



Advanced Diploma in IT & Computing

COURSE CURRICULUM

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1. <u>Course Objective</u>

The Advanced Diploma of IT & Computing is a unique program that will prepare you for a well-paying career in the computer science/engineering sector. Focusing on emerging tools and technologies, and offering hands-on work on real industry projects, you'll be equipped for exciting and evolving tech careers across this growing industry.

This 60-credit diploma program provides graduates with diverse computing knowledge to meet the computer and information system needs of organizations of all sizes.

2. Course duration

The 60-credit Advanced Diploma of IT & Computing is a full-time course that is delivered in 4 semesters that include 2400 equivalent instructional hours.

3.0 Admission Requirements

- Secondary School Diploma or equivalent, or a <u>mature applicant</u>
- English: Grade 12 C, or equivalent course
- Mathematics: Grade 12 C, or equivalent course

For students whose English is not their first language, English language requirements are outlined as follows:

| Test | Required Minimum Scores |
|---|---|
| TOEFL (Test of English as a Foreign Language) | 80 (20L,W,S,R) iBT (Internet-based TOEFL) or 550 Paper-based |
| iTEP Academic** | 3.7 |
| IELTS -Academic Module | 6 – Overall with no Band below 5.5 |
| PTE A | 58 - Overall Minimum Score (49L,W,S,R) |
| FCE (Cambridge English First) | 174 - Cambridge English Scale or FCE B |
| CAE (Cambridge English: Advanced) | 180 - Cambridge English Scale or CAE C |
| CPE (Cambridge English Proficiency) | 200 - Cambridge English Scale or CPE C |
| CAEL (Canadian Academic English Language) | 60 - Overall score with no band below 50 |

4.0 **Course Learning Outcomes**

Students who complete the Advanced Diploma in IT & Computing should expect to gain the following competencies:

- Identify, analyze, design, develop, implement, verify and document the requirements for a computing environment.
- Diagnose, troubleshoot, document and monitor technical problems using appropriate methodologies and tools.
- Analyze, design, implement and maintain secure computing environments.
- Analyze, develop and maintain robust computing system solutions through validation testing and industry best practices.
- Communicate and collaborate with team members and stakeholders to ensure effective working relationship.
- Select and apply strategies for personal and professional development to enhance work performance.
- Apply project management principles and tools when responding to requirements and monitoring projects within a computing environment.
- Adhere to ethical, social media, legal, regulatory and economic requirements and/or principles in the development and management of the computing solutions and systems.
- Investigate emerging trends to respond to technical challenges.
- Analyze, plan, design, implement and administer computer systems and cloud solutions.

5.0 Assessments and grading standards

For each course module, the aim is to assess a student's competence in a range of IT and Computing management skills relevant to the course content and learning outcomes.

Students are required to demonstrate an understanding of key concepts, the application of skills to real work environments and an ability to conduct independent research and analysis. Here are the following assessment tools utilized by Aspire College:

Quizzes

Quizzes are meant to test a student's comprehension of all lessons as they progress through the course.

<u>Assignments</u>

Assignments are intended to assess the student's application, analysis, and critical thinking skills in relation to the concepts you learn in the course. One assignment is required for this course

Final Exam

The final exam is a cumulative test designed to ensure that students have mastered the material in the course.

The grading standards used by Aspire College are defined in the following charts and apply to all courses unless otherwise stated on the course outline.

