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## COACHING PROGRAM CURRICULUM/WORKSHEET/JOURNAL/QUALITY REVIEW/INTEGRITY LETTER/ACCEPTANCE CONFIRMATION/PERMISSION/INFORMATION (PAGES 1 of 6)

Student Name:		
Program:		
Hours:	Date(s):	Addendum(s) No 0 Yes 0 #

### **PROGRAM HIGHLIGHTS**

## RULE#1 – PRACTICE LIMITLESS BELIEFS:

- o I am worthy.
- o I am loved.
- o I have a right to be here.
- o I am strong.
- o I am kind.
- I have a lot to offer.
- o I can and I will
- I won't I will not

# RULE#2 – GET RID OF PEOPLE PLACES AND THINGS THAT DON'T SERVE YOU.

Always feel good and confident and I do mean always; I do mean constantly. I do mean consistently. I do mean you have to care about your life. It's very simple and it is by choice. Bentinho Massaro

- o Feel calmer
- o Handle life better
- o Handle withdrawal symptoms easier
- Crave substance less

## RULE#3 – Use your imagination wisely:

- Explore what you want your ideal life to be like. Think of things you can do better
- Identify what could possibly be preventing you from creating this life.
- Create a plan to set you on your path of creating the life you want.
- Organize your room—your spaces

### **RULE#4 - MEDITATE**

#### **LESSONS**

- **1)** Addiction is a consequence of learned experience & repetitions of patterns. Is alcoholism in the genes? The answer is no. In the science of epigenetics, it's the perception of your environment that controls your genes. You're not a victim of your genes because you're the one who can change your environment. Change your perception of your environment—and your response to it. Ted Talk by Johann Hari, "Everything you think you know about addiction is wrong?"
- 2) Why do smart people struggle with addiction? I tell myself that this will be the last drink, the last pill, and I know it's a lie. I don't get help, even though I need it. Why do I do this? There are many answers to that question, but one of them is that limiting beliefs keep you bound. The good news is, when you let go of your limiting beliefs, you expand your sense of possibility and jump-start your recovery too. Recognize and forgive the limiting beliefs that underlie your addiction.
- **3)** Examples of limiting beliefs: I could never quit my job, no matter how much I hate it Life is not supposed to be fun or enjoyable No matter what I do, it's not good enough. I'm a screw up I have to stay close with these people, even if they abuse me There's no point in me speaking up. I can't trust anyone. It's never going to get better. I'm bad
- 4) Identify limiting beliefs, rules you have for your life that cause pain Generalizations about the way the world works Words such as "always" and "never" Ideas that underlie your judgments look at your judgments, and ask, "Why?" Maybe your judgment is, "I'm an idiot for making mistakes." If you ask yourself why, you might encounter a limiting belief such as, "I should never make a mistake," or, "If I make a mistake, no one will love me." Eliminate the phrase "I CAN'T" from your vocabulary forever and instead sav. "I WON'T" or "I will not."

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# **SURVEY SAYS...**

1) How would you rate your educational experience?

<ul> <li>Teal Swan</li> <li>Ralph Smart</li> <li>Dr. Joe Dispenza</li> <li>Leo Gura</li> <li>Bob Proctor</li> <li>Memory:</li> </ul>	
<ul> <li>A video         <ul> <li>A question or quote</li> <li>A Coach, psychologist, or speaker</li> </ul> </li> <li>Memory:         <ul> <li>Teal Swan</li> <li>Dr. Bruce Lipton</li> <li>Jordan Peterson</li> <li>Ralph Smart</li> <li>Dr. Joe Dispenza</li> <li>Abraham-Hicks</li> <li>Leo Gura</li> <li>Bob Proctor</li> <li>Eckhart Tolle</li> </ul> </li> <li>Memory:         <ul> <li>You are what you think about most often</li> <li>What you put out you will get back</li> <li>Reality is an audio-visual representation of your beliefs, decisions, and</li> </ul> </li> </ul>	
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3) Who do you remember?  Teal Swan  Ralph Smart  Dr. Joe Dispenza  Abraham-Hicks  Leo Gura  Bob Proctor  Memory:   What does it mean to control your life? What is the Law of At  You are what you think about most often  What you put out you will get back  Reality is an audio-visual representation of your beliefs, decisions, and	
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Comments:	, and actions

