PROSPECTUS

AY2022

BGST

BIBLICAL GRADUATE SCHOOL
OF THEOLOGY

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PRINCIPAL'S WELCOME

When BGST was established in 1989, her founders had one simple aspiration: that the whole of God's people may become effective ambassadors for Christ (2 Cor 5:20) wherever God has called them to, whether this was at their workplaces, churches, or the communities they are engaged in. This means applying their faith in the different contexts and challenges that they encounter in the marketplace, whether they are teachers, engineers, businesspeople, or civil servants.

This is no simple task, as it requires much theological reflection, ministry skills development, and spiritual formation. Marketplace Christians seeking to equip themselves must also work around the manifold commitments they have at home, work, church, and other areas of ministry.

To enable them in this endeavour, BGST seeks to provide marketplace Christians with quality theological education that is flexible and relevant for their contexts.

Quality Education involves not only equipping Christians with a strong foundation in God's Scriptures, but also the rich theological, cultural, and spiritual traditions of the Church. We grow in wisdom, courage, and love by standing on the shoulders of our spiritual forefathers.

Flexible Education requires BGST to develop an adaptive academic system, and to employ a wide range of teaching methods and digital learning. This is to enable students to learn at their own pace, remain engaged with their classmates, while still being able to balance their studies with their diverse commitments at home, work, and church.

Finally, Relevant Education calls for careful studies of the contemporary issues and disciplines, whether this is Asian cultures, business practices, or cultural challenges, and to bring these into dialogue with Christian theology, so that our students can forge innovative approaches to engage the world and to disciple the next generation.

We welcome you to join the BGST community and to embark on your journey of becoming effective ambassadors of Christ!

Yours,
Dr Lai Pak Wah
Principal

QUALITY

VISION

That all Christians
grow in Christ-likeness
and live out their calling
to fulfil God's creative
and redemptive purposes
in the Church and the marketplace

MISSION

BGST provides flexible, relevant and quality education that draws upon Scripture, Christian Tradition, and Integrative Studies

Biblical Graduate School of Theology offers you

A THEOLOGICAL EDUCATION WITH A DIFFERENCE!

FOCUS ON THE LAITY

As a non-traditional theological school. Our focus is to offer a theological training suitable for the whole people of God. Our desire is to equip Christians in all walks of life so that they may live more effectively for God.

DOCTRINAL SOUNDNESS

We are aware of the dangers facing the church today when theological study is removed from its biblical moorings. We seek to be faithful to the teaching of the Holy Scriptures as stated in our Theological Position.

RELEVANT TRAINING

BGST students are typically working adults with some experience of life. With the needs of such people in mind we aim to provide teaching that will be both academically rigorous and practically useful.

WIDE CHOICE

Whether students choose to pursue one of our programmes or to take up individual courses, students are offered training in a wide range of theological disciplines, and considerable freedom in pursuing matters of interest to them.

FLEXIBILITY

Students can begin their course at any time and study at their own pace. Many courses can be taken as Self-paced Learning (SPL) and pursued in the comfort of their own home!

PERSONAL ATTENTION

We value all students as individuals and try, where possible, to provide them personal attention during their training.

THEOLOGICAL POSITION

The sole authority of the doctrines of Biblical Graduate School of Theology (BGST) is the revelation of God given in the Scriptures of the Old and New Testaments.

BGST also acknowledges the significance of the theological heritage handed down to the Christian church through the historic creeds, confessions and catechisms, in particular, the Apostles' Creed and Nicene Creed, in informing BGST's formation of its chief tenets of doctrine, of which the abbreviated form is as follows.

We believe in the divine, verbal and plenary inspiration of the Holy Scriptures in the original languages, their consequent inerrancy and infallibility and, as the Word of God, their supreme and final authority in faith and life.

We believe that the whole counsel of God concerning all things necessary for His own glory, man's salvation, faith and life is either expressly set down in Scripture or by good and necessary consequence may be deduced from Scripture: to this nothing at any time is to be added, whether by new revelation of the Spirit or by tradition of men.

We believe in one God existing in three co-eternal Persons: Father, Son and Holy Spirit.

We believe that Jesus Christ, the eternal Son of God, was conceived by the Holy Spirit, born of Mary when she was a virgin and is true God and true man.

We believe that man was created in the image of God, but sinned through the fall of Adam, thereby incurring not only physical death but also spiritual death, which is separation from God; and that all human beings are born with a sinful nature and become sinners in thought, word and deed.

We believe that the Lord Jesus Christ died a propitiatory and expiatory death as a representative and substitutionary sacrifice and that all who repent of their sins and believe in Him are justified before God on the grounds of His death and resurrection.

We believe in the bodily resurrection of our Lord Jesus Christ, in His ascension into Heaven and in His exaltation at the right hand of God, where He intercedes for us as our High Priest and Advocate.

We believe in the personal, visible and imminent return of our Lord and Saviour Jesus Christ.

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and to convict and regenerate the sinner, indwell, guide, instruct and empower the believer for godly living and service.

We believe that Christ instituted the Sacrament of Baptism and the Lord's Supper, which shall be observed by His Church till He returns.

We believe in the eternal security, bodily resurrection and eternal blessedness of the saved, and in the bodily resurrection and eternal punishment of the lost.

We believe that the universal church possesses a spiritual unity and purity realised in the Headship of Christ over His Church, and in the church being the Body of Christ.

BGST 3.0

"There are decades where nothing happens; and there are weeks where decades happen."
Vladimir Ilyich Lenin.

This is certainly our common experience over the last few years. In the wake of the post-pandemic era, the world is experiencing further upheavals. Globally, countries are grappling with a sharp rise in inflation, precipitated by many factors, most notably, the increased conflicts and wars between nations. Businesses are also challenged by industry disruptions and supply chain woes, even as the future of work is being redefined both within and outside the organisations. Societies are also having to balance between the different needs and demands of diverse religious, ethnic, cultural, and demographic groups. The issues are wide ranging from sexuality, mental-wellness, and identity, to homelessness, eldercare, and people with special needs.

To become effective ambassadors for Christ, Christians must not only be familiar with the teachings of Scripture and our rich theological-spiritual heritage, but also develop the finesse to engage the different concerns listed above. To equip our students for these new challenges, the school will transform itself in the next few years. Coined BGST 3.0, this new initiative will:

Enhance the relevance of our training by introducing a theological and practical framework in all our programmes and courses. This is to enable marketplace Christians to apply whatever they learn – whether it is from biblical studies, theology and history or cultural studies, to their work and ministry contexts and challenges.

Provide greater flexibility in learning by designing a multi-tier lifelong learning pathway. This will allow Christians to learn at their own pace through microlearning units as short as 10 minutes, to ministry skills certificates that span just a few months, and up to our regular longer postgraduate programmes.

Finally, to equip Christians with the spiritual maturity and emotional resilience to discern God's guidance in their workplace issues and day-to-day decision making, we shall reinvent BGST into a third space and community where Christians can explore the intersections between marketplace leadership and spiritual formation, and forge collaborations with one another to develop innovative approaches to marketplace concerns.

Pray with us as BGST embarks on this new phase and journey of equipping Christians to flourish as Christ's ambassadors in the marketplace.

ACCREDITATION & RECOGNITION

ACCREDITATION

The BGST programmes listed here are accredited by the Asia Theological Association.

- GDCS Graduate Diploma in Christian Studies
- MATIS Master of Arts in Theology and Interdisciplinary Studies
- MDiv Master of Divinity

RECOGNITION

BGST is recognised by the Ministry of Education as a private school offering religious education. We can accept foreign students for full-time study. While keeping our autonomous status, we are open to a fraternal relationship with other theological schools which share our mission and goals and our theological position. Our Graduate Diploma in Christian Studies, Master of Arts in Theology and Interdisciplinary Studies, and Master of Divinity are recognised by Regent College (Vancouver) and other reputable theological schools. BGST and Regent College have an established agreement on the transfer of BGST credits to Regent. Please contact the admin office for more details.

BGST FACES

COUNCIL

The Council is responsible for the overall direction, staffing and finances of the School.

A/Prof Kenny Tan
Chairman
Chair, HRC

Rev Barney Lau
Vice-Chair
Chair, GNC

Mr Brian Chew
Treasurer
Chair, FIFC

Dr Lai Pak Wah
Secretary
Ex-officio Member

Dr Quek Swee Hwa
Founding Principal
Member, GNC

Dr Jason CH Yap
Member, HRC

Mr Gregory Lee
Member, FIFC & GNC

Dr Jeremy Gwee
Member, FIFC

GNC - Governance and Nomination Committee
HRC - Human Resource Committee
FIFC - Finance, Investment and Fundraising Committee

BGST FACES

ADMINISTRATION

The Administration attends to the operational aspects of the school.

Dr Lai Pak Wah
Principal

Mr Quek Tze-Ming
Head, Postgraduate Programmes

Dr Tan Seng Kong
Head, Educational Resources & Spiritual Formation

Ms Yap Foon Lyn
Head, Administration & Operations

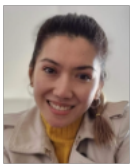
Ms Cecilia Chow
Head, Strategy & Partnerships

Dr Kwa Kiem Kiok
Registrar

Ms Lynn Yong
Manager, Administration & HR

Ms Daisy Sim
Manager, Educational Resources

Ms Gracie Woo
Marketing & Projects Executive



Ms Kristine Komlosy
Publicity & Graphics Design

Ms Janice Tello
Educational Resources Officer

Ms Lydia Grace Lee
Administrative Officer

BGST FACES

FACULTY

The Faculty is responsible for the academic programme of BGST. The Principal supervises the work of the Faculty comprising lecturers, mentors and tutors.

Resident Faculty

Dr Lai Pak Wah
Principal;
Lecturer in
Church History and
Historical Theology

Mr Quek Tze-Ming
Head, Postgraduate
Programmes;
Lecturer in
New Testament

Dr Tan Seng Kong
Head, Educational Resources
and Spiritual Formation;
Lecturer in Systematic
and Spiritual Theology

Dr Kwa Kiem Kiok
Registrar;
Lecturer in Missiology
and Integrative Studies

Mr Leow Wen Pin
Director, CDMA*;
Lecturer in Biblical
and Integrative Studies

** CDMA - The Centre for Disability Ministry in Asia - a collaboration between BGST and Koinonia Inclusion Network (KIN).*

BGST FACES

Associate Lecturers, Mentors & Tutors

(L-R): Mr Michael Low; Dr Ho Boon Tiong; Mrs Constance Fourie; Rev Stanley Tay; Dr Tan Kok Choon; Ms Benita Lim; Rev Dr Oh Boon Leong; Rev Dr Tan Soo-Inn; Mr Ho Wei Hao.

(L-R): Dr Jeremy Chew; Mr David Leong; Rev Dr Lim Kar Yong; Dr Vincent Ooi Kean Hong; Mr Low Kwang Meng; Rev Song Cheng Hock; Rev Ivan Tan; Ms Dawn Yip; Rev Dr Alby Yip; Ps Kirk Tan.

(L-R): Dr Kara Martin; Prof Tony Lane; Mr Anthony Siow; Ms Anita Yap; Ms Seah Chiew Kwan; Mrs Priscilla Chua; Dr Tong Mee On; Rev Cheng Eng Hwa; Dr Chan Lin Ho.

(L-R): Ms Amy Ang; Ms Fung Kar Yen; Mr Daniel Yam; Mr Bryan Long; Mr Royston Ong; Mr Chiang Wen-Wei; Rev Dr David Wong; Rev Barney Lau; Rev Dr Desmond Soh; Rev Dr Beh Soo Yeong.

POSTGRADUATE PROGRAMME CURRICULUM

YOUR THEOLOGICAL EDUCATION JOURNEY WITH BGST

Theological education is an extraordinary field. It speaks to the head and the heart; it facilitates deep wrestling and quiet moments of spiritual enlightenment; it broadens and deepens the faith of those who experience it. To make this journey impactful and transformative, BGST has curated innovative programmes just for you. They are designed to:

1. Give you a firm grasp of the Christian faith;
2. Provide you with tools for further studies and services; and
3. Help you integrate faith and life

While the theological training you will undergo involves some level of academic rigour, you will be guided along by our lecturers, as well as other helpful resources to make your learning journey meaningful and enjoyable. You will also be equipped to draw insights to grow in your faith and discern your calling in the Church and the marketplace.