| Alpha Grade | Grade Point | Low Rang e | High Rang e | Description | Guideline |
|----------------|----------------|------------------|-------------------|--|---|
| A+ A | 4.00 3.75 | 90 80 | 100 89 | Achievement in course outcomes is outstanding and warrants unique and distinguished recognition. | Considerable evidence of original thinking; demonstrated capacity to analyze, integrate and extend concepts; outstanding grasp of subject matter; consistent demonstration of practice with no supervision and guidance. |
| B+ B | 3.50 3.00 | 75 70 | 79 74 | Achievement in course outcomes is acceptable and meets above average standards. | Evidence of solid grasp of subject matter; reasonable understanding of relevant ideas; some evidence of critical capacity and analysis; clear connections of ideas and numerous extensions; reasonable demonstration of practice with minimal supervision and guidance. |
| C+ C | 2.50 2.00 | 65 60 | 69 64 | Achievement in course outcomes meets average standards. | Evidence of some understanding of subject matter and relevant ideas; ability to develop/apply solutions to simple problems; minimal connections of ideas and extensions; demonstration of practice with periodic supervision and guidance. |
| D | 1.00 | 55 | 59 | Achievement in course outcomes is marginal and meets minimal standards. | Evidence of minimal understanding of subject matter and relevant ideas; minimal connections of ideas; demonstration of practice with constant supervision and guidance. |
| F | 0.00 | 0.00 | 54 | Achievement in course outcomes is inadequate and fails to meet minimal standards. | Insufficient evidence of understanding subject matter and relevant ideas; inability to connect and extend ideas; inability to demonstrate practice. |

6.0 **Program Core Units**

| Introduction to Computing | Fundamentals of Information Technology |
|---|--|
| Computer Concepts and Applications | Introduction to Operating Systems |
| Introduction to Linux | Database Fundamentals |
| Introduction to Networking | Introduction to Programming |
| Cybersecurity | Programming in C |
| Data Science Ethics** Delivered by the University of Michigan | Building Web Applications in PHP** (Delivered by the University of Michigan) |
| Programming in C++ | Programming in Python |
| Programming in Java | Data Structures and Algorithms |
| Network and System Security | Database Programming |
| Systems Analysis and Design | Current Trends in Computer Science & IT |

6.0 **Program Core Units**

| SEMESTER 1 | CREDIT HOURS | SEMESTER 2 | CREDIT HOURS |
|-------------------------------------|--------------|------------------------------------|--------------|
| Introduction to Programming in Java | 3 | Discrete Mathematics | 3 |
| Introduction to Linux | 3 | Computer Concepts and Applications | 3 |
| Introduction to Computing | 3 | Database Fundamentals | 3 |
| Programming in C | 3 | Programming in C++ | 3 |

| SEMESTER 3 | CREDIT HOURS | SEMESTER 4 | CREDIT HOURS |
|-----------------------------------|--------------|--------------------------------|--------------|
| Data Structures and Algorithms | 3 | Database Programming | 3 |
| Programming in Python | 3 | Network and System Security | 3 |
| Introduction to Networking | 3 | Systems Analysis and Design | 3 |
| Introduction to Operating Systems | 3 | | |

NOTE: In addition to the Core Units students are required to take at least 5 elective courses to complete 60 credit hours. Students may take more than 5 or all elective courses as per their convenience.

PROGRAM ELECTIVE UNITS

| ELECTIVE COURSES | CREDIT |
|---|--------|
| Fundamentals of Information Technology | 3 |
| Introduction to Javascript | 3 |
| Data Science Ethics | 3 |
| Current Trends in Computer Science & IT | 3 |
| Introduction to Cybersecurity | 3 |
| Building Web Applications | 3 |
| Calculus | 3 |
| Software Engineering | 3 |

7.0 <u>Course Objectives, Learning Outcomes & Course Topics</u>

7.1 <u>Introduction to Computing</u>

| Course Objective | The course objective is to understand the fundamentals of computing, including database systems, the Internet, software development and programming. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Summarize and describe the application software used for personal, business, and workgroup use Break down how software controls the computing environment Outline and define the components of computer hardware, including input and output devices Summarize the history of computing, including how computer have impacted society Define and appraise the different types of database systems and data types Examine and describe the basics of Internet programming, scripting languages, search engines, and Internet protocols Summarize the networking options available to interconnect computers and systems Diagram and evaluate the lifecycle of developing software, such as applications, drivers, or operating systems Describe and define the five basic elements of programming and what programmers do |
| Course topics | Application Software Systems Software Computer Hardware Social Impacts and History of Computing Data Communications World Wide Web Networks Access and Architecture Software Development Programming Methodology Studying for Business 109 |