SAFETY FIRST AWAREENSS, RISK PREVENTION EDUCATION CERTIFID FOR USE IN COURT/PROBATION

IF YOU CAN'T CHANGE YOUR MIND, THEN YOU'RE NOT USING IT

#### STUDENT'S LETTER OF INTEGRITY AND PERMISSION (PAGE 4)

JRT ORDER	Name:			
COREPSO	Coaching Session Certificate	# (order number)		<del></del>
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ATTENTION COUI	RT OFFICIAL/CASEWORKER:		have recently e	nrolled in a 15-
minute decision n	• • •	•	cational services by a COREPSC	O services
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I believe this education	n will benefit my mental health and	wellbeing and I agree to abid	de by the guidelines and terms and cor	nditions of this
course with integrity o	and a sincere desire to learn: I agree	to be honest faithful and fai	r in adherence to my plan of study. I w	vill pay attention;
honestly answer all qu	uestions and consider all feedback a	nd participate in all surveys/o	discussions and I will print out/downlo	ad /save and
complete my course lo	ogbook included in my free 15-minu	te coaching session or other s	study.	
Therefore I promise	e:			
• I will o	bey the letter and the spirit of the	law.		
• I will b	be accountable to myself and to my	officials for living by this oatl	h.	
• I will t	ake responsibility for my actions an	d consider the effects on oth	ers.	
	trive to create a sustainable econor			
	act with utmost integrity and pursue		•	
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IN GOOD FAITH AN	D WITH HOPE IN MY HEART, I	REQUEST ENROLLMENT II	N THE ABOVE-MENTIONED REHA	BILITATION
EDUCATION SERVIO	CES INCLUDING ONLINE COURS	ES AND COACHING.		
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COURT, COUNTY, CITY	, STATE, OFFICIAL TITLE/NAME:			
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National Court Ordered Education Institute, LLC & Court Ordered Rehabilitation Providers Services Organization (COREPSO) Certified by COREPSO at <a href="https://corepso.thinkific.com">https://corepso.thinkific.com</a> Issued by Mental Health Engagement Curriculum by Val Catt Joglar #936-444-7508; COREPSO.Thinkific@gmail.com

#### **eCOURSE ACCEPTANCE REQUEST INFORMATION LETTER FOR COURT, PROBATION, PAROLE**

COURSE TITLES: ANGER MGT, ANIMAL ABUSE, BULLYING/CYBERBULLYING, CHILD ABUSE, COGNITIVE SKILLS DEVELOPMENT, COMMUNITY SERVICE, CURFEW LAW VIOLATION, DECISION MAKING/IMPULSE CONTROL/BEHAVIOR MODIFICATION, DIVORCE, DRIVING SAFETY/HANDS FREE LAW, DOMESTIC VIOLENCE/BATTERER INTERVENTION, DV/BIPP SURVIVOR EMPOWERMENT, DWI/DUI/OMVWI, HIV/AIDS, INDECENT EXPOSURE, LIFE SKILLS ENRICHMENT, MINOR IN POSSESSION, PARENTING/CO-PARENTING/CHILD NURTURING, PUBLIC INTOXICATION, SHOPLIFTING/PETIT/GRAND LARCENY, SUBSTANCE ABUSE/DRUGS & ALCOHOL/DOEP, THEFT BY CHECK/CREDIT CARD FRAUD, TOBACCO LAW, TRESPASSING LAW VANDALISM/GRAFITTI, TRUANCY/CYBER TRUANCY, WEAPONS POSSESSION/AGGRAVATED ASSAULT/GUN LAW, VICTIMS IMPACT PANELS FOR DWI & DV (Note: All courses in English and in Spanish)

**ATTENTION COURT OFFICIAL:** May this letter serve to verify that **NCOei** court ordered courses and programs are nationally recognized by *State* & *Local* Family Courts as rehabilitation education, and self-development courses and programs. Our courses are developed by our in-house health psychologist who has an advanced degree certificate in health psychology and a specialization in health and wellness education and coaching—based on visual life skills storytelling, inspirational motivation, worthiness enhancement, emotional empowerment through emotional intelligence (EQ) development and positive reinforcement testing, with question, answer and feedback based on the stages of change philosophy.