PROGRAMMES LIST

The curated programmes are:

P1.	GCBS	Graduate Certificate in Biblical Studies
P2.	GCTS	Graduate Certificate in Theological Studies
P3.	GCSF	Graduate Certificate in Spiritual Formation
P4.	GDCS	Graduate Diploma in Christian Studies
P5.	DipTS	Diploma in Theological Studies
P6.	MATIS	Master of Arts in Theology and Interdisciplinary Studies
P7.	MDiv	Master of Divinity

GRADUATE CERTIFICATES

BGST recognises the growing interests among the laity for theological training that is flexible and of a shorter duration. As such, it offers 3 graduate certificate programmes to help Christians establish their foundation in their theological training. Each certificate is a 12-credit programme aimed at providing students with a foundational understanding of biblical, theological, and spiritual studies. The certificates can be completed in 6 months (full-time) or 2 years maximum (part-time). Credits earned from these certificates are entirely transferable to our postgraduate programmes. Students would require only another 18 credits to obtain a Graduate Diploma in Christian Studies (GDCS).

P1. GRADUATE CERTIFICATE IN BIBLICAL STUDIES (GCBS)

The Graduate Certificate in Biblical Studies (GCBS) is an excellent first step to better understand the Bible. You will learn about Scripture, how to interact with, unpack and apply biblical history and teachings. Graduates of GCBS will acquire competencies in Biblical Studies, be equipped with an introductory knowledge of Scripture and Christian Spirituality, and be able to draw insights from these to grow in Christlikeness.

GCBS is right for you if:

- You are looking for foundational programme to deepen your understanding of Scripture.
- You would like to have a taste of theological training.
- You are looking for a structured academic programme with some flexibility.

Total Credits Needed for GCBS Certification: 12 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	12
Scripture		
OT 101	Old Testament Foundations 1	3
NT 101 OR NT 102	New Testament Foundations 1 OR New Testament Foundations 2	3
HE 101	Biblical Hermeneutics and Interpretation	3
Tradition		
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5

P2. GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (GCTS)

If you are looking to study Theology in a structured academic manner, the Graduate Certificate in Theological Studies (GCTS) is a good starting point. You will explore how to interpret Biblical texts; gain understanding of Christian History; apply theology in your everyday life, and form your own set of beliefs, values, and way of life that reflect the teachings of the Bible.

Graduates of GCTS will acquire competencies in Theological Studies, have an introductory knowledge of Scripture and Christian Tradition (including Spiritual Discernment), and be able to draw insights from these to grow in Christlikeness.

GCTS is right for you if:

- You are interested in Christian history, spirituality and faith.
- You would like to have a taste of theological training.
- You are looking for a structured academic programme with some flexibility.

Total Credits Needed for GCTS Certification: 12 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	12
Scripture		
HE 101	Biblical Hermeneutics and Interpretation	3
Tradition		
CH 101 or CH 102	History of Christianity 1 or History of Christianity 2	3
TS 101	Christian Theology for Everyday Life	3
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5

P3. GRADUATE CERTIFICATE IN SPIRITUAL FORMATION (GCSF)

Christ has called us to cultivate a deeper and more intimate relationship with Him. Our spiritual formation, however, can be hindered in two ways. Some of us may be comfortable with understanding faith cognitively, but many wrestle with how imagination and emotions fit into Christian formation. Others may struggle to differentiate a human experience with an authentic encounter with God.

For these reasons, there is a crucial need for personal spiritual discernment and more importantly, co-discernment in community, and with experienced guides. Through the Graduate Certificate for Spiritual Formation (GCSF), BGST hopes to help Christians establish a biblical understanding of spiritual formation and how to apply it.

GCSF is right for you if:

- You desire to grow and lead others in the journey of spiritual formation.
- You are a leader already involved in a small group.
- You are a marketplace Christian who aspires to bring spiritual formation into your workplace in creative ways.
- You are a church ministry leader who want to be equipped to accompany fellow Christians in their spiritual journey.
- You desire to be involved in inter-generational ministry as a spiritual guide.

Total Credits Needed for GCSF Certification: 12 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	12
Scripture		
HE 101	Biblical Hermeneutics and Interpretation	3
Tradition		
TS 101	Christian Theology for Everyday Life	3
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5
CS 211	Ancient Wisdom for Everyday Spirituality 1	1.5
CS 212	Ancient Wisdom for Everyday Spirituality 2	1.5

GRADUATE DIPLOMAS

The graduate diploma programmes (GDCS & DipTS) act as the foundation for the master courses at BGST. They are designed for those looking for broad theological training and those considering to do a master programme in the future.

P4. GRADUATE DIPLOMA IN CHRISTIAN STUDIES (GDCS)

The Graduate Diploma in Christian Studies (GDCS) is designed to provide Christians in all walks of life with a foundational understanding of Christian faith, tradition and practice. It aims to help students reflect theologically, grow spiritually, and integrate their faith with all aspects of their lives, whether at home or at work, in church or in the public square.

The required courses introduce some of the main theological disciplines (such as Scripture, Hermeneutics, Systematic Theology, Church History, Christian Spirituality and Integrative Studies) as well as courses which address the practicalities of living for God in Asia in the 21st century.

GDCS is right for you if:

- You want a comprehensive foundational programme to increase your knowledge of the Christian faith.
- You are finding ways to reflect theologically, grow spiritually and integrate your faith with areas of work and living.
- You are exploring ways to integrate your faith in the context of your culture and society.

Total Credits Needed for GDCS Accreditation: 30 Credits
ð Core Required Courses: 22.5 Credits
ð Elective Courses: 7.5 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	22.5
Scripture		
OT 101	Old Testament Foundations 1	3
NT 101 or NT 102	New Testament Foundations 1 or New Testament Foundations 2	3
HE 101	Biblical Hermeneutics and Interpretation	3
Tradition		
CH 101 or CH 102	History of Christianity 1 or History of Christianity 2	3
TS 101	Christian Theology for Everyday Life	3
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5
Integrative Studies		
IS 101	Christianity, Culture and Society	3
MM 101	Discerning Your Work	1.5
Electives	Total Credits Needed	7.5
	From Any Subject Areas	7.5

P5. DIPLOMA IN THEOLOGICAL STUDIES (DipTS)

The Diploma in Theological Studies (DipTS) is a joint programme offered by BGST and Trinity Theological College (TTC). It is particularly designed for lay people and working professionals to help those who desire foundational but also high-quality theological education for either their own development or in preparation for serving as lay leaders in the Church. It can also be taken by those who desire to be involved in Christian ministries but are not intending to or yet to seek ordination.

Students can register for this programme at either BGST or TTC. Courses at TTC are offered mainly in the day, while courses offered at BGST are conducted during weekday evenings, Saturdays, or in Self-paced Learning (SPL) mode, to provide flexibility and accessibility to working students. DipTS credits are recognised and transferable to more advanced theological programmes at either BGST or TTC.

DipTS is right for you if:

- You want a comprehensive foundational programme to increase your knowledge of the Christian faith.
- You are finding ways to reflect theologically, grow spiritually and integrate your faith with areas of work and life.
- You are or will be serving as a lay leader in your church or in other ministries.

Note: Students who have completed the DipTS may have their credits transferred to either:

1. The Master of Arts in Theology and Interdisciplinary Studies (MATIS) or Master of Divinity (MDiv) programmes in BGST; OR
2. The Master of Theological Studies or Master of Divinity programmes at TTC (please check with TTC for details).

P5. DIPLOMA IN THEOLOGICAL STUDIES (DipTS) - CON'T

Total Credits Needed for DipTS Accreditation: 37 Credits

ð Core Required Courses: 33 Credits

ð Elective Courses: 4 Credits

Course Code	Credits	BGST Courses	TTC Courses
Core	33		
Scripture			OT | NT | Biblical Interpretations
OT 101	3	Old Testament Foundations 1	Old Testament 1 & 2 (6 Cr)
OT 102	3	Old Testament Foundations 2	
NT 101	3	New Testament Foundations 1	New Testament 1 & 2 (6 Cr)
NT 102	3	New Testament Foundations 2	
HE 101	3	Biblical Hermeneutics and Interpretation	Introduction to Biblical Interpretation (3 Cr)
Tradition			
CH 101	3	History of Christianity 1	Church History History of Global Christianity 1&2 (6 Cr)
CH 102	3	History of Christianity 2	
TS 101	3	Christian Theology for Everyday Life	Theology Theology 1, 2 & 3 (9 Cr)
TS 211	3	Christian Theology 1	
TS 212	3	Christian Theology 2	
Integrative Studies			Gospel and Culture
IS 101 OR Any MM Electives	3	Christianity, Culture and Society OR Any MM electives adding up to 3 credits	Religions OR Elective (3 Cr)
Electives	4	Total Credits Needed	
	3	From any subject areas taken at BGST/ TTC	Elective (3 Cr)
	1.5	As BGST's courses are minimally 1.5 credits, students are to select a 1.5 credit course from any subject areas at BGST to fulfil the 1 credit requirement.	
TTC Compulsory Course: Theological Studies and Ministry (1 Cr) *(applicable for TTC only)*			

P6. MASTER OF ARTS IN THEOLOGY AND INTERDISCIPLINARY STUDIES (MATIS)

The Master of Arts in Theology and Interdisciplinary Studies (MATIS) is a 60-credit programme designed primarily with the lay person in mind, like the GDCS, building on the foundation laid by the GDCS. It is for students looking to deepen their theological learning, and introduces more advanced-level courses in the main theological disciplines.

Students may choose to concentrate in any of the following four areas of studies: Scripture, Christian Spirituality, Integrative Studies and Marketplace Studies. They can also take electives from any area of the curriculum. Should they intend to enrol for the MDiv in future, they are advised to use these electives to fulfil some of their MDiv course requirements.

Ministry Research Project or Research Thesis

MATIS Students have the option to undertake a Ministry Research Project or a Research Thesis for their programme. They must first complete a Guided Study as a way of surveying the research area, preparing for the thesis proposal and assessing their ability for thesis or project writing. Upon successful completion of the Guided Study, the student may then embark on their thesis or project. This criterion is also applicable to a student undertaking a thesis for his Concentration.

a. Ministry Research Project option OR

Guided Study	1.5 credits
Ministry Research Project (TH393)	4.5 credits

b. Research Thesis option

Guided Study	1.5 credits
Research Thesis (TH395)	4.5 credits
TOTAL CREDITS	6 credits

MATIS graduates will be competent in engaging Scripture, Christian Tradition (including Church History, and Spiritual Discernment) and Integrative Studies. They will learn to nurture themselves and others in Christ-likeness to live out their calling in the Church and the marketplace.

MATIS is right for you if:

- You are in the marketplace and want to grow your understanding of the Christian faith.
- You are looking for comprehensive theological training with both depth and breadth.
- You are exploring leadership roles in your church and in other ministries

P6. MASTER OF ARTS IN THEOLOGY AND INTERDISCIPLINARY STUDIES (MATIS) - CON'T

Total Credits Needed for MATIS Accreditation: 60 Credits

ð Core Required Courses: 48 Credits

ð Elective Courses: 12 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	48
Scripture		
OT 101	Old Testament Foundations 1	3
OT 102	Old Testament Foundations 2	3
NT 101	New Testament Foundations 1	3
NT 102	New Testament Foundations 2	3
HE 101	Biblical Hermeneutics and Interpretation	3
Tradition		
CH 101	History of Christianity 1	3
CH 102	History of Christianity 2	3
TS 101	Christian Theology for Everyday Life	3
TS 211 or TS 212	Christian Theology 1 or Christian Theology 2	3
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5
-	Any Other Christian Spirituality Course	3
Integrative Studies		
IS 101	Christianity, Culture and Society	3
IS 211	Asian Religions in a Contemporary Age	3
IS/ME 245	Asian Theology	1.5
IS/TS 253	Ethical Issues in Asia	1.5
MM 101	Discerning Your Work	1.5
MM 103	Christians in a Disruptive & Digital World	1.5
-	Any Learning & Teaching Courses and/or Any Preaching Courses and/or Any ENGAGE Certificate in Leadership Course (with additional credit-work)	3
Electives	Total Credits Needed	12
	From Any Subject Areas	12

P7. MASTER OF DIVINITY (MDIV)

The Master of Divinity (MDiv) degree aims to prepare future pastors and lay leaders for the challenge of ministry in an increasingly globalised and multi-cultural environment. Students will participate in the broad-based education developed under the programme. They will undertake a wide range of disciplines unique to ministry in the Church, such as biblical language studies (Hebrew and/or Greek), applied theology, missions and evangelism, preaching, liturgy and worship, and leadership.

