# TWO JOURNEYS EVERY CHILD MUST TAKE

Parenting Children in the Digital Age

#### NEGEV INSTITUTE

Our core mission is to partner with Christian ministries, churches, schools, and other faith-based organizations, to help address the felt needs in their communities around mental, behavioral, and relational wellbeing.



## HAVEN COUNSELING CENTER

We see it as our mission to represent hope and light to each other and the world around us and it is our desire that we can be a help to you.



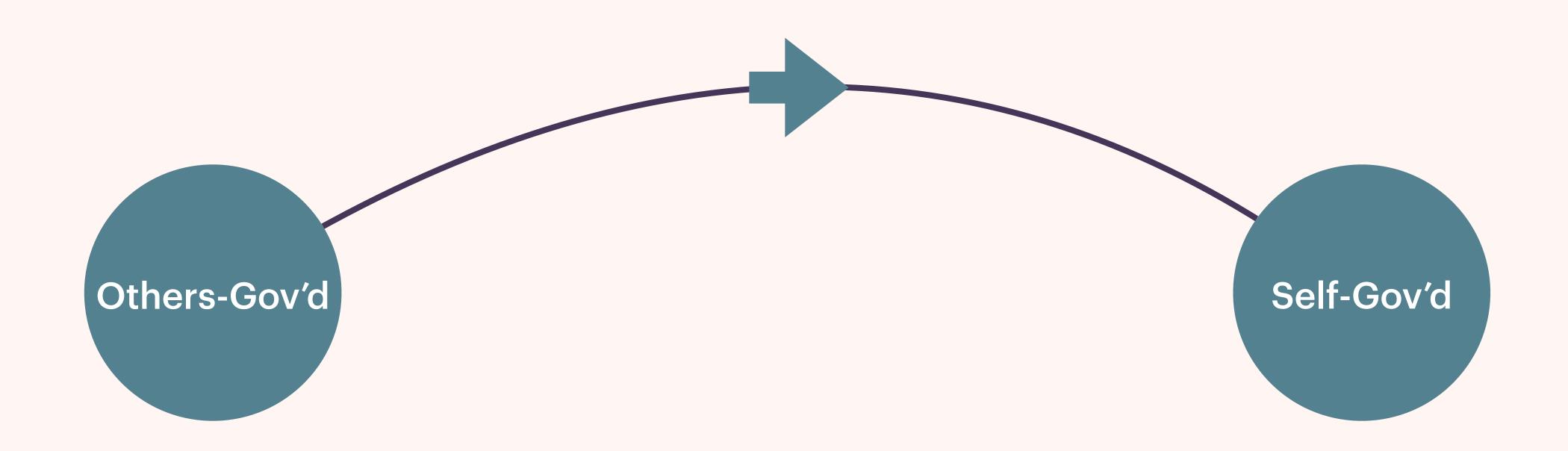
## STORIES

# "PERHAPS IT TAKES COURAGE TO RAISE CHILDREN..."

**John Steinbeck** 

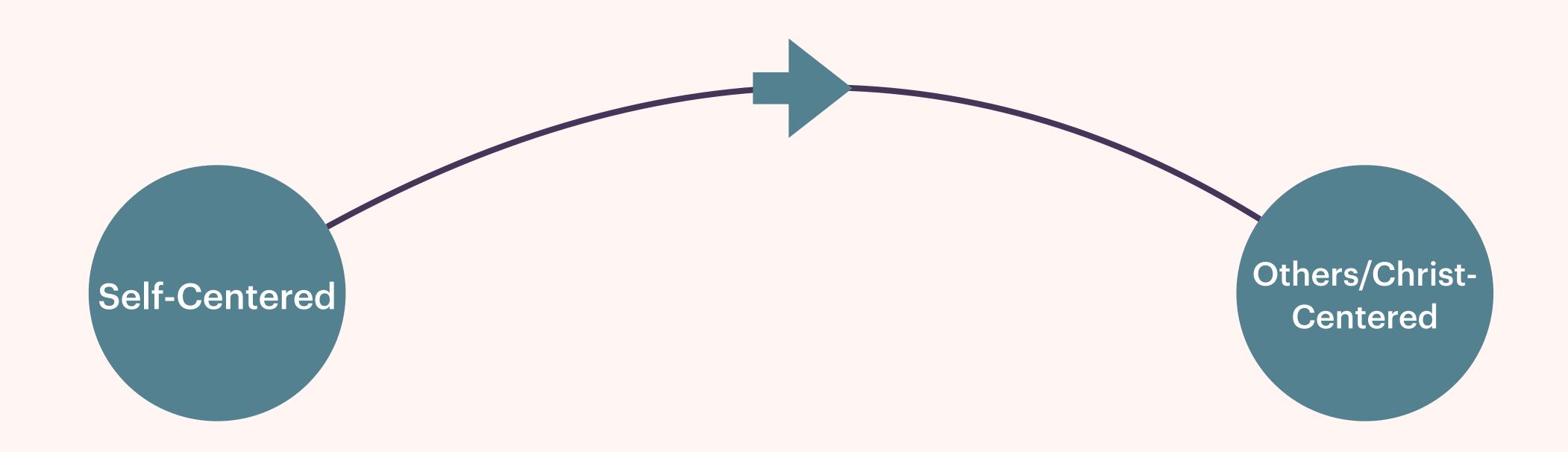
## TWO JOURNEYS

#### The Journey of Self-Governed



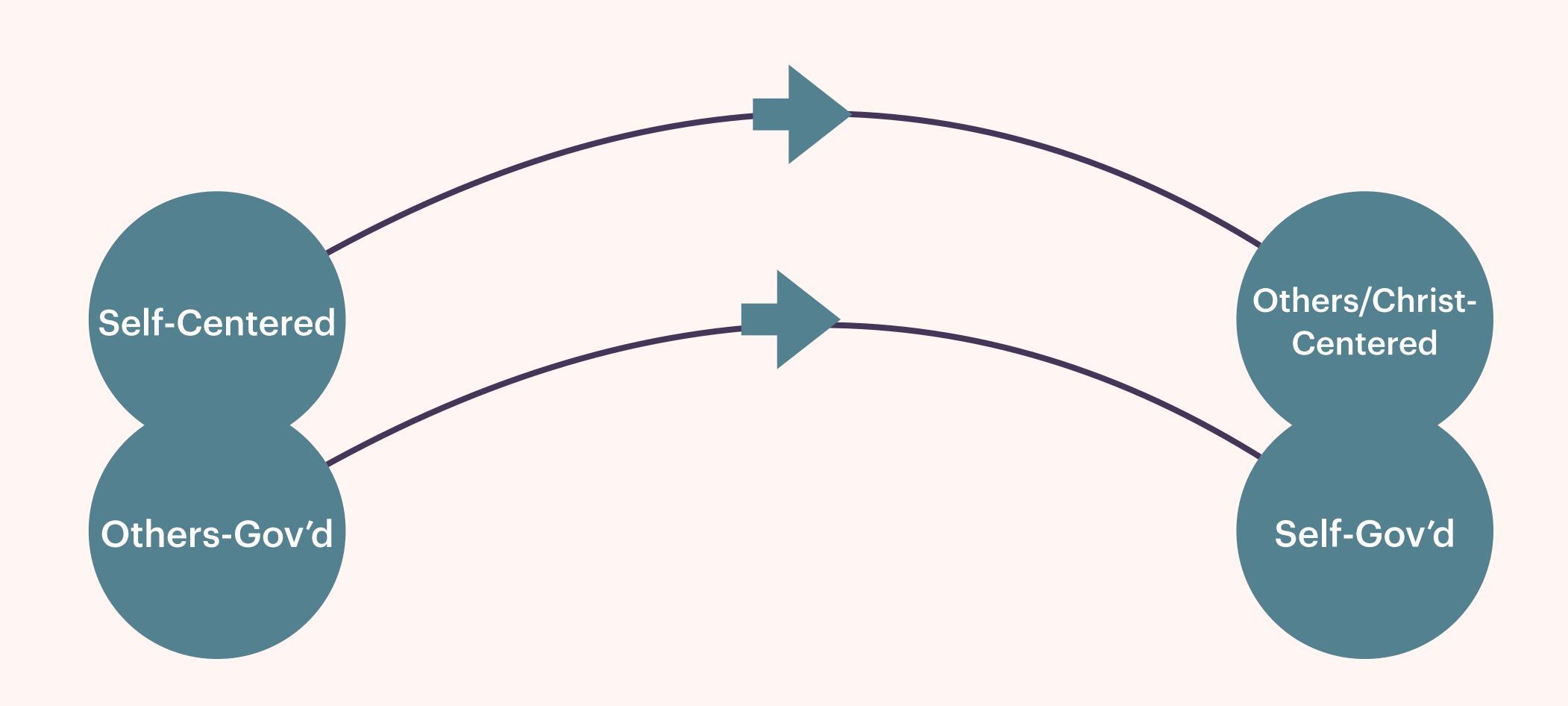
Typically done from <u>ages 0-10</u> Essential Question: "Am I good?"