7.2 **Fundamentals of Information Technology**

| Course Objective | The course objective is for you to understand basic IT topics that are essential to computer science such as database systems, the Internet, e-commerce, software development and computer security. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Identify the different elements of an information system, including input, output and processing elements. Identify the components of a computer system, including hardware components and software applications. Explain the differences between operating system software and application software. Describe the purpose and components of database management, knowledge management systems and specialized information systems. Analyze potential security risks when using an information system, including personal and professional computer systems and networks, and describe forms of computer network and internet security. Identify jobs related to information systems careers and describe the impact of technology on careers. Describe the system development life cycle (SDLC), define object-oriented programming, and describe alternate methods of development (e.g., Agile programming). |
| Course topics | Information Systems Overview Computer Hardware & Software Database Systems Overview Networks & the Internet Mobile & Electronic Commerce Information Support Systems Knowledge Management & Artificial Intelligence Software Development & Project Management Impact of Information Technology Computer & Internet Security Information Systems & Technology Careers |

7.3 <u>Computer Concepts and Applications</u>

| Course Objective | The course objective is to identify and understand computer hardware and software, the Internet, databases, computer security, programming, and system development. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Describe the historical development of computers and explain the impact of computers on work environments Identify and describe computer systems components and their function Differentiate between system and application software and provide examples of each Describe the function of operating systems and identify different types of operating system Explain how the World Wide Web works and describe how the internet can solve business problems Create documents, spreadsheets, and presentations with Microsoft Office applications Identify components of telecommunications systems and describe types of networks and |
| | network architecture Identify types of data and explain how businesses use big data, data mining, and database management systems Recognize computer, network, internet security, and privacy threats and explain how they can be addressed by individuals and businesses Identify and describe systems development life cycles and explain the purpose of systems analysis. |
| Course topics | Basic Computer Concepts Computer Hardware Components & Functions Application & System Software Operating Systems for Computers Telecommunications Systems Understanding Computer Files Troubleshooting Computer Issues Web Browsers & Technology Using Microsoft Word Using Microsoft Excel Using Microsoft PowerPoint Database Fundamentals Computer Programming Fundamentals Systems Development & Analysis Computer Threats & Security Technology's Ethical, Legal & Privacy Issues |

7.4 <u>Introduction to Operating Systems</u>

| Course Objective | The course objective is to outline the Operating Systems such as the basics of memory management, storage management, file management, networking, computer security risks, virtual machines. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Describe the various operating system models Describe techniques used by operating systems to manage processes Describe how hardware is managed by the operating system Describe how network functions are managed by an operating system Explain how users are managed Explain how operating systems manage memory Describe mass storage systems and explain how they work Explain file management and file systems within operating systems Summarize security in operating systems design and use Describe virtual machines and explain their use |
| Course topics | Operating System Fundamentals Processes, Threads & Concurrency in Operating Systems Basic Memory Management Input/Output & Storage Management File Management in Operating Systems Networking in Operating Systems Computer Security Risks & Policies Virtual Machines |

7.5 Introduction to Linux

| Course Objective | The course objective is to analyze fundamentals of the Linux operating system, including installation configuration, administration, file management, and security. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Explain some of the different distribution of Linux and the reason for open source. Use Linux commands to manage files and file systems. Create and execute BASH scripts. Explain the structure of the Linux operating system. Establish user accounts and permissions. Configure basic Linux network services. |
| Course topics | Introduction to Linux & Open Source Software Linux Installation & Configuration Linux Filesystems, Commands & Text Editors Linux Filesystem Management Linux Filesystem Administration The Bash Shell in Linux Linux System Initialization & X Windows Managing Linux Processes Administrative Tasks in Linux Linux Servers & Networks |