BGST's MDiv is unique in two ways

1. Each student will be given the opportunity to reflect theologically in the company of both ministry workers and the laity;
2. Each student will produce an integrative reflection paper on a contemporary issue of one's choice.

The Biblical language requirement for MDiv is for two years of studies in either Biblical Hebrew (BH111, BH112, BH211, BH212) or Biblical Greek (BG111, BG112, BG211, BG212). Hence, it is recommended for students to commence EITHER Biblical Hebrew (BH111 and BH112) or Biblical Greek (BG111 and BG112) early in their programme of studies.

MDiv graduates will become skilled pastoral stewards who effectively expound Scripture, engage Christian Tradition and draw on Integrative Studies. These trained leaders will be nurtured to minister and equip Christians, who in turn are called to minister both in the Church and the marketplace.

MDiv is right for you if:

- You are looking for a robust programme with breadth and depth to be better equipped to serve.
- You want to be more thoroughly equipped as a pastoral leader.
- You are considering a leadership position within your church or in other ministries.

P7. MASTER OF DIVINITY (MDIV) - CON'T

Total Credits Needed for MDiv Accreditation: 90 Credits
ð Core Required Courses: 82.5 Credits
ð Elective Courses: 7.5 Credits

Course Code	Courses	Credits
Core Courses	Total Credits Needed	82.5
Scripture		
OT 101	Old Testament Foundations 1	3
OT 102	Old Testament Foundations 2	3
NT 101	New Testament Foundations 1	3
NT 102	New Testament Foundations 2	3
HE 101	Biblical Hermeneutics and Interpretation	3
Biblical Languages		
Either Hebrew Track		
BH 111	Biblical Hebrew 1	3
BH 112	Biblical Hebrew 2	3
BH 211	Biblical Hebrew Readings and Exegesis 1	3
BH 212	Biblical Hebrew Readings and Exegesis 2	3
Or: Greek Track		
BG 111	Biblical Greek 1	3
BG 112	Biblical Greek 2	3
BG 211	Biblical Greek Readings and Exegesis 1	3
BG 212	Biblical Greek Readings and Exegesis 2	3
Or: Introductory Combination Track		
BH 111	Biblical Hebrew 1	3
BH 112	Biblical Hebrew 2	3
BG 111	Biblical Greek 1	3
BG 112	Biblical Greek 2	3

Table listing continue on following page

P7. MASTER OF DIVINITY (MDIV) - CON'T

Table listing continue from previous page

Course Code	Courses	Credits
Core Courses	Total Credits Needed	82.5
Tradition		
CH 101	History of Christianity 1	3
CH 102	History of Christianity 2	3
TS 101	Christian Theology for Everyday Life	3
TS 211	Christian Theology 1	3
TS 212	Christian Theology 2	3
CS 101	Christian Spirituality 1	1.5
CS 102	Christian Spirituality 2: Practicum	1.5
CS/CO 112	Spiritual Care and Direction	3
-	Any Other Christian Spirituality Course	3
Integrative Studies		
IS 101	Christianity, Culture and Society	3
IS 201	Anthropology for Christian Ministry & Practice	1.5
IS 211	Asian Religions in a Contemporary Age	3
IS/TS 253	Ethical Issues in Asia	1.5
IS 311	Integrative Project	1.5
MM 101	Discerning Your Work	1.5
MM 103	Christians in a Disruptive & Digital World	1.5
CM 101	Pastoral Theology	1.5
AT 331/332	Field Education	3
ME 101	The Church in Mission	3
-	Any ENGAGE Certificate in Leadership Course (with additional credit-work)	3
-	Any Learning & Teaching Course	3
	Any Preaching Course	3
-	Any Worship and Liturgy Course	1.5
Electives	Total Credits Needed	7.5
	From Any Subject Areas	7.5

ENGAGE CERTIFICATE PROGRAMMES

ABOUT ENGAGE

BGST's vision is that "All Christians grow in Christlikeness and live out their calling to fulfil God's creative and redemptive purposes in the church and the marketplace."

One way we seek to fulfil this vision is to equip emerging leaders theologically and holistically, in order to lead their teams or congregations well.

BGST's ENGAGE is where Christians engage with theology at work, church, and society, with the above in mind. It offers certificate programmes, courses, and events with an integrative approach to life-long learning.

The ENGAGE Certificate Programmes' curriculum and assignments are problem-focused and application-based. The 3 leadership programmes we run are:

1. ECWL ENGAGE Certificate in Workplace Leadership
2. ECPL ENGAGE Certificate in Pastoral Leadership
3. ECLL ENGAGE Certificate in Lay Leadership

REGISTRATION

You can register for any ENGAGE Certificate Programmes, its modules, or events here: https://www.theologyforlife.sg/collections/engagecerts

LEARNING DISTINCTIVES

The learning distinctives of the ENGAGE Certificate Programmes are:

1. Sacred-secular insights are integrated into the study with emphasis on:
   a) Self-understanding using psychometric tools, and
   b) Developing practical problem-solving toolkits to address everyday ministry concerns.
2. Learning is a combination of Live (in person | online) classes, and Self-paced Learning (SPL).

INSTRUCTORS AND MENTORS

- **Instructors** - Instructors for each session for the ENGAGE Modules will be drawn from our pool of BGST Resident Faculty, Associate Lecturers, Guest Lecturers, experienced Christian leaders and industry practitioners.

- **Leadership Mentors** - Experienced Christian leaders, and/or industry practitioners will be assigned to the students to mentor and guide them in their learning journey.

ENGAGE CERTIFICATE PROGRAMMES - CON'T

PROGRAMME STRUCTURE

Each of the ENGAGE Certificate Programme is taught in 4 modules, spread over 4 months to 1 year. A breakdown of each programme is provided in the respective ENGAGE Programme descriptions.

MODULES

Each Module of the ENGAGE Certificate Programme is generally 10-13 hours. The Module topics are taught by industry and marketplace practitioners to allow learners to engage in relevant Christian conversations in a safe space.

ASSIGNMENTS

The ENGAGE assignments are designed to help learners put their learnings into practical application in their context. The types of assignments include readings, reflection papers, learning point summaries, journalling, presentations, ministry application assignments, and coaching assessments.

CERTIFICATION

- **Certificate of Attendance** - This is awarded when you have attended all the Modules' lectures but did not complete the assignments.
- **Certificate of Completion** - This is awarded when you have attended the lectures and completed the assignments of all the Modules.

CREDIT ACQUISITION

Students who have successfully completed any ENGAGE Certificate Programmes, can acquire 3.0 elective credits. These credits can be transferred and counted into BGST's Postgraduate Programmes upon completion of further assignments.

CERTIFICATE PROGRAMME FEES

ECWL	$2,300
ECPL	$2,300
ECLL	$1,800

MODULE FEES

	M1	M2	M3	M4
ECWL	$600	$600	$600	$600
ECPL	$600	$600	$600	$600
ECLL	$475	$475	$475	$475

ENGAGE CERTIFICATE IN WORKPLACE LEADERSHIP (ECWL)

The ECWL programme equips and empowers you with the Christian and leadership training needed for your leadership journey ahead.

ECWL enhances your learning experience and helps you apply your training in these ways.

1. Explore and learn how your spiritual and prayer life can shape and impact your leadership.
2. Get trained by experienced biblical and executive instructors to help you apply your faith more effectively in your work.
3. Interact with industry leaders and receive one-to-one mentoring to learn how to apply your talents and training to your workplace.
4. Apply approaches to identify your talents and mange your team more effectively.

MODULE 1 - THE CHRISTIAN IN THE WORKPLACE

Discern the calling in your life and at your workplace. Understand God's mission for His people and how you can fulfil your role in it. Reflect as a Christian on your calling, vocation and work, into the context of your workplace ecosystem. Find out how God can use your work to redeem and transform your workplace. Learn to dialogue and discuss contemporary business and work trends and challenges through Scriptural lenses.

<u>Topics Include</u>

* Stewards of God's Creation: Calling, Vocation & Theology of Work
* Stewarding Your Career
* Conversations on Workplace Challenges
* Spirituality at Work: Introducing Spiritual Formation Disciplines and Habits
* Workplace Mentoring

MODULE 2 - THE HEART OF LEADERSHIP

This is a 3D2N retreat where you will learn spiritual formation perspectives and habits needed to grow as a leader. Foundational spiritual disciplines and prayer practices for good self-leadership will be shared. Leadership begins with character formation and self-leadership. Become more self-aware of your emotions and the ideas that shape your leadership. Understand the roles that prayer, vulnerability and affections play in effective leadership, and learn how to discern God's guidance in your decision making.

<u>Topics Include</u>

* Loving God & Self: Cultivating Awareness of God. God's Desire for Me.
* Loving Self and Others: Self-awareness; Shadow Self; Imaginative Contemplation; *Lectio* and *Visio Divina*; Servant Leadership.
* Loving Others: Vulnerability; Empathy; Compassion & Discernment.

ENGAGE CERTIFICATE IN WORKPLACE LEADERSHIP (ECWL) - CON'T

MODULE 3 - MANAGING PEOPLE AT WORK

Learn how Christians should frame workplace ethics, and understand the role of motivations in influencing your relational and ethical decisions. Learn to identify and develop your leadership talents through the Belbin Team Role tool, and how to lead your team based on your strengths and team roles. Develop your leadership capabilities with a certified personal coach and learn how to conduct coaching conversations to engage your team better. This module integrates biblical values with executive perspectives as you become more familiar with the management tools and skills needed to help you lead your team more effectively.

Topics Include

* Biblical Perspectives on Leadership: Moses and Paul
* Leadership and Influence
* Leading People: Introduction to Fingerprint for Success (F4S)
* Teaming: Introduction to Belbin Team Roles
* Fingerprint for Success (F4S) Coaching - Gain Insights on Motivation and People Management
* Belbin Team Roles Coaching - Gain Insights on People Deployment and Engagement

MODULE 4 - THE LEADERSHIP TOOLBOX

Discover your leadership story and how it can help you renew and develop your leadership abilities for the journey ahead. Learn how to be equipped to influence through coaching, facilitation, and other skills. Develop your leadership story to guide your on your leadership ability.

Topics Include

* Collaborating and Co-ministering with the Laity
* Effective Partnerships with Church Boards
* Conflict Resolution in Churches
* Decision Making for Teams
* Discipling Christians for the Workplace
* Ministry to Workplace Christians - Peer Presentation Sessions
* Pastoral Mentoring - Learning Consolidation

ENGAGE CERTIFICATE IN PASTORAL LEADERSHIP (ECPL)

The ECPL programme equips and empowers you with the essential, managerial and leadership skills necessary to lead your church in the new post-pandemic norm.

ECPL enhances your learning experience and helps you apply your training in these 3 ways.

1. Interactions with marketplace Christian professionals to integrate faith and management best practices to ministry or work.
2. Modular assignments structured to help you apply your learning practically.
3. One-to-one guidance from a Pastor-mentor.

MODULE 1 - PASTORAL LEADERSHIP

Get familiar with biblical and contemporary leadership practices and learn how to apply them. Participate in God's divine mission (*Missio Dei*) to create, redeem, and transform the world. Get to the know pastor in you as the leader, manager, and entrepreneur. Acquire skills and develop habits to manage your personal life and pastoral ministry. Learn organisational design and planning, and pastoral strategy to enhance your organisational leadership.

<u>Topics Include</u>

* Pastoral Leadership in a Post-Pandemic Age
* Perspectives on Biblical Leadership
* Contemporary Leadership in Approaches and Frameworks
* Leadership in Contexts: A Start-up Church vs Inter-generational Church
* Spiritual Foundations of Leadership
* One-to-one Pastoral Mentoring

MODULE 2 - THE HEART OF LEADERSHIP

This is a 3D2N retreat where you will learn spiritual formation perspectives and habits needed to grow as a leader. Foundational spiritual disciplines and prayer practices for good self-leadership will be shared. Leadership begins with character formation and self-leadership. Become more self-aware of your emotions and the ideas that shape your leadership. Understand the roles that prayer, vulnerability and affections play in effective leadership, and learn how to discern God's guidance in your decision making.

<u>Topics Include</u>

* Loving God & Self: Cultivating Awareness of God. God's Desire for Me.
* Loving Self and Others: Self-awareness; Shadow Self; Imaginative Contemplation; *Lectio* and *Visio Divina*; Servant Leadership.
* Loving Others: Vulnerability; Empathy; Compassion & Discernment.