#### The Journey of Others-Centered

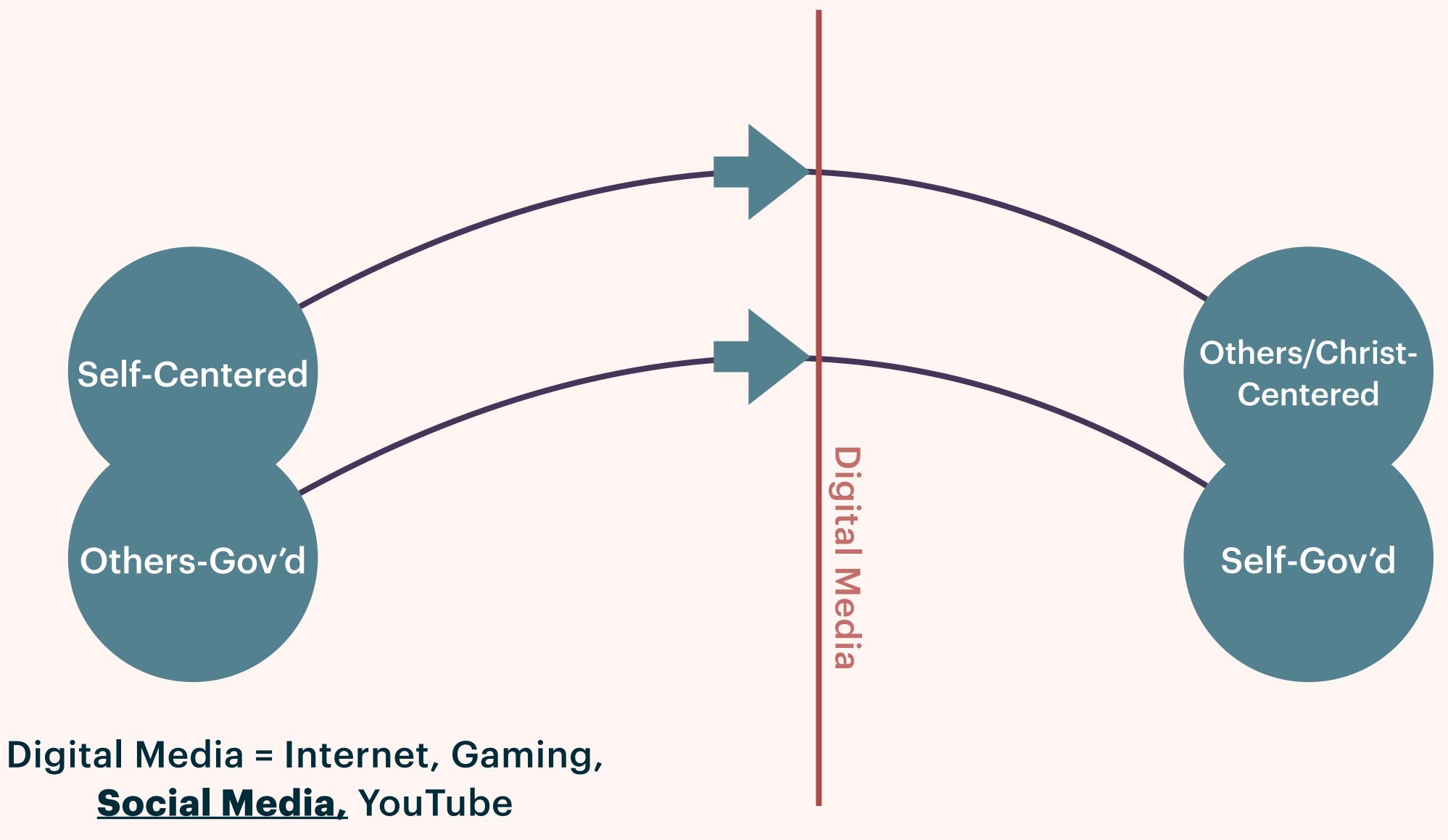


Typically done from <u>ages 10-20</u> Essential Question: "Am I free?"

