

# Week 4 Leader Guide

## Week 4 review and next-step conversation

### This week's focus

Turn the trial into a clear decision. Use the evidence from Weeks 1-3 to judge staff engagement, practical value and whether the school should move to campus-wide access.

### Leader actions this week

- Run a 20-minute review with participating teachers, a small leadership group, or both.
- Summarise participation across the three weeks and the routines staff actually kept using.
- Capture the strongest teacher examples and any signs of improved tone, refocusing or lesson flow.
- Decide whether the school is ready to move from trial to a paid campus subscription.
- Present the trial-school offer and agree the next step before 16 April 2026.

### Bring these into the review

- Participation counts for Weeks 1, 2 and 3.
- The agreed praise stems, quiet cues and calm verbal directions from the weekly check-ins.
- At least two teacher examples that show practical classroom value.
- Any notes about student response, lesson flow or staff confidence.
- A clear sense of whether a wider rollout would be used by staff across the year.

### Suggested review opener

Over the past month we have tested three practical behaviour routines and used the weekly check-ins to see what staff actually kept using. Today we only need to answer two questions: did the trial create enough practical value to justify going further, and if so, what should the next step be for the school?

### Recommended 20-minute review agenda

Time	Prompt	Leader outcome
5 min	What was our participation picture across the three implementation weeks?	Establish whether the trial had enough reach to be meaningful.
5 min	What practical changes did teachers notice in classrooms?	Move from general positivity to usable evidence.
5 min	Which routines or language are worth keeping as common practice?	Identify the part of the trial that should continue immediately.
5 min	Are we ready to move to campus access, and what would rollout look like?	Turn the review into a clear decision and next step.

## Evidence summary

Capture	Record
Participation summary	Week 1: _____ / _____ Week 2: _____ / _____ Week 3: _____ / _____
Strongest evidence of impact	
Teacher quote or example	
Common language / routines worth keeping	
Recommended next step	Participation, common routines, teacher feedback, next-step signal

## Decision prompts

Question	What a strong answer sounds like
Did staff actually use the strategies, or just complete the modules?	Teachers can point to real examples from named classes or lessons.
Which parts of the trial should become common language across classrooms?	The school can name specific praise stems, quiet cues and verbal directions worth standardising.
Would wider access to the platform be used beyond this module?	Staff can see value in broader access because the platform has other relevant courses across the year.

### Special trial-school offer

Order by 16 April 2026 and your school can purchase Glen Pearsall Campus for 12 months for \$2,990 + GST.

We will include a complimentary 12-month upgrade to Full TTA Campus for your whole campus. That means all teachers at your school can enrol in any course on the platform for the next 12 months.

Standard pricing is \$2,990 + GST per year for Glen Pearsall Campus and \$9,990 + GST per year for Full TTA Campus.

Important conditions:

- one-time offer for new TTA schools only
- available to schools that completed the trial
- offer remains open until 16 April 2026
- after the first 12 months, renewal returns to standard pricing

If the school is ready to proceed, the simplest next step is: Reply YES and I will send through the next step.

## Recommended next step

Use the review conversation to reach a clear decision. A soft ending wastes the best moment in the trial. If the school sees enough value, move straight to the offer and give them the simple YES reply path..