ENGAGE CERTIFICATE IN PASTORAL LEADERSHIP (ECPL) - CON'T

MODULE 3 - LEADING TEAMS AND CHURCHES

This module integrates biblical values with executive perspectives as you become more familiar with the management tools and skills needed to help you lead your team more effectively. Learn to identify and develop your leadership talents through Belbin tools. Learn how to lead your team based on your strengths and team roles. Develop your leadership capabilities with a certified personal coach and learn how to conduct coaching conversations to engage your team better.

Topics Include

* Team Leadership: Motivating and Developing Team Members
* Building Effective Teams Using Belbin Team Roles
* The Leader as Coach: How to Coach and Develop Your Team
* Organisational Strategy & Design for Ministries and Churches
* One-to-one Coaching Session: Fingerprint for Success
* One-to-one Coaching Session: Belbin Team Roles

MODULE 4 - LEADING GOD'S PEOPLE

To lead God's people more effectively, learn frameworks and practices for discipling and co-ministering with the laity. Understand the struggles of your laity, develop your workplace theology, and be familiarised with the pastoral habits and communication skills needed to contextualise the Christian faith more effectively for the laity. Understand the challenges of working out your faith in the marketplace. Learn strategies to deal with the expectations and criticisms of different stakeholders in the church. Develop strategies and skills for managing conflicts in the church and consolidate your learning with your pastor-mentor.

Topics Include

* Collaborating and Co-ministering with the Laity
* Effective Partnerships with Church Boards
* Conflict Resolution in Churches
* Decision Making for Teams
* Discipling Christians for the Workplace
* Ministry to Workplace Christians - Peer Presentation Sessions
* Pastoral Mentoring - Learning Consolidation

ENGAGE CERTIFICATE IN LAY LEADERSHIP (ECLL)

The ECLL programme equips and empowers you with the essential biblical and theological perspectives as well as leadership competencies to contribute to the building up of your church.

Receive guidance from skilled mentors with substantial experience as lay leaders. Interact with trainers who will help you apply your marketplace knowledge to your church setting using Biblical lens.

Build up your ability to lead and partner effectively in church ministries, being grounded in the theological resources of the Church, and be in conversation with contemporary leadership and management perspectives.

ECLL enhances your learning experience and helps you apply your training in the following ways:

1. Interact with skilled trainers to help you apply your marketplace knowledge to your church setting using biblical lens.
2. Be guided by skilled mentors with substantial experience as lay leaders.
3. Apply your learnings to your church context through practical and modular assignments.

MODULE 1 - BIBLICAL AND THEOLOGICAL FOUNDATIONS

Be empowered by learning how to engage with core theological truths and with church history as you learn how to read the Bible with understanding. Learn the basics of biblical theology, church history and biblical interpretations. Apply basic frameworks for interpreting God's Word faithfully, understand core theological beliefs to proclaim the Gospel and draw upon the Church's heritage to lead wisely in contemporary society..

<u>Topics Include</u>

* How to Read the Bible
* Biblical Theology
* Fundamentals of the Christian Faith: The Apostles' Creed
* Church History for Cultural Engagement

MODULE 2 - SPIRITUAL FORMATION OF SELF AND OTHERS

Drink from the deep well of Christian Spirituality and be refreshed by learning spiritual disciplines which you can use in your own life and help others. Practice core spiritual formulation habits for personal discipline and use spiritual disciplines for the purpose of disciple-making. Obtain clearer self-knowledge about your leadership strengths and how to partner others in a church ministry.

<u>Topics Include</u>

* Foundations of Christian Spirituality
* Everyday Spirituality
* Loving God, Loving Self, Loving Others
* 1/2 Day Spiritual Retreat

ENGAGE CERTIFICATE IN LAY LEADERSHIP (ECLL) - CON'T

MODULE 3 - CHRISTIAN LEADERSHIP

Obtain clearer self-knowledge about one's leadership strengths and how to partner others in a church ministry. Start your own leadership journey in church by understanding yourself better as a leader, and learn how to influence others for the gospel mission. Learn how to plan and lead a church ministry effectively.

Topics Include
* Fundamental Leadership
* Team Roles and Team Leadership
* Coaching and Facilitation
* Ministry Strategy & Design

MODULE 4 - CORE MINISTRY SKILLS

Be developed into a more well-rounded ministry leader as you learn how to contribute to church from a broader perspective. Develop key skills required in ministry such as communication and financial stewardship. Be able to contribute with greater perspective to church-level discussion and governance (beyond individual ministries). Communicate more effectively with stakeholders within the church and be able to steward finances and people with biblical integrity.

Topics Include
* The Church as an Organisation
* Financial Governance in the Church
* Project Management and Mass Communication
* Public Speaking and Presentation Skills

COURSE CATALOGUE

BGST courses are categorised into 3 focus thrusts: Scripture, Tradition and Integrative Studies. Following is a catalogue of core and elective courses categorised accordingly.

A. SCRIPTURE

A1.	***OT***	***Old Testament Studies***
A1.1	OT101	Old Testament Foundations 1
A1.2	OT102	Old Testament Foundations 2
A1.3	OT391	Old Testament Guided Study
A2.	***NT***	***New Testament Studies***
A2.1	NT101	New Testament Foundations 1
A2.2	NT102	New Testament Foundations 2
A2.3	NT220	The Reliability of the Gospels
A2.4	NT364	Reading Revelation Ethically
A2.5	NT/IS282	Jesus on the Silver Screen
A2.6	NT391	New Testament Guided Study
A3.	***HE***	***Hermeneutics***
A3.1	HE101	Biblical Hermeneutics and Interpretation
A4.	***BH***	***Biblical Hebrew***
A4.1	BH111	Biblical Hebrew 1
A4.2	BH112	Biblical Hebrew 2
A4.3	BH211	Biblical Hebrew Readings and Exegesis 1
A4.4	BH212	Biblical Hebrew Readings and Exegesis 2
A5.	***BG***	***Biblical Greek***
A5.1	BG111	Biblical Greek 1
A5.2	BG112	Biblical Greek 2
A5.3	BG211	Biblical Greek Readings and Exegesis 1
A5.4	BG212	Biblical Greek Readings and Exegesis 2

B. TRADITION

B1.	***CH***	***Historical Studies***
B1.1	CH101	History of Christianity 1
B1.2	CH102	History of Christianity 2
B1.3	CH/CS260	The Roots of Christianity
B1.4	CH391	Church History Guided Study
B2	***TS***	***Theological Studies***
B2.1	TS101	Christian Theology for Everyday Life
B2.2	TS211	Christian Theology 1
B2.3	TS212	Christian Theology 2
B2.4	TS/IS253	Ethical Issues in Asia
B2.5	TS391	Theological Studies Guided Study

COURSE CATALOGUE - CON'T

B. TRADITION - CON'T

B3	***CS***	***Christian Spirituality***
B3.1	CS101	Christian Spirituality 1
B3.2	CS102	Christian Spirituality 2: Practicum
B3.3	CS105	Spiritual Disciplines for Self-Care
B3.4	CS/CO112	Spiritual Care and Direction
B3.5	CS211	Ancient Wisdom for Everyday Spirituality 1
B3.6	CS212	Ancient Wisdom for Everyday Spirituality 2
B3.7	CS/CH260	The Roots of Christianity
B3.8	CS391	Christian Spirituality Guided Study

C. INTEGRATIVE STUDIES

C1	***IS***	***Integrative Studies***
C1.1	IS101	Christianity, Culture and Society
C1.2	IS211	Asian Religions in a Contemporary Age
C1.3	IS219	Intergenerational Ministry in the Singapore Church
C1.4	IS/ME245	Asian Theology
C1.5	IS251/252	Public Theology: Engaging the Public Square
C1.6	IS/TS253	Ethical Issues in Asia
C1.7	IS/NT282	Jesus on the Silver Screen

C2	***MM***	***Marketplace Ministries***
C2.1	MM100	Discerning Your Life
C2.2	MM101	Discerning Your Work
C2.3	MM103/4	Christians in a Disruptive and Digital World
C2.4	MM391	Marketplace Ministries Guided Study

C3	***AT – Applied Theology***	
C3.1	AT247/248	Proclaiming God's Word
C3.2	AT331/332	Field Education
C3.3	AT391	Applied Theology Guided Study
C3.4	CE101	Learning and the Art of Teaching
C3.5	CM101	Pastoral Theology
C3.6	CM220	Liturgy & Worship
C3.7	CO101	The Counsellor as a Person
C3.8	CO/CS112	Spiritual Care and Direction
C3.9	ME101	The Church in Mission
C3.10	ME/IS245	Asian Theology
C3.11	TH393	Ministry Research Project
C3.12	TH395	Research Thesis

COURSE DESCRIPTIONS

The following BGST course descriptions will inform whether the course offered is core or elective; the frequency of the course being offered; the semester that it will be offered and any pre-requisites needed to register for the course.

ENTRY-LEVEL COURSES

If you are interested in a particular field of study but uncertain where to begin, consider taking one of the following 'entry-level' courses, which are suitable for those who have not previously taken courses in the field:

Old Testament Studies	OT 101/102	Old Testament Foundations 1, 2
New Testament Studies	NT 101/102	New Testament Foundations 1, 2
Biblical Hermeneutics	HE 101	Biblical Hermeneutics and Interpretation
Theological Studies	TS 101	Christian Theology for Everyday Life
Historical Studies	CH 101/102	History of Christianity 1, 2

A. SCRIPTURE

A1. OT – Old Testament Studies

The Old Testament (OT) merits study both in its own right, and as essential background for understanding the New Testament. All our OT courses aim to give students a better understanding of the OT and the world in which it originated. We offer both general surveys of the entire OT and detailed studies of specific books and topics. In addition, we want our students to see Old and New Testaments as forming an organic whole in which God's plan of salvation is set out in its entirety. In other words, we take the OT seriously as part of Christian Scripture. Finally, we believe that the OT addresses issues of vital concern for Christians today, and hope that through our courses students will be better able to apply the OT to their own lives and circumstances.

A1.1 OT101 – Old Testament Foundations 1

[Core] 3 Credits. Offered Every Year, in S1.

This course surveys the contents of the OT and seeks to do justice to two aspects of the OT: (1) the specific historical, geographical and cultural contexts in which the OT originated; (2) the fact that the OT is now part of Christian scripture. The aim of the course is to introduce students to the OT and its world, and to some of the resources available for understanding the OT, and to help students to see how the OT and NT fit together to form one coherent account of God's dealings with humankind. The Pentateuch and all the Historical Books are covered in this course.

A1.2 OT102 – Old Testament Foundations 2

[Core] 3 Credits. Offered Every Year, in S2.

This course is a continuation of OT101, but it can be taken before OT101 if desired. OT102 covers most of the prophets, the Psalms and Wisdom literature.

A1.3 OT391 – Old Testament Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the field of OT. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis, it is compulsory to take a guided study on the thesis topic first.

COURSE DESCRIPTIONS

A2 NT – New Testament Studies

The documents which make up the New Testament (NT) are foundational to the Christian faith, for they testify to God's Final Word, His Son. They are also some of the most influential documents ever written. As with our OT courses, our NT courses aim to give students a better understanding of the NT and the world in which it originated. We offer both foundational studies of the whole of the NT and detailed studies of specific books and topics. Since we believe that the NT addresses issues of vital concern for Christians today, we hope that through our courses students will be better able to apply the NT to their own lives and circumstances.

A2.1 NT101 – New Testament Foundations 1

[Core] 3 Credits. Offered Every Year, in S1.

NT Foundations 1 and 2 survey the entire contents of the NT in two semesters. Students will be drawn into the world of the NT and encouraged to interact with the themes and message contained within each piece of writing in the NT. In so doing, students can better examine the implications of the NT's message for Christians and for the Church today. NT101 is a general introduction to the four Gospels and Acts. Students can expect a survey of major interpretive approaches, as well as a consideration of historical and cultural issues. These include the synoptic problem and the literary relationship of the Gospels; the problem of the historical Jesus; the genre, historical setting, message and structure of each of the Gospels and Acts.

A2.2 NT102 – New Testament Foundations 2

[Core] 3 Credits. Offered Every Year, in S2.