#### Sometimes done together

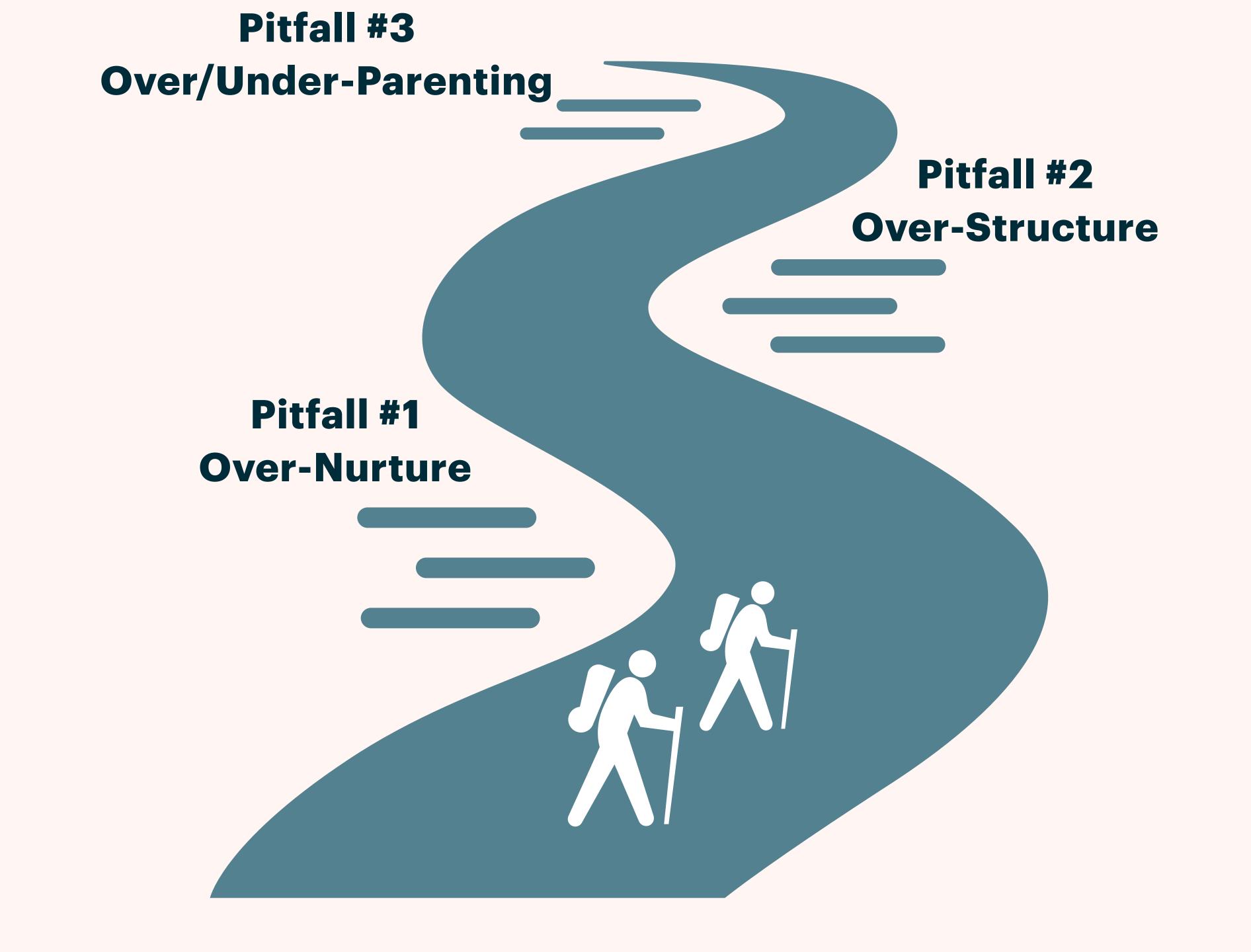


#### Challenges that digital media is creating



## PITFALLS

# IMPACT OF SHAME ON PARENTING



#### PITFALL #1

- > Over-Nurture Permissive Parent (High Warmth, Low Structure)
  - Tries to comfort the discomfort of child
  - Offers inappropriate reinforcement or bribe (i.e. a treat)
  - Parents become unpredictable to their child (Friend or Parent?)
  - Parents risk being cared for by the child
  - Children could experience anxiety based on parent's behavior
  - Parent feels embarrassed and at fault (shame) for their child's behavior

#### PITFALL #2

- > Over-Structure Authoritarian Parent (Low Warmth, High Structure)
  - Parents become overly-strict, rigid and cold with their child
  - Reacts sternly, dismissing child's emotions "Stop crying, or I'll give you something to cry about."
  - Threatens punishment versus discipline
  - Child becomes exasperated and creates more distance from the parent
  - Children could grow in depressive symptoms and/or rebellious behaviors
  - Parent feels embarrassed and at fault (shame) for their child's behavior

### PITFALLS #3

- > Under-parenting/Over-parenting Divided Parenting
  - Parents will swing the pendulum from one extreme to the other
  - Or, parents will over compensate for their spouse.
  - Children will be more open with one parent versus the other creating alliances.
  - Independent versus Enmeshed Family Systems
  - Can create chaos and confusion
  - A parent enacts this out of frustration and desperation (shame)

