

# GATHERING THE SUPPLIES

*Many, if not all of these supplies will be used in other art units.*

- 9" x 12" mixed media sketchbook (each student needs their own sketchbook)
- drawing pencils & white eraser
- fine point Sharpie pen (black)
- Sharpie markers (black)
- Sharpie markers (black)
- painters tape
- glue sticks
- watercolor paints & case
- paintbrushes
- water cup
- paper towels
- 11" x 14" drawing paper
- 9" x 12" watercolor paper
- colored pencils



### Quick Start Guide:

From the three lined drop down menu in the upper left hand corner, click on ***Welcome to Unit 1*** and read the information in this section. There is also a video available to watch that gives a quick overview of this course.

After watching the video, click "next" to download the supply list. Gather/order all of the materials you will need for this unit. ***Please note that each student using this course in your family will need their own 9"x12" mixed media sketchbook.***

Download and print the PDF packet for each student using this course. ***Please print on one side only as many things will be cut and then glued into the sketchbooks.***

I have included a few ***planning sheets*** and a corresponding video to help get you started on your art journey. Feel free to download and print those sheets to help organize

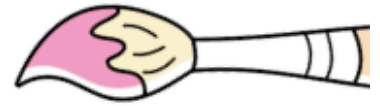
Finally, download the ***Viewfinder PDF on cardstock*** and watch the corresponding video on how to create one for each student.

You are now ready to begin this course! Relax and have fun as you create many beautiful pieces of artwork! Make sure to have a planned weekly parent/instructor/student meeting to show what you have created throughout the week."

**Please proceed with the first lesson: Week 1 Day 1 Lesson:** Watch the video Week 1: Lesson 1 - Setting up your sketchbook | art history | compare & contrast and follow the instructions. There are two parts to this lesson. the first part will demonstrate how to set up your sketchbook for the rest of the lessons. Please do not skip over this lesson! It is imperative to have your sketchbook set up to complete this unit. After you have set up your sketchbook, proceed to part 2 of lesson 1 for the art history session.



# ART LESSON TRACKER



Week 1

Lesson	Task	Due Date	Done
1	SET UP SKETCHBOOK/ART HISTORY/COMPARE & CONTRAST		
2	SKETCH AND COLOR		
3	SKETCHBOOK PROMPT 1		
4	SKETCHBOOK PROMPT 2		

DAILY DRAWING PROMPT



Week 2

Lesson	Task	Due Date	Done
5	INTRO TO DRAWING TECHNIQUE		
6	DRAWING TECHNIQUE: PRACTICE		
7	SKETCHBOOK PROMPT 3		
8	SKETCHBOOK PROMPT 4		

DAILY DRAWING PROMPT



Week 3

Lesson	Task	Due Date	Done
9	DRAWING LESSON 1		
10	PAINTING LESSON 1		
11	SKETCHBOOK PROMPT 5		
12	SKETCHBOOK PROMPT 6		

DAILY DRAWING PROMPT



Week 4

Lesson	Task	Due Date	Done
13	DRAWING LESSON 2		
14	PAINTING LESSON 2		
15	SKETCHBOOK PROMPT 7		
16	SKETCHBOOK PROMPT 8		

DAILY DRAWING PROMPT



# EARNING A FINE ARTS CREDIT FOR HIGH SCHOOL

Please check with your state requirements to find out how many hours your child will need to earn either a half credit or full credit in fine arts. Typically, you will find that 60-75 hours of study will earn a half credit and 120-150 hours of study will earn a full credit. Using four to five units from this course per semester should give your student enough hours of study to earn 1/2 in one semester. Choose 4-5 different units to work through enough hours to earn another 1/2 credit the second semester. You can use this sheet to keep track of what units were used and how many hours were accumulated. Also, there are other activities that can be incorporated with the units each semester to earn credit. Please see the list below for some ideas.

SEMESTER 1	
Art Unit or Activity	Hours

SEMESTER 2	
Art Unit or Activity	Hours

- ☐ Visiting a museum: Bring your sketchbook so that you can draw the artwork you find interesting!
- ☐ Attend a musical, play, orchestra, ballet, etc. once or more per semester. Also, listen to different genres of music throughout the semester.
- ☐ Art History: watch a documentary on an artist, artwork, or art movement. Or research one of those and tell your family what you have learned.
- ☐ Semester project: using the skills you have acquired from the course, create your own end of semester piece of artwork.