This is a continuation of NT101. Students may begin with NT102 and finish with NT101. NT102 covers the Epistles (Pauline and Catholic) and Revelation. Students can expect to learn about: (1) the introductory issues pertaining to each document (author, date, occasion, genre, content, etc.) including factors in the first century, e.g., social, political, religious, that influenced the life and ministry of the first readers/hearers; (2) the theological message of each document; and (3) their relationships to, and differences from, each other.

A2.3 NT220 – The Reliability of the Gospels

[Elective] 1.5 Credits. Offered All Year Round. SPL.

At the very heart of the Christian faith is the person of Jesus of Nazareth. The documents from which we learn almost all we know about him are the four New Testament Gospels. But are they historically reliable? How can we know? Were they reliably transmitted and translated? Do other Gospels besides Matthew, Mark, Luke and John contain trustworthy information about Jesus? Why are Matthew, Mark and Luke so similar to each other and why is John so different from all three of them? Can we believe in the amazing miracles stories they contain, including a virgin birth and resurrection from the dead? These and related questions will be the focus of our investigation.

A2.4 NT364 – Reading Revelation Ethically

[Elective] 3 Credits. Offered Every 2 Years.

The Last Word on Empire, Economics, Ecology. Christians have responded to Revelation in one of two ways: some admit they do not understand it, finding its many visions disturbing, and so avoid reading it altogether. While there are those who claim that they do understand it, treating it as an inexhaustible mine for the wildest 'end-time' speculations, and so become utterly fixated on the latest theories for every detail. In this course, we place Revelation in its first-century historical context, and thus open a window into the political, economic, social challenges that affect the early Christian communities living under Roman rule in what is now modern Turkey. We will read Revelation as 'an apocalyptic prophecy in the form of a circular letter,' an alternative vision of reality which transcends everyday space and time in order to motivate specific responses from these Christians. In this way, Revelation is a book of discipleship, calling for ethical responses be it in the area of empire, economics or ecology.

COURSE DESCRIPTIONS

A2.5 NT/IS282 – Jesus on the Silver Screen

[Elective] 3 Credits. Offered Every 2 Years.

Portrayal of Jesus and Christ Figures on Film. Through our viewing of some Jesus films, as well as clips from other movies, we will explore the portrayals of Jesus in modern films. By comparing these portrayals to those found in the Gospels and their modern interpreters, we examine how modern biblical scholarship may (or may not) influence contemporary cinema. Furthermore, we will observe what these films tell us about their makers, their expectations of the audiences, and what roles these films play in shaping them.

A2.6 NT391 – New Testament Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the field of New Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

A3. HE – Hermeneutics

Bible study is easy: you simply open your Bible and let God speak to you. Yes? Experience shows that it is not quite as straightforward as that. The more you know about the world the Bible came from and the more you reflect on what actually takes place when you read and apply scripture today, the more competent a reader of the Bible you will be.

A3.1 HE101 – Biblical Hermeneutics and Interpretation

[Core] 3 Credits. Offered Every Year, in S1/2

'Inspired'; 'infallible'; 'authoritative'; 'the Word of God'. Many Christians in Singapore would be happy to describe the Bible in those terms. But the Bible has to be interpreted and applied by men and women who are usually far from inspired, and who are all too prone to error (though they may still claim the authority of Scripture for what they say). The result can be that falsehood is propagated in God's name, and that the Bible is turned from being the saving and healing revelation of God into something harmful and even destructive. It is not enough to have a 'high' doctrine of Scripture: we must also interpret Scripture accurately. The main subject of this course is the interpretation and application of Scripture. The course aims to help you reflect seriously on what is involved in interpreting the biblical text. During the course several necessary aspects of biblical interpretation (e.g., word studies, the relevance of the historical context) will be considered.

A4. BH – Biblical Hebrew

A working knowledge of Biblical Hebrew helps those who wish to engage in serious study of the Old Testament. The student needs go beyond a knowledge of the elements of Biblical Hebrew to acquire some fluency in reading the Old Testament in Hebrew, along with an understanding of issues relating to Hebrew exegesis. This is the level to which we hope to bring students of our Hebrew courses.

A4.1 BH111 – Biblical Hebrew 1

[Core] 3 Credits. Offered Every 3 Years, in S1. Only for Credit.

BH111 and BH112 together cover the elements of Biblical Hebrew. At the end of these two courses students should be able to, with the help of reference tools, tackle most OT narrative texts and some of the simpler poetic texts. We use as a textbook C.L. Seow, A Grammar for Biblical Hebrew (2nd, rev. ed.; Nashville, Abingdon, 1995); BH111 will take students approximately half-way through the book. The course includes frequent practice in the reading and translation of texts taken from the Hebrew Bible, and introduces some standard reference works.

COURSE DESCRIPTIONS

A4.2 BH112 – Biblical Hebrew 2

[Core] 3 Credits. Offered Every 3 Years, in S2. Only for Credit. Pre-requisite: BH111.

See BH111.

A4.3 BH211 – Biblical Hebrew Readings and Exegesis 1

[Core] 3 Credits. Offered Every 3 Years, in S1. Only for Credit. Pre-requisite: BH112.

This course aims to develop skills in understanding and interpreting Old Testament (OT) narrative texts. A significant part of the course will be taken up with class reading of a selection of OT narrative texts, with the aim of improving students' knowledge of Biblical Hebrew. Emphasis will be placed on developing a working exegetical method, learning how to use reference tools and commentaries, and translating the fruits of exegesis into sermon and Bible study outlines. Particular attention will be paid to the syntax and distinctive literary techniques of OT narrative.

A4.4 BH212 – Biblical Hebrew Readings and Exegesis 2

[Core] 3 Credits. Offered Every 3 Years, in S2. Only for Credit. Pre-requisite: BH211.

This course introduces students to a selection of OT poetic texts. Class reading of OT poetic texts will be an important part of the course: Psalms, prophetic texts and wisdom texts will all be covered. Attention will be paid to the distinctive literary features of the different types of OT poetry in wisdom and prophetic texts, in particular to the varieties of poetic parallelism and its significance for interpretation. By the end of the course, students are expected to be able to do independent work in Hebrew exegesis. They will be encouraged to exercise a critical use of commentaries and make profitable use of the Hebrew-based reference tools.

A5. BG – Biblical Greek

A working knowledge of New Testament (NT) Greek helps those who wish to engage in serious study of the NT. The student needs go beyond a knowledge of the elements of NT Greek to acquire some fluency in reading the NT in Greek, along with an understanding of issues relating to exegesis of the NT Greek. This is the level to which we hope to bring students of our Greek courses. In BGST, students will be taught Modern (ethnic) Greek pronunciation rather than Erasmic pronunciation.

A5.1 BG111 – Biblical Greek 1

[Core] 3 Credits. Offered Every 3 Years, in S1. Only for Credit.

BG111 and BG112 together cover the elements of NT Greek. At the end of these two courses, students will be expected to master the elements of the NT Greek (vocabulary and grammar) and be familiar with some basic reference tools important to the study of NT Greek. The course involves frequent practice in the reading and translation of texts taken from the NT Greek and the Septuagint. The reward is the thrill of being able to go directly to the biblical text and see its meaning and significance; and to develop a greater understanding of the decisions and conclusions made in commentaries and bible translations.

A5.2 BG112 – Biblical Greek 2

[Core] 3 Credits. Offered Every 3 Years, in S2. Only for Credit. Pre-requisite: BG111.

See BG111.

A5.3 BG211 – Biblical Greek Readings and Exegesis 1

[Core] 3 Credits. Offered Every 3 Years, in S1. Only for Credit. Pre-requisite BG112.
For maximum benefit, students should have also completed HE101.

BG211 and BG212 form the second year of the Biblical Greek curriculum. They build on the vocabulary and grammar (morphology and syntax) learned in BG 111-112, AND the exegetical method introduced in HE101 (Biblical Hermeneutics and Interpretation). Using various NT texts as 'learning sites', students will develop their ability to read NT Greek, and gain further experience in the methods and tools involved in Greek exegesis, such as phrasing (outlining), textual criticism, grammatical analysis, word analysis, historical-cultural analysis. BG211 focuses on the literary genre of the epistle.

COURSE DESCRIPTIONS

A5.4 BG212 – Biblical Greek Readings and Exegesis 2

[Core] 3 Credits. Offered Every 3 Years, in S2. Only for Credit. Pre-requisite BG211.

BG212 focuses on the literary genre of the gospel. Adding to the tools learned in BG211, students will now use a synopsis of the NT Greek to examine the synoptic problem, and learn the methods involved in form and redaction criticism.

B. TRADITION

B1. CH – Historical Studies

The study of church history is no less than a study of God's salvific work, as it is worked out through diverse social, cultural, geographical and political contexts over the last 2,000 years. The aim of historical studies is therefore two-fold: to arrive at a deeper appreciation of our diverse historical and theological heritage and to benefit from the spiritual insights and the lessons learnt by our spiritual forefathers, so that we may better prepare ourselves for the challenges that the new century will bring.

B1.1 CH101 – History of Christianity 1

[Core] 3 Credits. Offered Every Year, in S1.

In History of Christianity 1, students will be introduced to the theological, historical and spiritual development in, what John Calvin calls the 'Golden Age of the Church', that is, the age of the church fathers (second to fifth centuries). From here, we will then examine the history of three major streams of Christianity, namely Western, Orthodox and Oriental Christianities, from the Middle Ages right up to the pre-Reformation period. The guiding principle for our course is to consider the relevance of these historical movements for contemporary Protestant/ Evangelical Christianity and to benefit from the spiritual insights of our Christian forefathers. Chronologically speaking, we will cover the first 1,500 years of church history.

B1.2 CH102 – History of Christianity 2

[Core] 3 Credits. Offered Every Year, in S2.

This course continues the story first unfolded in CH101, by introducing students to the important theological, historical and spiritual movements between 1500-2001. Our journey begins in Europe with the advent of the Protestant Reformation, which will permanently change the face of religion in the Continent and, subsequently, the whole world. This is followed by an analysis of the developments that follow this Reformation: the rise of American and English Protestantism and spirituality, the growth of the evangelical movement, especially in America, and the Catholic Counter Reformation. Attention will also be given to the Enlightenment period, which would significantly influence and also challenge the claims of the Christian faith. Following these, we will turn our attention to the development of Christianity worldwide, with a focus on Christianity in China, in particular, and Asia in general.

B1.3 CH/CS260 – The Roots of Christianity

[Elective] 3 Credits. Offered Every 2 Years.

The Patristic period or the period of the Church Fathers (2nd to 5th centuries) is one of the most important eras of the Christian Church. Some of the key tenets of our Protestant faith, such as salvation by grace and the doctrine of the Trinity, find their doctrinal roots from this era. The aim of this course is to equip students with the historical, theological and spiritual background necessary for appreciating and benefitting from the teachings of the early church fathers. Besides covering a wide range of theological, historical and spiritual topics, students will spend a considerable time reading patristic texts, discussing and reflecting on the contemporary relevance and application of patristic teachings in the 21st century.

COURSE DESCRIPTIONS

B1.4 CH391 – Church History Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the department of Church History. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

B2 TS – Theological Studies

Theology is a discipline that seeks to make sense of who God is and of humanity's place within the purposes and works of God in the world. It takes seriously the Scriptures of the Old and New Testaments and the teachings of the Christian church as important sources of theological knowledge. It also seeks to understand the knowledge acquired from these sources in the context of societal and churchly issues which are pertinent to Christian faith and living.

B2.1 TS101 – Christian Theology for Everyday Life

[Core] 3 Credits. Offered Every Year, in S1.

As an introductory course on Christian theology, the content of our faith will be understood in the context of "the one, holy, catholic, (i.e., universal), and apostolic church" as confessed in the Nicene-Constantinopolitan Creed (A.D. 381). The lectures will follow the overall Trinitarian structure of the Creed, and where applicable, read in light of the Protestant-Reformation heritage. Weekly sessions will involve reading, reflection & response (as well as discussion during online zoom sessions) to topical readings, both primary and secondary.

B2.2 TS211 – Christian Theology 1

[Core] 3 Credits. Offered Every 2 Years. Pre-requisite: TS101.

"Nearly all the wisdom we possess," John Calvin insists, "consists of two parts: the knowledge of God and of ourselves." Nothing is more foundational in theology than a right understanding of God. But we can only know God in His revelation of Himself to us. And when we do this, we discover that He has revealed fundamental truth about ourselves. This course examines the great truths about God and Humankind that make up the prelude to the Gospel of Redemption in Jesus Christ.