7.6 <u>Database Fundamentals</u>

| Course Objective | The objective of this course is to introduce you to the fundamentals of databases by reviewing relational database models and designs, the foundations of SQL (structured query language), database modifications, and business intelligence applications. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Describe the purpose of a database and its structure. Explain the difference in various database models. Utilize data modeling tools to design a database. Use Structured Query Language (SQL) to create a database and manipulate data in a database. Explain database security and policy development. Explain the different methods to connect and display data from a database. |
| Course topics | Introduction to Database Fundamentals Relational Database Model Structured Query Language Data Types in SQL Variations of SQL Relational Data Modeling Relational Database Design Creating, Modifying & Deleting Databases Database Administration & Security DBMS & Data Processing Applications Business Intelligence & Data Warehouses Non-Relational Databases |

7.7 <u>Introduction to Networking</u>

| Course Objective | The course objective is to introduce students to the foundations of computer networking. Students will learn about basic network standards, different network types, topologies, hardware, troubleshooting strategies and security methods. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Define and describe the different types of networks, topologies, and protocols Explain the OSI model and define each layer and its function: physical, data link, network, transport, session, presentation, application Explain the TCP/IP model and define services and protocols provided in the model Define the key components of computer networks, including hardware and software components Describe network types and their features, including local area networks (LAN) and wide area networks (WAN) Define wireless networks and explain their function and use, including hardware, software, and standards used Describe uses and applications for wireless networks, including VLAN; describe options for remote access Explain the importance of network security, and describe solutions to prevent unwanted access to networks and network resources Describe the use of voice over IP (VOIP) and video-over-IP, including protocols and quality of service (QoS) assurance. |
| Course topics | Computer Networking Fundamentals Networking Standards & the OSI Model Transmission & Networking Media The Transmission Control Protocol/Internet Protocol Model TCP/IP Mail Services & Network Troubleshooting Network Topologies & Ethernet Standards Network Hardware Wide Area Networks Wireless Networking Virtual Networks Network Security Voice & Video Communication Over IP |

7.8 Introduction to Programming

| Course Objective | The course objective is to develop core programming skills through the use of Java as the core language. The purpose is to prepare students for subsequent courses in both computer science and other science areas. Students will learn program design, control structures, data types, arrays, algorithms, documentation, testing, debugging; and principles of object-oriented design, including encapsulation, polymorphism, and abstraction. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Design a program using flowcharts and pseudocode Write a simple program that includes best practices and documentation/comments Write conditional statements and loops Define and create arrays Write statements that display output and gather input Define functions and create functions in a program Explain the tenets of object-oriented programming (OOP) and create classes, objects and methods Create data structures and abstract data types (ADT) |
| Course topics | Computer Programming Basics Built-In Data Types for Programming Conditionals & Loops in Programming Arrays in Programming Input & Output in Programming Functions & Modules in Programming Object-Oriented Programming Overview Algorithmic Analysis, Sorting & Searching Stacks & Queues for Data Structures Tables, Maps & Graphs in Programming |

7.9 **Cybersecurity**

| Course Objective | The course objective is to introduce students to the basics of cybersecurity and cybercrime. Students will learn about cybersecurity policies and procedures, the impact of cybercrime on communication, cryptography, operating system and network security, and disaster recovery. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Define the term 'cybersecurity,' the reasons it is necessary to be aware of it, and related significant concepts of the field of cybersecurity. Define the term 'computer crime' and identify the types of computer crimes that have historically taken place. Identify the triumvirate of cybersecurity: People, Technology, and Practices Identify the term 'threat' in terms of characteristics and attributes, and its effect on the triumvirate of cybersecurity. Describe, according to general principles of remediation how threats can be remedied or even avoided. Describe prevention and remediation of software-based threats. Describe prevention and remediation of personnel-based threats. Describe protection of operating system and networking resources |
| Course topics | Introduction to Cybersecurity Basics of Cybercrime The Role of People in Cybercrime Policies & Procedures for Cybersecurity Tools & Techniques for Cybersecurity Impact of Cybercrime on Electronic Communication Cryptography in Cybersecurity Understanding & Preventing Computer Viruses Cybercrime & Software Development Operating System & Network Security Disaster Recovery in Cybersecurity |

