committee: Member Johns Hopkins University School of Nursing

2025-Present DNP Advanced Practice and Masters Sub Committee: Member Johns Hopkins University School of Nursing

2025-Present DNP Project PERC Reviewer Johns Hopkins University School of Nursing

2025-Present Cardiometabolic Faculty Interest Group Johns Hopkins University School of Nursing

2024-Present Student-Faculty Writing for Academia “SWAG” group. Johns Hopkins University School of Nursing

2024- Present AI Specialty Interest Group (SIG) Johns Hopkins University School of Nursing

2024- Present Assistant Professor Development Group Johns Hopkins University School of Nursing

2022-Present Course Coordinator Planning Committee Johns Hopkins University School of Nursing

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction: Johns Hopkins University School of Nursing

Fall 2025 Course Coordinator Psychopharmacology

 Course Coordinator Neurobiology

 Course Development Integrated Care 1

Summer 2025 Course Coordinator Introduction to PMHNP Interview Techniques

 Course Coordinator Diagnostic Skills for PMHNP

 Faculty Advisor Problem Discovery

Spring 2025 Course Coordinator Clinical Practicum 1 PMHNP DNP

 Course Coordinator Clinical Practicum 1 PMHNP Cert

 Course Coordinator Clinical Practicum IV PMHNP DNP

 Course Coordinator Clinical Practicum II FNP DNP

 Course Development Interviewing Skills for PMHNP

Fall 2024 Course Coordinator Clinical Practicum III PMHNP

	Course Coordinator Clinical Practicum II FNP
	Course Coordinator Differential Diagnosis PMHNP
	Course Coordinator Psychopharmacology PMHNP
Summer 2024	Course Coordinator Clinical Practicum II PMHNP
	Course Coordinator Diagnostic Skills for PMHNP
Spring 2024	Course Coordinator Clinical Practicum II FNP
	Course Coordinator Clinical Practicum I PMHNP
Fall 2023	Course Coordinator Clinical Practicum II FNP/AGNP
	Course Coordinator Nutrition
Summer 2023	Course Coordinator Clinical Practicum I AGNP
	Course Coordinator Diagnostic Skills for PMHNP
Spring 2023	Course Coordinator Nutrition
	Course Coordinator Clinical Practicum II FNP
	Course Coordinator Health Promotion & Risk Reduction
Fall 2022	Course Coordinator Health Promotion & Risk Reduction
	Course Coordinator Clinical Practicum II FNP
	Course Coordinator Clinical Practicum II AGNP
Summer 2022	Co-Coordinator: Content Review and Update Diagnostics for PHMNP DNP
	Course Coordinator: Clinical Practicum I AGNP
Spring 2022	Course Coordinator: Health Promotion & Risk Reduction
	Clinical Faculty Clinical Practicum II FNP
	Clinical Faculty Clinical Practicum V FNP/AGNP
Fall 2021	Clinical Faculty: Clinical Practicum I FNP
	Clinical Faculty: Clinical Practicum IV FNP
Summer 2021	Clinical Faculty: Clinical Practicum III FNP
	Course Coordinator: Clinical Nutrition
Spring 2021	Course Coordinator: Health Promotion & Risk Reduction
	Clinical Faculty: Clinical Practicum II Adult/Gero NP

Preceptor for Johns Hopkins University School of Nursing Clinical Practicum II Adult/Gero

CLINICAL PRECEPTING

2025	2 PMHNP DNP Students Johns Hopkins University School of Nursing
	1 PMHNP DNP Student University of Maryland School of Nursing
2024	2 PMHNP DNP Students Johns Hopkins University School of Nursing
	1 PMHNP Certificate Student Other University
2023	2 FNP DNP Students Johns Hopkins University School of Nursing
2021- 2022	FNP/AGNP DNP Students Johns Hopkins University School of Nursing
2018- 2020	Preceptor for University of Maryland Family Nurse Practitioner Students
	Preceptor for University of Maryland Medical School
	Preceptor for Vanderbilt University School of Nursing Health Assessment Course
2015-2018	Preceptor for New RNs Johns Hopkins Hospital
2011-2014	Preceptor for Master of Counseling Student Loyola University
	Clinical Supervisor for Research Assistants Johns Hopkins University School of Public Health