## "TRUST YOURSELF. YOU KNOW MORE THAN YOU THINK YOU DO."

**Benjamin Spock** 

# "WE CANNOT ALWAYS BUILD THE FUTURE FOR OUR YOUTH, BUT WE CAN BUILD OUR YOUTH FOR THE FUTURE."

Franklin D. Roosevelt

## TWO TOOLS

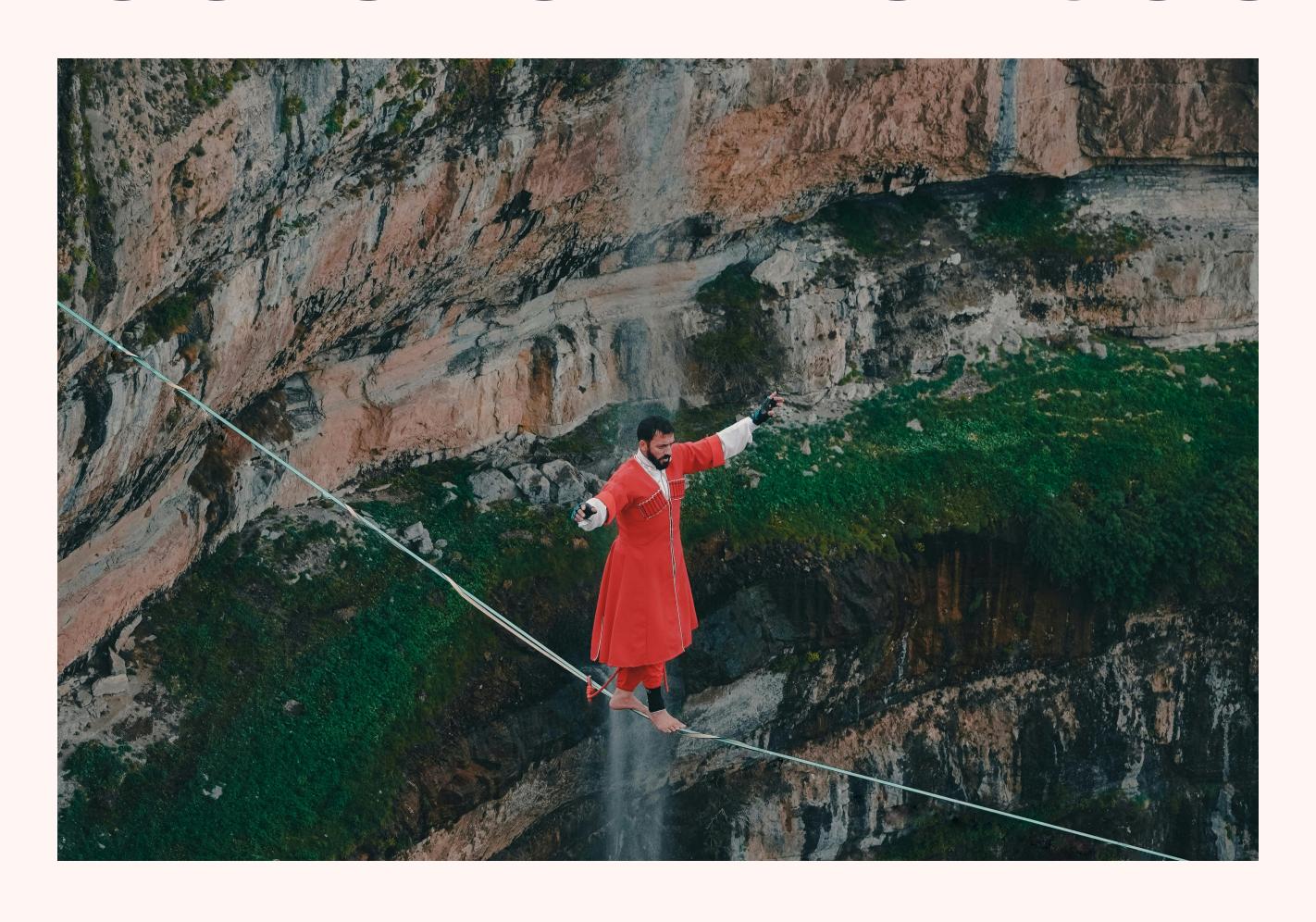
"TO BUILD YOUTH FOR OUR FUTURE"

## NURTURE AND STRUCTURE

## TWO TOOLS FOR EACH JOURNEY



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- Nurture Providing an <u>environment</u> and <u>culture</u> of compassion and care.
- > Structure Providing an environment and culture of stability and safety.
  - > Environment The surroundings and conditions in which a person operates
  - Culture The attitudes and behavioral characteristics

# NURTURE AND STRUCTURE FOR THE FIRST JOURNEY

#### Nurture

- Expectation of connection first
- The goal as the parent is to understand then resolve. The goal of the child is to begin to communicate emotions and needs.
- Teach how to use "I feel" statements.
  - Model for them.
- Lead with compassion

"Even if we disagree with you, we want to hear from you!"

"You can always come to me and your Dad."