7.10 Programming in C

| Course Objective | The course objective is to provide you with fundamental knowledge of the C programming language. Students will study arrays, strings, characters, input data and more. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Define programming, identify the elements of programming and describe the history and formation of ANSI C Explain memory usage by different numeric types and create and execute a simple C program Formulate a program using selection and utilize selection based algorithms Create a program that utilizes repetition and use looping to solve mathematical problems Describe useful standard library functions, create functions and declare parameters Define one-dimensional and multi-dimensional arrays, initialize arrays and pass arrays as function arguments Use and validate string input and format strings into readable output Read, write and declare data files in C Describe the relationship between arrays and pointers and explain how pointers can be manipulated to pass addresses Create and use structures and work with unions, linked lists, and memory. |
| Course topics | Introduction to Computer Programming Basics Programming Basics Programming Using Selection in C Programming Using Repetition in C Programming Functions in C Arrays, Characters & Strings in C Data Files & Streams in C Arrays, Addresses & Pointers in C Data Structures in C Programming |



7.11 <u>Data Science Ethics**</u>

Delivered by the University of Michigan

| About the course | This course provides a framework to analyze these concerns as you examine the ethical and privacy implications of collecting and managing big data. Explore the broader impact of the data science field on modern society and the principles of fairness, accountability and transparency as you gain a deeper understanding of the importance of a shared set of ethical values. You will examine the need for voluntary disclosure when leveraging metadata to inform basic algorithms and/or complex artificial intelligence systems while also learning best practices for responsible data management, understanding the significance of the Fair Information Practices Principles Act and the laws concerning the "right to be forgotten." This course will help you answer questions such as who owns data, how do we value privacy, how to receive informed consent and what it means to be fair. Data scientists and anyone beginning to use or expand their use of data will benefit from this course. |
|--------------------------------|---|
| Learning outcomes Topics | Upon completion of this course, you will be able to: |



7.12 **Building Web Applications in PHP ****

Delivered by the University of Michigan

| About the course | n this course, you'll explore the basic structure of a web application, and how a web browser interacts with a web server. You'll be introduced to the request/response cycle, including GET/POST/Redirect. You'll also gain an introductory understanding of Hypertext Markup Language (HTML), as well as the basic syntax and data structures of the PHP language, variables, logic, iteration, arrays, error handling, and superglobal variables, among other elements. An introduction to Cascading Style Sheets (CSS) will allow you to style markup for webpages. Lastly, you'll gain the skills and knowledge to install and use an integrated PHP/MySQL environment like XAMPP or MAMP. |
|--------------------------------|---|
| Learning outcomes Topics | Upon completion of this course, you will be able to: |

7.13 <u>Programming in C++</u>

| Course Objective | The course objective is to cover the fundamentals of C++ programming, providing both theoretical and hands-on experience in developing programs. This course will provide you with the necessary building blocks for building C++ knowledge and skill. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Write, test, compile, and run a procedural C++ program Explain data types used in C++ Initialize and assign variables Develop programs that branch: Use relational, logical, and Boolean logic Develop programs that use loops: For, while, and Do-While loops Create arrays and vectors; iterate through arrays; combine loops and vectors Define strings and the C-style character string; create and modify strings in C++ Write functions in C++, pass data by value and by reference; overload a function Define classes, objects, and structs: write classes that group data; develop structs Define streams in C++: read input from a string with streams; input/output to a file Describe pointers and memory in C++; allocate and deallocate memory; define memory leaks and ways to avoid them Create a class that inherits from another class; define polymorphism and encapsulation |
| Course topics | Computer Programming Elements & Basics Programming Basics in C++ Programming Using Branching in C++ Programming Using Loops in C++ Arrays & Vectors in C++ Programming Strings in C++ Programming C++ Programming Functions Classes in C++ Programming File Streams in C++ Programming Pointers & Memory in C++ Programming Inheritance, Polymorphism & Encapsulation in C++ Programming |