B2.3 TS212 – Christian Theology 2

[Core] 3 Credits. Offered Every 2 Years. Pre-requisite: TS101.

This course continues the study of Christian doctrines begun in Christian Theological 1 (TS211). It looks at the outworking of God's redemptive purposes through the Son and Spirit in the church and world. The doctrinal loci will cover: the persons and missions of Christ and His Spirit (Christology & Pneumatology), Salvation (Soteriology), the Church (Ecclesiology), and the Last Things (Eschatology). Tutorials and off-site readings will focus on engagement with and understanding of primary sources. At every point we will reflect on the personal and practical bearings of these truths on our lives and for the world today.

B2.4 TS/IS253 – Ethical Issues in Asia

[Core] 1.5 Credits. Offered Every 2 Years, in S2.

Ethical issues arise in today's world as a result of the rapid and far-reaching changes caused by movements like globalisation, and the increased sophistication and pervasiveness of technology in all of life. Issues arise for Christians because our values are at variance with the world's. Thus, all Christians need a theological framework which can guide thought and action and develop Christian character. By way of readings, discussions and case studies, this course will provide a framework within which Christians can make moral choices especially for ethical issues such as those related to the beginning and end of life, sexuality, marriage and family, wealth and poverty.

COURSE DESCRIPTIONS

B2.5 TS391 – Theological Studies Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the department of theological studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

B3 CS – Christian Spirituality

Spiritual formation has always been understood by the early Christians as the practical outworking of Christian theology. As a 4th century monk puts it, 'Prayer is theology and theology is prayer'. In the last two centuries, however, the spiritual insights of our forefathers have often been downplayed by our modern and technocratic beliefs that the past is 'old-fashioned' while the future and the new is always better. The aim of Christian Spirituality courses, therefore, is to introduce students to the diverse traditions and practices of Christian Spirituality over the last 2,000 years, so that the lessons learnt here may complement our evangelical understanding of spiritual formation and help us avoid the spiritual pitfalls that the 21st century will may yet bring to our lives.

B3.1 CS101 – Christian Spirituality 1

[Core] 1.5 Credits. Offered Every Semester, in S1 & S2.

The organising framework for this course will be the Lord's Prayer in Matthew 6. This course will have four components: establishing the framework for Christian Spirituality in its biblical and historical development; relationship with God; relationship with self; relationship with others.

B3.2 CS102 – Christian Spirituality 2: Practicum

[Core] 1.5 Credits. Offered All Year Round. Pre-requisite: CS101.

Both Scriptures and Christian tradition have emphasized the close relationship between theological reflections and personal spirituality. Proper theological reflection should give rise to a greater love for God which, in turn, informs our knowledge of God. More than that, this transformative knowledge of God should also deepen our self-knowledge. Unfortunately, the transition from theological learning to self-knowledge and personal is not always straight forward. Some students don't do so and end up having a 'head full of knowledge but nothing much in the heart.' For this reason, CS102 is introduced as a Spiritual Formation Practicum (SFP) to help students renew and deepen their love for God, improve their own self-knowledge (of their strengths and weaknesses), and also help discern their role in Christ's mission for the world. To avoid student pre-occupation with academic performance, and to help them focus on deepening their relationship with God, this course will not be graded. Only a Pass will be awarded upon completion.

B3.3 CS105 – Spiritual Disciplines for Self-Care

[Elective] 1.5 Credits. Offered Every Year, in S2.

Am I able to hold my bundle of emotions (thoughts, feelings, visceral experiences and urges) so that I do not simply react to situations but respond in a way that reflect that I am a follower of Christ? Perhaps we struggle with this in stressful situations, with anger, sadness, anxiety and other emotional experiences in our day-to-day living. There is hope. We learnt from neuroscience that it is possible to regulate our emotions through new experiences. As part of our self-care, we can tap on Christian spiritual disciplines to create new emotional experiences that make space for God in our life. In this space we open ourselves to be more aware of God's presence, to notice and hold our inner experiences with more openness, to discern with greater clarity what God is saying to us through his Word in our situation, and to allow the Holy Spirit to enable us to act in a way that brings greater love, praise and service to God. This course is experiential; it is for anyone who desires to experiment with embracing the Christian spiritual disciplines in their ordinary living towards greater emotional well-being. May we receive and experience God's grace in our emotional self-care.

COURSE DESCRIPTIONS

B3.4 CS/CO112 – Spiritual Care and Direction

[Core] 3 Credits. Offered Every 2 Years, in S2.

What is spiritual care and direction? For the lecturer, it is a journey of longing and grace. For the spiritual carer, it is a journey of longing to know God deeper as one loves God and neighbour in the doing of spiritual care and direction; and to one's delight, experiencing God's abundant grace for both self and people in the process. For the people, it is a journey of longing for wholeness as a person and of encountering God's grace on the journey in and through the person of the spiritual carer. The focus of this module is essentially lay counselling. It is broad and practical-oriented. The spiritual carer will be introduced to a process-based counselling framework as well as embark on a journey of Spirit-controlled self-leadership of their inner world so as to provide care from the inside out. Attending and spiritual listening skills will be introduced and practiced.

B3.5 CS211 – Ancient Wisdom for Everyday Spirituality 1

[Core] 1.5 Credits. Offered Every 2 Years.

Reading the Spiritual Classics of Christianity. This is an introduction to the Christian spiritual traditions and practices over the last 2,000 years. Christian spirituality has always been grounded on the love of God the Father, as it is expressed through the sacrificial love of His Son and the Gift of His Holy Spirit. For every generation of Christians, their particular responses to this love of the Triune God have always taken place in the context of their social-cultural history and challenges. This, in turn, has given rise to a wide variety of Christian spiritual traditions, such as the Patristic, Benedictine, Cistercian, Orthodox, Coptic, Chinese Nestorian, Reformed and Evangelical movements, just to name a few. For contemporary Christians, there is great value in learning from these spiritual forefathers: this will not only allow us to see clearly the spiritual threats and opportunities that we now face, but will also provide us with spiritual resources, exemplary models and fresh perspectives necessary to address such contemporary challenges.

B3.6 CS212 – Ancient Wisdom for Everyday Spirituality 2

[Core] 1.5 Credits. Offered Every 2 Years

Since Pentecost, the Spirit of God has been at work in the Church, teaching Christians His Word, leading them in paths less travelled and enabling them to grow and mature in Christ. While partaking in the one and the same Spirit of Christ, Christians have often experienced the teachings and guidance of God in diverse ways. This course will familiarise students with the sociocultural, philosophical, theological, and spiritual context and teachings of every spiritual classic that the class will read. As a continuation of CS211, we will work through the classic spiritual writings exploring various themes of Christian spirituality from the magisterial Reformers onwards. The objective of this course, then, is to survey the history of Christian spirituality across the second millennium of the church, looking in particular at the diverse writings and experience of Christian men and women of that era. Drawing on their spiritual insights, we trust that this ancient wisdom may still be used by God to guide us in our everyday spirituality.

B3.7 CS/CH260 – The Roots of Christianity

[Elective] 3 Credits. Offered Every 2 Years.

The Patristic period or the period of the Church Fathers (2nd to 5th centuries) is one of the most important eras of the Christian Church. Some of the key tenets of our Protestant faith, such as salvation by grace and the doctrine of the Trinity, find their doctrinal roots from this era. The aim of this course is to equip students with the historical, theological and spiritual background necessary for appreciating and benefitting from the teachings of the early church fathers. Besides covering a wide range of theological, historical and spiritual topics, students will spend a considerable time reading patristic texts, discussing and reflecting on the contemporary relevance and application of patristic teachings in the 21st century.

COURSE DESCRIPTIONS

B3.8 CS391 – Christian Spirituality Guided Study

[Elective] 1.5 Credits. Offered All Year Round

This guided study is for students who wish to explore a specific area of study within the field of Christian Spirituality or Spiritual Theology. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MATIS Thesis it is compulsory to take a guided study on the thesis topic first.

C. INTEGRATIVE STUDIES

C1 IS – Integrative Studies

The aim of Integrative Studies is to apply Christian theology to engage the diverse contemporary issues faced by the Church and society. Broadly speaking, there are two approaches. The first is to bring Christian theology into dialogue with the topic or disciplines in concern, such as gender studies, arts, climate change, digital technologies and marketplace industry concerns. Such concerns that address these issues are categorised as either Integrative Study (IS) courses or Marketplace Ministry (MM) courses. The second approach is to develop theologically informed ministry approaches and skills to prepare Christians to engage contemporary concerns. Courses offered here are categorised under Applied Theology (AT), Church Ministry (CM), Counselling (CO) and Missions (ME). These include topics like Preaching, Christian Education, Pastoral Ministry, Liturgy and counselling.

C1.1 IS101 – Christianity, Culture and Society

[Core] 3 Credits. Offered Every Year, in S2. Pre-requisite: HE101.

In today's complex and complicated world, Christians need to bring together various disciplines and skills so as to be able to first, understand the challenges, and then secondly to respond with Christian grace and wisdom. With this deeper and fuller understanding then, comes the ability to live well, and to be his witnesses. To do this, an interdisciplinary approach is needed, which will include the following dimensions: (1) Contextual: to develop awareness and sensitivity to key issues that concern life in contemporary Singapore by identifying and analysing case studies taken from the local context. (2) Integrative: to integrate theological studies and vocational life by offering basic frameworks of thought. (3) Theological: to facilitate socio-cultural analysis that is guided by biblical and theological reflection.

C1.2 IS211 – Asian Religions in a Contemporary Age

[Core] 3 Credits. Offered Every 2 Years.

Asian is the cradle to some of the world's oldest religions: Buddhism, Daoism, Confucianism and Hinduism. These religious traditions are still very 'alive' and important to millions of Asians. As Christians living in Asia, it is our mission to engage and dialogue with people of other faiths, so as to build bridges for the proclamation of the gospel in Asia. Despite living in such a multi-religious society, many Asian Christians still have superficial knowledge of the religious beliefs of their neighbours. The aim of this course is to introduce students to Buddhism, Confucianism, Hinduism and Tribal religions, and consider how we may engage these traditions meaningfully in the 21st century. Topics included in this course are the method for the study of world religions and a biblical theology of religions through an interaction of selected religious texts. Throughout the course, practical implications for gospel and culture, evangelism and inter-religious dialogue, the destiny of the unevangelized and the mission of the local church will be also explored.

COURSE DESCRIPTIONS

C1.3 IS219 – Intergenerational Ministry in the Singapore Church

[Elective] 1.5 Credits. Offered Every Year, in S2.

We live at a unique point in history where at least five generations are living and working together. Each generation has been shaped by different formative experiences: for the Silent Generation—World War 2 and the Great Depression; for Generation X and onwards—the advent of the internet. Because of this, the ways we view life and faith are different. While it is wrong to overgeneralise the characteristics of each generation, and indeed each individual is in many ways unique, there are also common trends we see in the different generations. This has resulted in misunderstanding and conflict in our families, our organisations, and in the church as well, between those from different generations. One of the fallouts from this conflict is that young adults (millennials) are leaving our churches. This is a challenge the church has not faced before. Guided by the scriptures, we believe that the church of Christ is meant to be a body where her members are united, diverse, and interdependent. Therefore, it is critical that we work at understanding the different generations in churches today; to help the different generations understand themselves and each other, to minimise conflict between the generations, and to help each generation contribute their unique strengths so that the church can be healthy and whole for God's purposes.

C1.4 IS/ME245 – Asian Theology

[Core] 1.5 Credits. Offered Every Year, in S2.

Christianity has been in Asia for at least 2000 years, and Asians have been theologising - reflecting theologically - through the issues of the context. That task continues as Christians today also consider critically the issues such as ancestor veneration, materialism, inequalities, among others and present the church's views on them. Secondly, we should communicate the truths of the gospel sin, salvation, and redemption in ways which resonate within the Asian context. This course will critically explore some theologies as expressed by Asian Christians and determine their value and place in the Asian context today. Students will also learn to develop frameworks that will guide them in the task of understanding the Asian context so as to begin theologising in ways that are suitable, relevant and meaningful. Students should then be able to lead others into developing theologies which will be biblically grounded, historically connected and contextually relevant.

C1.5 IS251/252 – Public Theology: Engaging the Public Square

[Core] 3 Credits. Offered Every Year, in S1.

Details TBA

C1.6 IS/TS253 – Ethical Issues in Asia

[Core] 1.5 Credits. Offered Every 2 Years, in S2.