#### Nurture

 Psalm 103:13
 "As a father shows compassion to his children, so the LORD shows compassion to those who fear Him."

#### Structure

- Put up guardrails rules of the home
  - Rules for the whole family.
  - Rules for different ages 10 yo, 12 yo, 14 yo, 16 yo, 18 yo

"You can have your phone between 8am and 5pm, then it goes back in the drawer."

- Important to edit the rules based maturity Moving from Other's to Self - Gov'd
- Show self-governance through modeling

"We as a family are not going to have our phones at the dinner table."

- Structure some rules to consider
  - No digital media allowed in bedrooms.
  - Time limits with phones (off by 8 pm)
  - Time limits on apps
  - Parents have full access to any device and social media potentially changes with age and shown trust/maturity.
  - Earning privileges through built trust and serving another member of the family (crosses over into the second journey)

#### Structure

1 Peter 5:2-3
 "Shepherd the flock of God that is among you, exercising oversight, not under compulsion, but willingly, as God would have you; not for shameful gain, but eagerly; not domineering over those in your charge, but being examples to the flock."

# NURTURE AND STRUCTURE FOR THE SECOND JOURNEY

#### Nurture

- Modeling through a culture of encouragement in the home.
  - Speak honor into one another. (I see this in you...)
- Appropriately invite them into your world.
- Create environments of connection
  - Family prayer or bible study
  - Night time questions as a family/individually (parent and child both share)
    - "What was one thing that made you smile today?"
- Co-regulation

- Co-Regulation (Co-Regulation vs Self-Regulation)
  - Leading by example on how you regulate (manage) your emotions.
  - Are you naming how you feel?
  - Are you taking a time-out?
  - Are you using a soft start-up?

#### Nurture

Colossians 3:21

"Fathers, do not provoke your children lest they become discouraged."

Ephesians 6:4

"Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord."

#### Structure

- Implement correction and supervision when harm was done to another.
  - Rupture and Repair
- Discipline versus Punishment
  - Discipline is enforced to grow the individual. Punishment is enforced to control the individual.
  - Coach versus Parole Officer
- Sanctification

#### Structure

Hebrews 12:5-11

"And have you forgotten the exhortation that addresses you as sons? 'My son, do not regard lightly the discipline of the Lord, nor be weary when reproved by him. For the Lord disciplines the one he loves, and chastises every son whom he receives.'"

- Structure
  - Proverbs 13:24

"Whoever spares the rod hates his son, but he who loves him is diligent to discipline him."