7.14 Programming in Python

| Course Objective | The course objective is to introduce students to the Python programming language. Students will learn the fundamentals of strings, lists, objects, graphics, functions, decision structures, object-oriented programming, data collections, and algorithm design. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Write simple programs in Python Write programs that perform programmatic numerical computations. Explain the concept of objects. Process strings, lists, and files. Use functions. Use decision structures. Use programming loops. Apply Boolean algebra, expressions, and data types. |
| Course topics | Introduction to Python Programming Computing with Numbers Using Strings, Lists & Files in Python Objects & Graphics in Python Using Functions in Python Decision Structures in Python Iteration & Control Structures in Python Object-Oriented Programming Data Collections in Python Algorithm Design & Data Analysis |

7.15 **Programming in Java**

| Course Objective | The course objective is to contribute to students' acquisition of skills and knowledge relevant to Computer Programming in Java. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Define programming and identify the steps involved in writing a program. Identify, describe and work with Java data types. Declare classes, objects, attributes, and methods in Java. Create software programs using standard coding structures and processes such as variables, constants, operators, decision logic, arrays, iteration constructs, and functions. Develop reliable code using error and exception handling techniques. Use GUI applets and applications. Add simple graphics to Java Applets; draw stings, lines and shapes; and draw with 2D graphics. |
| Course topics | Introduction to Programming in Java Using Data in Java Using Methods, Classes & Objects in Java The Decision-Making Process in Java Creating Loops in Java Using Arrays in Java Inheritance & Exception Handling in Java GUI Applets & Applications in Java GUI Graphics in Java |

7.16 <u>Data Structures and Algorithms</u>

| Course Objective | The objective of this course is to introduce the essentials of data structures using Java-focused data structures. Students will use Java to complete programming exercises and gain hands-on experience with object-oriented design, algorithms, trees, priority queues, text processing, memory management |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Define object-oriented principles of design Design abstract data types Analyze various algorithms using the Big-O notation Explain and develop recursive algorithms Explain how search and sorting algorithms work Explain how stacks, queues and linked lists work Explain how trees, hash tables and graphs work Explain maps, graphs, and text processing Explain memory management |
| Course topics | Basics of Java Object-Oriented Design Fundamentals Core Data Structures Analyzing Algorithms Recursion & Recursive Algorithms Stacks, Queues & Lists in Java List & Iterator Abstract Data Types Trees in Data Structure Priority Queues in Java Maps & Hash Tables in Data Structures Search Trees & Types Sorting & Selection in Java Text Processing Graph Data Structures Memory Management |

7.17 Network and System Security

| Course Objective | The course objective is to review the basics of information security, as well as important topics pertaining to network encryption, firewall systems, authentication, auditing and configurations. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Identify and assess current and anticipated security risks and vulnerabilities Explain a network security plans and policies Configure and maintain Cisco ASA 5505 to meet requirements outlined in security policies Explain static address translation Examine how instruction detection system (IDS) and intrusion prevention system (IPS) can be used for network defense Implement wireless network security Protect network from internal external threats Describe the role of virtual private networks (VPN) |
| Course topics | Introduction to Network Security Information Security Overview Network Encryption Network Firewall Systems Wireless Network Security Web Application Security Network Authentication Network Auditing & Configuration |