MENTORING AND ADVISEMENT

2025-Present	Site Mentor DNP AGNP Student Andy Pan	Food for Thought: Enhancing Nutritional Knowledge and Cardiometabolic Health in Mental Health Care
2025- Present	Site Mentor DNP AGNP Danielle Weiss	Move Your Mood: Creating Accessible Physical Activity Education Tools for Patients in NP-Led Care
2025- Present	Site Mentor DNP AGNP Student Christina Rhee	Strengthening Follow-Up: Improving Access to Mental Health and Primary Care Post-SUD Treatment Discharge
2025- Present	Site Mentor DNP FNP Student Yadi Sanchez	Mind-Body Education for Patients in an Integrated Mental Health-Primary Care Practice via Self-Paced Modules
2025- Present	Faculty Advisor & Site Mentor DNP ACNP Student Marvah Yousuf	Cardiometabolic Care in an Integrated Mental Health Primary Care NP Clinic: Outcomes Following Interdisciplinary Provider Education
2025-Present	Faculty Advisor & Site Mentor DNP AGNP Student Renee Wang	Listening to Improve: Leveraging Patient Feedback to Strengthen Service Satisfaction in NP-Led Care
2025-Present	Faculty Advisor & Site Mentor DNP ACNP Student Allyson McFadden	Timely Transitions: Strengthening Psychiatric Continuity of Care After Emergency Department Discharge in Underserved Populations

2025- Present	Faculty Advisor & Site Mentor DNP Student Ovais Khali	Laying the Groundwork: Using Patient Feedback to Guide the Development of a Psychedelic-Assisted Therapy Protocol in an NP-Led Mental Health Setting
2025- Present	Faculty Advisor DNP FNP Student Connie Hong Johns Hopkins University	Sustaining Food-as-Medicine Approaches in Mental Health: A One-Year Quality Improvement Initiative on Nutraceutical Use and Nutrition Education in an NP-Led Clinic
2025- Present	Faculty Advisor DNP FNP Student Kaitlyn Gutlock Johns Hopkins University School of Nursing	Enhancing Gender-Affirming Service Referrals Through EMR Tracking and Post-Service Satisfaction Follow-Up: A Quality Improvement Initiative
2025-Present	Faculty Advisor & Site Mentor DNP AGNP Student: Jungmin Bang Johns Hopkins University School of Nursing	Bridging the Gap in Rural Healthcare Access: Enhancing Telehealth Follow-Up After Urgent Care Visits
2025- Present	Faculty advisor & Site mentor DNP AGNP Student: Ximena Jurez Johns Hopkins University School of Nursing	Clear Choices: A QI Project to Educate Patients on Reducing Alcohol and Cannabis Use for Mental and Physical Wellness
2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Maria Asogwa Johns Hopkins University School of Nursing	Improving Access to Mental Health Care: NP-Led Telehealth Practice
2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Briani Mazur Johns Hopkins University School of Nursing	Development of a Provider Education on Mental Health and Menopausal Care
2024- Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Kara Leonard Johns Hopkins University School of Nursing	Development of a Digital Mental Health Library Patient Perspectives on Utilization
2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Nicholas Cooper Johns Hopkins University School of Nursing	Development of a Digital Mental Health Library Providers Perspectives on Utilization
2023- 2025	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Elizabeth Anderson University of Maryland Baltimore	Assessing mental health medication literacy to enhance Nurse Practitioner-Pharmacist Collaborative Care
2023- 2025	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Kathryne Neiling Johns Hopkins University School of Nursing	Implementation of Provider Education Regarding Nutraceuticals and Mental Health

2023- 2025	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Maureen Ndzi Johns Hopkins University School of Nursing	Development and Implementation of a Provider Education Training to Support the Reduction of Cardiometabolic Risk in Patients with Mental Illness
2022-2024	Site Mentor: The Collective NP Clinic DNP-FNP Student: Tracy Wright Johns Hopkins University School of Nursing	Development of Lifestyle Interventions for Integrated Care and Recommendations for Implementation in a Telemedicine Practice
2022- 2024	Site Mentor: The Collective NP Clinic DNP-FNP Student: Joyce Wanjiku Johns Hopkins University School of Nursing	Increase Uptake and Adoption of CBT as an Adjunct Treatment to Relieve Anxiety and Depressive Symptoms among Patients in an Integrated Care Telehealth Setting