Ethical issues arise in today's world as a result of the rapid and far-reaching changes caused by movements like globalisation, and the increased sophistication and pervasiveness of technology in all of life. Issues arise for Christians because our values are at variance with the world's. Thus, all Christians need a theological framework which can guide thought and action and develop Christian character. By way of readings, discussions and case studies, this course will provide a framework within which Christians can make moral choices especially for ethical issues such as those related to the beginning and end of life, sexuality, marriage and family, wealth and poverty.

C1.7 IS/NT282 – Jesus on the Silver Screen

[Elective] 3 Credits. Offered Every 2 Years.

Portrayal of Jesus and Christ Figures on Film. Through our viewing of some Jesus films, as well as clips from other movies, we will explore the portrayals of Jesus in modern films. By comparing these portrayals to those found in the Gospels and their modern interpreters, we examine how modern biblical scholarship may (or may not) influence contemporary cinema. Furthermore, we will observe what these films tell us about their makers, their expectations of the audiences, and what roles these films play in shaping them.

COURSE DESCRIPTIONS

C1.8 IS391 – Integrative Studies Study Guide

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the field of Integrative Studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

C2 MM – Marketplace Ministries

C2.1 MM100 – Discerning Your Life

[Core] 3 Credits. Offered Every Year, in S2.

Details TBA

C2.2 MM101 – Discerning Your Work

[Core] 1.5 Credits. Offered Every Year, in S1.

This course addresses the need for vocational counselling in the broadest biblical sense, including understanding of giftedness and the theology of vocation, work and ministry; receiving help in moving towards a suitable occupational expression; and developing spiritual disciplines appropriate for those wanting to find more satisfying and fruitful service.

C2.3 MM103/4 – Christians in a Disruptive and Digital World

[Core] 1.5/3 Credits. Offered Every 2 Years.

Navigating Trends, Challenges & Opportunities. Disruptions have been a key concern for business leaders in the last two decades, as noted in Clayton Christensen's Innovator's Dilemma (1997). Since then, we have seen not only traditional businesses disrupted but also the pace of disruption accelerating due to the advent of the Fourth Industrial Revolution (4IR). As the recent COVID19 pandemic has shown, the Church is also not immune to disruptions. Christian leaders now find themselves grappling with how to disciple Christians in a rapidly changing world, up against challenges as wide ranging as the stress of remote work, economic recessions, shifts in geopolitics and economic structures, and the unfamiliarity of ministering in a digital world. The aim of this course is to survey the above challenges and to introduce the theological, spiritual, and interdisciplinary resources that can enable the Church to disciple Christians and to further God's kingdom in this new normal. Students will also have opportunities to dialogue with industry experts and practitioners on the challenges of digital disruptions and consolidate their learning through a group project.

C2.4 MM391 – Marketplace Ministries Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study in Marketplace Ministries. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

C3 AT – Applied Theology

C3.1 AT247/248 – Proclaiming God's Word

[Core] 1.5/3 Credits. Offered Every 2 Years.

Sermon Preparation and Delivery. This is an introductory course on preaching, which focuses primarily on the theology of preaching and the art of sermon preparation and delivery. While recognising that there are many valid forms of preaching, this course will focus mainly on expository preaching.

COURSE DESCRIPTIONS

C3.2 AT331/332 – Field Education

[Core] 3 Credits. Offered Every Year, S1.

Field education is a 2-year compulsory program (1.5 credits per year, totalling 3 credits) where MDiv students undertake supervised ministry in a host organisation (a church or parachurch). Each year, students will be assigned to a specific ministry within the host organisation so that they can acquire practical training and experience in pastoral ministry.

C3.3 AT391 – Applied Theology Guided Study

[Elective] 1.5 Credits. Offered All Year Round.

This guided study is for students who wish to explore a specific area of study within the department of Applied Theology. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a Research Thesis it is compulsory to take a guided study on the thesis topic first.

C3.4 CE101 – Learning and the Art of Teaching

[Core] 1.5 Credits. Offered All Year Round. SPL.

Learning is a central feature of everyday life. Human beings are created by God as "learning creatures" with curiosity, intelligence, and an amazing capacity to learn and grow throughout an entire lifetime. This course is designed to shape reflective practitioners of learning and teaching. It is meant to equip people for enhanced and more effective teaching in a wide variety of settings, including their workplaces, congregations, community organizations, or formal school or university settings. Its structure is built around exploring nine inter-related components: learners, teachers, settings, contexts, worldview, goals, content, methods, and assessment.

C3.5 CM101 – Pastoral Theology

[Core] 3 Credits. Offered Every 2 Years.

The Essentials of Ministry This course seeks to provide students (both lay-leaders and those preparing for ministry) with a theological foundation and practical understanding of pastoral ministry. It integrates three dimensions of learning, namely (1) personal reflection, (2) ministry insights and (3) research-based learning. Some of the topics covered are the call to ministry, meaning of ordination, women in pastoral office, shepherding, the pastor of the worshipping community, ministry of sacraments, pastoral visitation, etc.

C3.6 CM220 – Liturgy & Worship

[Core] 1.5 Credits. Offered Every 2 Years

This course explores the place of liturgy in Christian worship and living. The approach is integrative, i.e., scriptural, theological, historical and contemporary resources will be used to consider the subjects of liturgy worship, liturgical time, sacramental theology and the ordinances/sacraments of baptism and communion. Students will be encouraged to make informed and critical reflections of liturgical practices in their own traditions in the light of liturgical practices in other traditions.

C3.7 CO101 – The Counsellor as a Person

[Core] 3 Credits. Offered Every 2 Years.

Self-awareness and Maturity in Christ. This course will explore issues of self-identity, feelings, thoughts and behaviour of the counsellor, personal growth and maturity in Christ. The practicum is a major portion of this module.

COURSE DESCRIPTIONS

C3.8 CO/CS112 – Spiritual Care and Direction

[Core] 3 Credits. Offered Every 2 Years, in S2.

What is spiritual care and direction? For the lecturer, it is a journey of longing and grace. For the spiritual carer, it is a journey of longing to know God deeper as one loves God and neighbour in the doing of spiritual care and direction; and to one's delight, experiencing God's abundant grace for both self and people in the process. For the people, it is a journey of longing for wholeness as a person and of encountering God's grace on the journey in and through the person of the spiritual carer. The focus of this module is essentially lay counselling. It is broad and practical-oriented. The spiritual carer will be introduced to a process-based counselling framework as well as embark on a journey of Spirit-controlled self-leadership of their inner world so as to provide care from the inside out. Attending and spiritual listening skills will be introduced and practiced.

C3.9 ME101 – The Church in Mission

[Core] 3 Credits. Offered Every 2 Years, in S1.

God acts in the world, in creation and redemption, and looking forward to a time of consummation. This mission of God, has a church, the people of God who are also called to be and to act out God's work in the world today. This mission, then, has to be holistic and seek to bring fullness and flourishing to all of people and communities, so as to bring the 'whole gospel to the whole world.'.

C3.10 ME/IS245 – Asian Theology

[Core] 1.5 Credits. Offered Every Year, in S2.

Christianity has been in Asia for at least 2000 years, and Asians have been theologising - reflecting theologically - through the issues of the context. That task continues as Christians today also consider critically the issues such as ancestor veneration, materialism, inequalities, among others and present the church's views on them. Secondly, we should communicate the truths of the gospel sin, salvation, and redemption in ways which resonate within the Asian context. This course will critically explore some theologies as expressed by Asian Christians and determine their value and place in the Asian context today. Students will also learn to develop frameworks that will guide them in the task of understanding the Asian context so as to begin theologising in ways that are suitable, relevant and meaningful. Students should then be able to lead others into developing theologies which will be biblically grounded, historically connected and contextually relevant.

C3.11 TH393 – Ministry Research Project

[Elective] 4.5 Credits. Offered All Year Round

Students who wish to conduct detailed field study on a topic of interest in Integrative Studies and Marketplace Ministry may do so via a Ministry Research Project. A project is typically 15,000-20,000 words in length.

C3.12 TH395 – Research Thesis

[Elective] 4.5 Credits. Offered All Year Round

Students who wish to conduct detailed research on a topic of interest in Biblical Studies, Theology, History, Christian Spirituality, Integrative Studies and Marketplace Ministry may do so via a thesis. A thesis is typically 15,000-20,000 words in length.

ACADEMIC YEAR

BGST's Academic Year runs from July to June each year in two semesters. Semester 1 runs from July – December, while Semester 2 runs from January – June.

CALENDAR OF EVENTS (WITH PUBLIC HOLIDAYS)

	Month	Date(s)	Event
2022	July	7	Dedication
	August	19	Orientation
		4, 11, 18, 27	ENGAGE Module (ECLL-M3)
		8, 15, 22, 29	ENGAGE Module (ECPL-M1)
	September	23	Webinar Series
	October	24	Deepavali
		6, 13, 20, 29	ENGAGE Module (ECLL-M4)
		16-18	ENGAGE Module (ECPL-M2)
	November	10, 11, 24	ENGAGE Module (ECPL-M3)
		22	Annual Dinner
	December	25-26	Christmas
2023	**January-April**		**Semester 2 Courses**
	January	1-2	New Year's Day
		5, 12, 26	ENGAGE Module (ECPL-M4)
		22-24	Chinese New Year
	February		Webinar Series
	March	31	Deadline For Applying To Graduate In May
	April	7	Good Friday
		9	Easter
			Webinar Series
		22	Hari Raya Puasa
		30	Deadline To Submit All Assignments (For Graduating Students)
	May	1	Labour Day
		21	Graduands Tea
		28	32nd Convocation
	June	3	Vesak Day
		29	Hari Raya Haji
	July-October		**Semester 1 Courses**
	July		Dedication-Cum-Orientation
			Webinar Series
	August	9	Singapore National Day
	October		Webinar Series
	November		Annual Dinner
		12-13	Deepavali
	December	25	Christmas
	June		Student Theological Conference *

** Student Theological Conference is held every 2 years*

ONBOARDING

To welcome and onboard our new students, we have a BGST welcome pack in the form of a micro-learning course that is accessible online to help students orientate to BGST life as a student. Please visit – *Welcome to BGST* – from this site: http://courses.bgst.edu.sg

Students can also have the option to journey along together with an Alumni during their time with BGST as a theological student through the Alumni Mentorship Programme. Please write in to enquiries@bgst.edu.sg to inform of your interest.

EDUCATIONAL RESOURCES

BGST's Education Resources comprise of two digital libraries and a print library. The Digital Theological Library (DTL) allows access to over 600K digital books, 60 million articles. The Overdrive Digital Resource (ODR) allows access to around 600 e-books and a few audiobooks. The print library is a physical library located at BGST's office. Please see *Library Opening Hours* on our website to plan your visit.

All courses are supported by the Thinking Learning Management System (LMS). To learn how to use the LMS, please visit our online onboarding course – *Welcome to BGST* – from this site: http://courses.bgst.edu.sg

STUDY COMMITMENT

Most students start with 1-2 courses in one semester. On average, students need to devote 7.5 hours each week for a 3-credit class. Over a semester, the time commitment for a 3-credit course is:

Lectures:	30 hours
Required Readings, Assignments, Tutorials, Exams (if any):	90 hours
Total:	120 hours

You can adjust the number of courses to take, depending on the availability of your time and commitments. If you are in a programme study, please see the required course credits to fulfil for your programme. Each programme has a maximum duration for completion.

MAXIMUM PERIOD FOR PROGRAMME COMPLETION

The essence of BGST's programmes are flexibility and accessibility. Programmes may be taken part-time over an extended number of years (though it can be completed more quickly than that).

The maximum period of completion of programmes, depending on the nature of commitment are:

	Full-time	Part-time	Credits
GCBS | GCTS | GCSF	6 months	2 years	12
GDCS	1 year	4 years	30
DipTS	1.5 years	5 years	37
MATIS	2 years	6 years	60
MDiv	3 Years	8 years	90

LEAVE OF ABSENCE

If you require a leave of absence, possibly due to:

1. Work re-location or significant workload issue;
2. Unforeseen family commitments; or
3. Health issues, e.g., surgery, illnesses

You can write to BGST for a Leave of Absence from your study for up to a period of 6 months. This would be subject to case-by-case review and approval.

FINANCING YOUR EDUCATION

Students are expected to finance their entire education costs. The costs include programme fees, course fees, student fees, accommodation costs and living expenses. The school is not responsible for assisting applicants in finding financial sponsors.