7.18 <u>Database Programming</u>

| Course Objective | The course objective is to teach students the requisite skills they'll need to create and manage relational database management systems. Students will learn how to populate, manipulate, and retrieve data; write queries for multiple tables; modify tables; and use regular expressions. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Define relational databases and explain core concepts of database design (normalization, normal forms, queries, and basic SQL commands) Explain data definition language, define SQL data types and describe their use, describe constraints, and create primary and foreign keys in a database Use SQL commands to populate and retrieve data from a database Define data manipulation language (DML) and explain its use, write SQL statements to update, delete, and manipulate data in a database. Write SQL commands to retrieve data from multiple tables using joins: inner, left, right, outer, cross, and self joins; define and explain the use of aliases Write SQL subqueries to query data from multiple tables Describe views and indexes in databases, Create views and indexes using SQL Explain how to modify tables in SQL; write SQL commands to drop columns, rows, constraints, tables, temporary tables, and indexes using SQL. Define sets in databases; write SQL commands to manipulate sets and group data in databases; perform multi-table inserts. Define regular expressions and explain their use in Oracle, MySQL, and SQL Server Explain the importance of database security and describe methods for securing databases through management, use SQL tools for database security, and describe auditing and forensic methods for databases. |

| | Intro to Relational Database Management Systems |
|--------|---|
| | 2. Creating & Managing Database Tables |
| | 3. Populating & Retrieving Data in Databases |
| | 4. Manipulating Data in Databases |
| | 5. Data Queries in Multiple Tables Using Joins |
| Course | 6. Data Queries in Multiple Tables Using Subqueries |
| topics | 7. Views & Indexes in Databases |
| | 8. Modifying Tables in Databases |
| | 9. Manipulating Large Data Sets in Databases |
| | 10. Developing & Using Regular Expressions in Databases |
| | 11. Database Security |
| | |

7.19 Systems Analysis & Design

| Course Objective | The course objective is to understand and analyze the systems development life cycle, system modeling, system implementation, and systems security. |
|----------------------|---|
| Learning outcomes | Upon completion of this course, you will be able to: Analyze the duties and activities of a systems analyst. Explain the purpose and various phases of the systems development life cycle (SDLC). Demonstrate an understanding of project management. Assess analysis and design tools and techniques. Evaluate case studies for real-life aspects of systems analysis and design. Analyze and use one of the popular systems development processes. Evaluate system support models and describe methods for securing systems. |
| Course topics | Introduction to Systems Analysis & Design The Systems Development Life Cycle (SDLC) System Modeling & Development System Design & Architecture System Implementation in SDLC Systems Support & Security Project Management in System Design |

7.20 <u>Current Trends in Computer Science and IT</u>

| Course Objective | The course objective is to teach students about the current trends in various computer science and information technology fields. Students will learn about the fields of application design, database design, data science, artificial intelligence, machine learning, the internet of things, and blockchain technology. |
|----------------------|--|
| Learning outcomes | Upon completion of this course, you will be able to: Identify the skills and knowledge of today's IT leaders and describe the role IT leaders play in modern organizations. Describe current technology trends to improve data management and security. Describe the evolution of data science and identify emerging trends in data science. Describe data visualization techniques and trends and analyze how organizations use data visualization to make strategic marketing decisions. Define artificial intelligence and machine learning, differentiate between the two, and evaluate current trends and practices across different industries. Define Internet of Things (IoT) and to identify current and future trends in IoT. Identify trends associated with blockchain technology and evaluate the future impact of blockchain on data security. Describe the positive and negative socioeconomic impact of technology integration and analyze the ethical challenges facing today's technology leaders. |

| | 1. Introduction to Python Programming |
|--------|---|
| | 2. Computing with Numbers |
| | 3. Using Strings, Lists & Files in Python |
| | 4. Objects & Graphics in Python |
| | 5. Using Functions in Python |
| Course | 6. Decision Structures in Python |
| topics | 7. Iteration & Control Structures in Python |
| | 8. Object-Oriented Programming |
| | 9. Data Collections in Python |
| | 10. Algorithm Design & Data Analysis |
| | |