Scale & Key Overview

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Traditionally (what we've inherited)

Means of access to playing

Learned by rote

Linear

No direct relevance

Exercise

SM Approach

Come from scale being the DNA of music

Powerful, useful, relevant and wonderful

Playing-based

Oriented around shape and visuals

Knowledge and theory of is built on a strong foundation of playing

Reverse engineered

Comprehensive application

Reading

Improvisation/composition

Accompaniments

The point of 'knowing scale'

Part of a broad-based, well-rounded education

Framework to compose, improvise

Figure music out

Transpose

Develop arrangements

Understanding the structure of music

Deeper appreciation of what you can already do

Sheer pleasure of discovery

Phase 1: Project-Based

Playing-based phase - direct relevance to projects

Developing familiarity with journey across the keyboard

Applying as needed for specific pieces

Pre-requisites

Substantial repertoire established

Level 1 Accompaniment - all triads, all keys, basic rhythm sections, I-IV-V

Well into the Reading Process - Rhythm /Intervals/C's very strong

Have begun Time for More Music

Establishing the relationship

FCGD, BEAD (Reading Notes)

Family analogy

Scale Map - Journey across keyboard - First addressed with 'Wind' (**TFMM**)

Naturally occurring 3s and 4s

Navigating from any note or finger back to natural 3's and 4's

Other Applications

Improvisation Exercises

Phase 2: Structural

Learning to spell

Small doses - STP's, moving slowly

Major Scale Formula - 2 ½ 3 ½

Play major scale

Play another - same sound, new location

Named after the lowest note -the I

Developing the relationship

A scale a week - major scale, notes in scale, maps/3's & 4's/navigating

Improvisation exercises, Composition exercises

Routine application in new projects

0246 135

Knowing the key of a piece - family address

Learn layout first by playing

Two perspectives:

Knowing the number of $\sharp s / \flat s$ in a given key

Knowing the key of a song given the number of #s/bs

Relative Minor

Three half-steps below major key

Different starting point

Same 'family' of notes - one going to a wedding, one going to a funeral