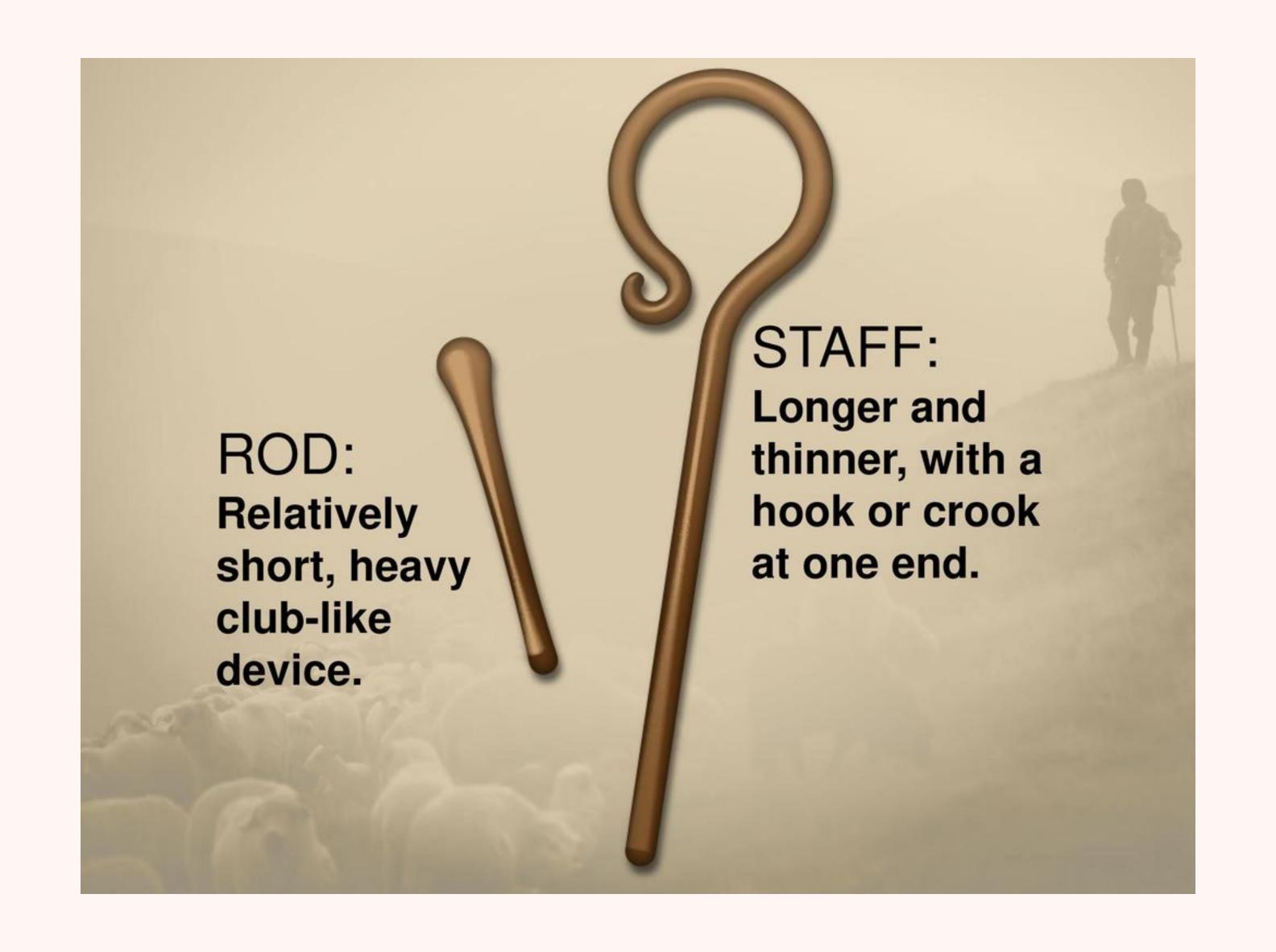
#### Structure

Proverbs 13:24

"Whoever spares the rod hates his son, but he who loves him is diligent to discipline him."

Mark Twain

"Spare the rod, spile (spoil) the child, as the Good Book says."



#### **Psalm 23:4**

"Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me."

#### Structure

Implement correction and supervision when harm was done to another

"I want you to write an apology letter to your brother/your friend after we talk through how what you said could have hurt him."

"To help repair what happened we are going to do one of your sisters chores for her."

#### BIGGEST DIGITAL CHALLENGES FOR KIDS

- Screen Time
- Content
- Interactions/Distractions
- Safety
- Bullying

#### FOR FURTHER CONSIDERATION

- Jonathan Haidt
  - "Anxious Generation"
  - Phone Free Schools https://www.anxiousgeneration.com/ parent-teacher-talk
- Jean Twenge
  - "iGen Why Today's Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy--and Completely Unprepared for Adulthood--and What That Means for the Rest of Us"

#### FOR FURTHER CONSIDERATION

- Cal Newport
  - "Digital Minimalism"
- Andy Crouch
  - "The Tech-Wise Family"
- Fellowship Family Resources Page https://mailchi.mp/
   Odebc8c4a912/family-resources

### DISCUSSION

- Which pitfall resonates most with you and your parenting at this time?
- How could the balance of nurture and structure impact your child?
- Which journey do you see your child making?
- What are some practical steps that you can take to help your child with this journey?
- How can you build an environment and culture that is wise about technology in your home?

### CONTACT

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