TUITION, FEES AND EXPENSES

All students are required to pay an annual Student Fee, as a student at BGST, at the start of each Academic Year in July. Depending on whether students sign up as Programme or Non-programme students, or whether they sign up for courses taken for Audit or Credit, the appropriate fees will apply accordingly.

Please visit https://courses.bgst.edu.sg/pages/fees for the full list of applicable fees. An extract of some key ones are:

STUDENT FEES

For Programme students:	$200
For students taking courses for credit:	$200
For students taking courses for audit:	$50

COURSE FEES

Taken for...	Audit	Credit
1.5 Credit Course	$120	$225
3 Credit Course	$240	$450

FEES FOR SPOUSE OF FULL-TIME STUDENT

The spouse of a full-time student in any programme (i.e., one registered for at least 9 credits for the current semester) pays the following fees for courses registered within the same semester:

Up to 3 credits (audit)	Complimentary
Up to 6 credits (credit)	50% of course fees

This is applicable only for course fees. The spouse must go through the regular registration procedures and payment for all other expenses.

PROGRAMME FEES

Programme	Fees
GCBS	$1,822.50
GCTS	$1,822.50
GCSF	$1,822.50
GDCS	$4,725
DipTS	$5,550
MATIS	$9,225+
MDiv	$13,725+

PAYMENT OF FEES

Payment of all applicable fees can be made through here: https://courses.bgst.edu.sg/pages/fees

ALUMNI STUDENTS' NETWORK (ASN)

For over 10 years, the *Alumni Students' Network (ASN)* (formerly 'Alumni Resource Network' (ARN)) has facilitated community life within BGST. Led by its committee – *Alumni Resource Team (ART)*, ASN continues to find new ways of linking alumni and students, offering opportunities to integrate faith, work, and life and providing platforms for mentorship among alumni and students.

If you wish to be a part of this community, click the WhatsApp group link **HERE** to join the today for regular updates!

CATEGORIES OF STUDENTS

BGST students are classified as follows:

PART-TIME OR FULL-TIME STUDENTS

Most students typically study at BGST on a part-time basis. If students take up 9 or more credits in a semester, they will be considered as a student with full-time load.

PROGRAMME STUDENTS

These are students who wish to take up studies leading to a BGST's Graduate Certificate, Diploma or Master. Students may enrol on a full-time or part-time basis.

NON-PROGRAMME STUDENTS

Non-programme Students – These are students who wish to take courses, in areas of interests to them, without enrolling into the Graduate Certificate, Diploma or Master programmes. If a student wishes to become a programme student later, he/she may do so by going through a Programme Admissions Application.

INTERNATIONAL STUDENTS

International students refer to any student who is not a Singapore Citizen or a Singapore Permanent Resident, intending to study at BGST. International students on a student pass are automatically considered as full-time students. They must fulfil a minimum of 15 credits per semester.

PROGRAMME ADMISSION POLICY

BGST is a postgraduate school. The minimum requirement for entry to any BGST's programme is a Bachelor's Degree from a recognised institution or the equivalent with a minimum GPA of 2.5 out of a possible 4.0. The personal and spiritual aspects of the applicant will also be considered. Decisions made will be based upon the whole application.

Those who do not possess a first degree may sign up for audit courses or take most classes for credit under 'Non-Programme Studies'. They can also sign up for any BGST Graduate Certificate. They must obtain an average grade of B- for their BGST courses to graduate from their grad cert. Upon graduation, they can be eligible to apply for any higher BGST programmes.

For admission details, pls refer to the *Admissions Application Form*.

ADMISSION REQUIREMENTS

The minimum qualifications and admission pre-requisites for BGST Programmes are:

1. A Bachelor degree from a recognised institution or equivalent with a minimum GPA of 2.5; those who do not possess a first degree may take a BGST course for audit or credit before deciding to enter into a programme.
2. A BGST Certificate with a minimum grade of B-
3. Personal and spiritual aspects of the applicant will be considered.

REQUIREMENTS FOR INTERNATIONAL STUDENTS

International Students intending to be a Programme Student are required to observe these requirements.

1. B*efore admission* to studies at BGST all international applicants who are not native English speakers must submit, with their application, an official International English Language Testing System (Academic English) (IELTS) or Test of English as a Foreign Language (TOEFL) score. Applicants must obtain a 550 (paper-based test), 213 (computer-based test) or 78 (Internet-based test) for TOEFL. Alternatively, they must obtain a minimum score of **6.0** for IELTS. Scores, not more than two years old, should be submitted to the Registrar from the Test Centre. Information about the tests and the location of test centres may be obtained from http://www.ielts.org and http://toefl.org

2. Upon acceptance, we will send a set of the Student Pass Application Forms to the student. Acceptance into BGST does not include automatic issue of a Student Pass by the Immigration and Checkpoints Authority of Singapore. A Student Pass will only be granted to a student enrolled full-time at an institution. The Student Pass application must be submitted at least two months and not more than six months from the course commencement date.

TRANSFER OF CREDITS, EXEMPTIONS

Students who have completed theological training of a level comparable to that of BGST may be able to transfer credits of their coursework obtained from their previous institutions. Alternatively, they may be granted exemptions from BGST required courses on the basis of such previously completed course-work. The terms for transfers or exemptions are set out in a separate document 'BGSTs Policy on Transfers of Credits and Course Exemptions' available from BGST Office.

All transfers or exemptions must be specially applied for. *There are no automatic transfers or exemptions*. Applications should be made in writing to the Registrar, and must be accompanied by the relevant transcripts and other documentation. Please note that students may only transfer up to 1/3 of the credits required by their programme. Approval for such applications will be at the discretion of BGST.

PROGRAMME ACCEPTANCE

As soon as ALL application papers are received, the application will be processed and potential students will be notified of their admission status. A student whose application is incomplete may enrol in a first course but should make every effort to complete the application process as soon as possible. If the student is not admitted into a programme, the student will be considered a Non-programme Student. Applicants accepted into BGST Programme study need to register for courses.

Before registering for courses, students may consult their faculty advisors concerning programme requirements and course offerings. However, the responsibility remains solely upon the student to ensure all programme requirements are fulfilled.

COURSE SCHEDULE

The Course Schedule for each semester is usually uploaded in May (for Semester 1 courses) and November (for Semester 2 courses) on the BGST Programmes and Courses (BPC) site https://courses.bgst.edu.sg/pages/courses

COURSE REGISTRATION

Please visit our courses site to learn which courses are offered for Live or SPL: https://courses.bgst.edu.sg/

LEARNING MODES: LIVE | SPL

BGST adapts to the "Open University" principle to theological education with the learning modes described below. Please refer to Course Registration for more details.

LIVE CLASS (LIVE)

These are lectures and tutorials conducted live in person or live via an online format, e.g., zoom. For Live courses, registration should preferably be done at least two weeks before the course begins.

SELF-PACED LEARNING (SPL)

This is primarily self-directed learning. Lectures may be in audio or visual format. Each student will have a tutor assigned for each SPL course. Students may register for SPL at anytime and are allowed to set their own time frame and pace of study. Students are to note that all audio-visual materials of the course must be viewed and listened to, and all assignments completed within 6 months from the registration of the course. Students may take up to 50% of the total credits required by their programme in the form of SPL.

LEARNING MODE CONVERSION

Students may convert from Live course to SPL or vice versa by submitting a Learning Mode Course Change Form, giving reason(s) for the change.

AUDIT COURSE | CREDIT COURSE

The essence of theological education is in the learning. As such, we recognise that there are students who have enrolled with us just to gain theological principles and applications to their work and life. In this regard, they may not want to pursue academic qualifications.

We offer such students an option to take up their course of study as an Audit Course, while students who desire for qualifications can pursue their course of study with Credit Course. Audit students do not have to fulfil the assignment requirements. However, they are encouraged to do class exercises and assignments to get the maximum benefit from the courses.

AUDIT-CREDIT COURSE CONVERSION

Students may change their course rom Audit to Credit anytime throughout the course upon payment of the fee difference. Students may also change from Credit to Audit. This, however, must be done by the 2nd lecture, beyond which there will be no refund of the fee difference. The last day to add or drop Live courses is the working day before the 3rd lecture for a 3-credit course and the working day before the 2nd lecture for a 1.5 credit course. All Credit-Audit course changes are to be made through the Admin Office with a Course Change Form.

COURSE TYPES: CORE | ELECTIVE | ETC

BGST course curriculum is organised around the following course types.

CORE COURSES

For programme study, a number of core courses are required to be taken. These courses are usually foundational in nature and aim to introduce a particular area of study. The number of core courses increases as one moves from the diploma to master programmes. Core courses are usually 3 credit courses.

ELECTIVE COURSES

For each programme, a certain number of credits is allocated to elective courses. Students have complete freedom as to which courses they will take as electives. Depending on programme, allocated number of elective credits are required to be attained. Electives courses are usually 1.5 credit courses.

GUIDED STUDIES

Students are given the opportunity to pursue areas of personal interests, provided a faculty member is available to supervise the studies. These guided courses carry 1.5 credits each.

COURSE TYPES: CORE | ELECTIVE | ETC - CON'T

THESIS | PROJECT

Students who intend to work on a Research Thesis or Ministry Research Project must first complete the Guided Study in the topic relevant to the thesis or project. These carry 4.5 credits each.

PRACTICAL TRAINING

These courses (e.g., Field Education) may stretch over periods longer than one semester. Special regulations apply for these. Details will be provided for such courses.

ASSIGNMENT GUIDELINES

Assignments can be in the form of Essays, Book Reviews, Project Presentations, Prayer Practicums, etc. Guidelines for assignment submissions include guidelines for

1. Assignment Format
2. Bibliographical Format, and
3. How to Write Them

Information about Style Guide, Paper Submission Formats and Research Thesis and Ministry Research Projects details will all be provided in the onboarding micro-learning course. Please refer to the – *Welcome to BGST* – onboarding course for details.

ASSIGNMENT SUBMISSIONS, DEADLINES AND EXTENSIONS

Most assignment deadlines are due 3 months after the last lecture. Details of the deadline are specified in the course synopsis of each course.

For all credit students, the deadline for submission of assignments is 3 months from the first day of the month following the last lecture / online session. Credit students who missed the 1st deadline, may submit their assignments no later than the end of the 6th month, but will incur a penalty of one third of a grade on the late assignment.

For all international students who are on a student pass, the deadline for submission of assignments is 1 month from the 1st day of the month following the last lecture. International students may continue to submit assignments no later than the end of the 2nd month, but they will incur a penalty of one third of a grade on the late assignments.

After this 2nd deadline (2 months for international students, 6 months for all other students), the course will be converted to Audit Course status automatically.

GRADING AND TRANSCRIPTS

GRADING SCHEME

Grade	Marks	Grade Point	Remark
A+	95	4.0	Excellent
A	90	4.0	
A-	88	3.75	
B+	85	3.5	Good
B	80	3.0	
B-	78	2.75	Adequate
C+	75	2.5	
C	70	2.0	Weak Pass
C-	68	1.75	
D+	65	1.5	Inadequate
D	60	1.0	
F	< 60	0.0	Fail

GRADING POINT AVERAGE AWARDS

Grade Point	Award	Remark
3.75	*cum laude*	with praise
3.85	*magna cum laude*	with great praise
3.95	*summa cum laude*	with highest praise

TRANSCRIPTS

Updates of academic records are issued by the Registrar's Office at the end of each semester. Official transcripts bearing the seal of BGST may be issued upon receipt of a completed Transcript Application Form and the related fee. There should be no outstanding fees in order for transcripts to be issued.

GRADUATION REQUIREMENTS

BGST's Convocation is held in May each year. To be eligible for graduation, a student must have:

1. Satisfactorily completed all requirements for the programme by the end of April.
2. Submitted a completed Application for Graduation Form to the Registrar's Office by March 31st for the intended year of graduation.
3. No outstanding payments due to BGST.
4. Met the minimum academic Grade Point Average (GPA) accordingly:

Programme	GPA minimum
GCBS | GCTS | GCSF	2.8
GDCS | DipTS	2.8
MATIS	3.0
MDiv	3.0

FAQs

Should you have questions that might not have been addressed, please write to us at enquiries@bgst.edu.sg or visit our FAQ page here: https://courses.bgst.edu.sg/pages/frequently-asked-questions.

Last revised: September 1st, 2022

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