

Sunday 2/13/22 8:30-11:30am Break-11:30-12:30, 12:30-3:30pm Cost - \$150

6CEs Live OnlineAPT Contact



CE's for Mental Health Counselors, Social Workers & Play Therapists Child Counseling Center and Play Therapy Institute of NM 1400 Maclovia St., Santa Fe, NM 87505

Association for Play Therapy Approved Provider 09-250 Expires 6/30/2023

Approved by New Mexico
Counseling and Therapy Practice
Board Provider #CCE0217131
Expires 9/30/2022

CHILD COUNSELING CENTER

& Play Therapy Institute of New Mexico

Introduction to Child Centered Play Therapy

PRESENTER: Geri Glover, Phd, LPCC, RPT-S
LIMITED TO 40 REGISTRANTS



This project is funded in part by a grant from Con Alma Health Foundation.

Training will be live online.

- Participants will learn play therapy theory and practice to meet the developmental needs of children & their families.
- Participants will learn primarily childcentered approaches with hands on experiences and case consultation.
- Space is limited
- Play therapy credit available to mental health professionals & graduate students in a mental health program, may count toward acquiring or maintaining RPT (Registered Play Therapist) credential

Due to COVID-19 health concerns, these one-time online events have been approved by APT for CONTACT CE Hours.

Sponsored by Play Therapy Institute of New Mexico childcounselingcenterofnm.com



Description:

This workshop will explore and practice the eight basic principles of non-directive play therapy as set forth by Virginia Axline (1969). These principles provide the foundation for child-centered play therapy as it is practiced today. Unlike more behaviorally-oriented therapies, child-centered play therapy is not directed toward specific problems or populations, but are generic in nature. That is, they aim at improving self-esteem and the feelings underlying inappropriate behaviors. Feelings such as frustration, anger, performance anxiety, separation anxiety, fear of abandonment, or concerns about personal safety which manifest in inappropriate and maladaptive behaviors can be addressed through encouraging the child to play them out in the safe, interpersonal atmosphere of a play session and in the presence of a warm, caring adult (Guerney, 1983).

Learning Objectives:

Following the workshop, participants should be able to:

1. articulate the essence of play therapy as a natural mode of communication for young children in which play is the language and toys are a child's words;

2. describe the essential nature of the relationship in play therapy;

3. discuss the role of permissiveness while providing appropriate limitations;

4. explain expression and reflection of feelings in the context of play therapy;

5. develop a representation of an inclusive space;

6. demonstrate the basic concepts of child-centered play therapy; and,

7. recognize the developmental needs of children and how play therapy can be a positive intervention when development is not progressing in a typical fashion.

Additional Information:

Training will be Online with link sent from https://playtherapyinstituteofnm.thinkific.com/

 Refunds only made in exceptional circumstances - email playtherapyinsitute@childcounselingcenterofnm.com

 Play Therapy Institute of NM reserves the right to cancel any training in the event of unforeseen circumstances. If such a cancellation occurs, we will attempt to notify registrants and refund all registration fees.

Link to Terms https://www.childcounselingcenterofnm.com/p/trainingpolicy.html

Register: https://playtherapyinstituteofnm.thinkific.com

For QUESTIONS Email:

playtherapyinstitute@childcounselingcenterofnm.com

For questions regarding the credentialing process please refer to the APT Credentialing Standards for the Registered Play Therapist at the Association for Play Therapy website. Please check the website regularly for updates to the credentialing requirements and process.