

Conceptual Coordinate Geometry

An Understanding-1st, Procedures-2nd Approach
Presenter & Facilitator: Richard Andrew

Attn: Mathematics Leaders & Teachers

This could be you!



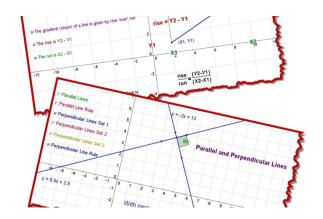
The Understanding-1st,
Procedures-2nd approach
increases your ability to
foster agency in students.
Consequently, you have
more control over the
learning and feel more
inspired.



Students who would typically struggle flourish with this Understandingfirst approach to 'Coord Geom'. They are engaged, think through activities, and feel empowered. They truly 'get it'!



When students encounter a new procedure, there is recognition because they've been exploring and thinking through the concepts related to that procedure.



The best aspect of the course was student engagement. In what is normally a beat your head against the wall class, students were actively trying to solve perceived mysteries, drawing their own conclusions and the majority of the time, coming up with correct solutions. Belinda Naujok, Moss Vale High School.

An Extensive PD Program

(Equivalent to 2+ days of face-to-face instruction)

Self-paced, facilitated, interactive, online PD.

\$390 pp for 2+ (\$490 for individuals) +GST in Australia.

Classroom implementations are a KEY FEATURE of the program.

Program Starts: Whenever you are ready!

Duration: 10 hrs over 3-5 months.

Info: https://tinyurl.com/U-1-CCG

An Ideal Department-wide PD Program

Ideal for department-wide change.

Promotes rich pedagogical staffroom discussions.

We support the HoD/Team Leader.

Full facilitation of all Team members.

HoD/Team Leader helps influence/steer the PD.

Plan and share strategy implementations.

HoD able to prioritise specific implementations.

Flexible everything!