**EVIDENCE BASED EDUCATION PROVIDER:** All NCOei program and course information is evidence based and strictly adheres to guidelines provided by the American Psychological Association, the US Department of Health & Human Services, the Substance Abuse & Mental Health Services Administration, the National Coalition against Domestic Violence, the White House Strategies for HIV/AIDS and Suicide Prevention. Emergency and hotline numbers are provided and listed.

**COURSE/PROGRAM DOCUMENTATION AND CERTIFICATION:** Certificates, Enrollment forms, progress reports and completion documents follow the established guidelines by U.S. court systems. All courses include enrollment proof, workbook, and certificate. All documents are instantly emailed to the student and can be accessed, downloaded, and sent to anyone. Student's account (course dashboard) can be accessed using their email and password. Documentation and completion status can be obtained by emailing NCOei directly: Office.NCOei@gmail.com. All courses/programs include instantly emailed proof of enrollment, certificate of accomplishment (which is also stored in the student's account).

EDUCATION CERTIFICATION: All NCOei course and program educational content is certified by the National Court Ordered Education Institute's Advisory board of Licensed and Certified Physical and Mental Health Professionals and C.O.R.E.P.S.O. The NCOei Advisory Board presently consists of licensed and certified mental health professionals in the fields of health psychology, clinical psychology, psychiatry, psychiatric and research nursing, dietetics, master health coaching, chemical dependency counseling, relationship coaching and more (see https://COREPSO.Thinkific.com).

<u>STUDENT DASHBOARD</u>: Courses are 100% online. All courses include a proof of enrollment receipt and a certificate of accomplishment. Students sign up for an NCOei account which contains student dashboard, demographics, enrolled courses, course progress, completion status and certificates earned. <u>eCOACHING</u>: eCoaching (purchased separately) contain online content and personalized ecoaching. Coaching sessions are purchased directly from the coach or counselor. For example, the 8-week domestic

violence **program** contains 40 hours of online content (videos, presentations, websites and EQ exam questions) and 8 ecounseling/coaching sessions (purchased separately at the rate of \$50 per session hour directly from the coach or counselor). The 6-week parenting course contains 30 hours of online content and 4 counseling/coaching sessions. Each program includes a proof of enrollment, certificate of accomplishment and a counseling/coaching session report.

**STUDENT PROGRESS:** Student progress is tracked in the students account which can be accessed using the student's email and password. Students receive weekly email reminders to complete their course.

**EXTERNAL RESOURCES:** Students are encouraged to connect with our in-staff health psychologist or our in-house master health coach with questions or comments regarding any course material. Our staff speaks English and Spanish fluently. Videos and external websites are chosen which promote health and wellness life skills, specifically.

**EXAM QUESTIONING**: All NCOei courses and programs contain extensive emotional intelligence (EQ) exam question, answer and feedback sessions in a no-fail format designed to test EQ—not IQ. NCOei education is specifically designed to motivate behavior change through positive reinforcement EQ questioning. The positive reinforcement is self-initiated as the student actively participates in multiple choice question and answer sessions where the correct EQ answer always promotes health, wellbeing and emotional integrity. This is accomplished through exam questioning where the student is repeatedly asked to choose health and wellness promoting EQ behaviors, thoughts and actions throughout the course. Final exam questions must be answered correctly after each section for the student to complete the course and receive a certificate of accomplishment and course report. The report shows exactly how much time the student spent in the course. Questions are designed to reinforce and encourage behavior change, ensure comprehension and drive home key points. The questions are designed to activate cognitive dissonance and reinforce emotional intelligence resulting in increased self-awareness of behaviors and actions that serve health and well-being.

**EDUCATION MISSION:** The mission of NCOei courses and programs is to provide education, direction and guidance to help people help themselves and those they love. Instructional coaching is used to motivate, inspire and uplift—promoting an increased state of self-awareness by educating how attention, thoughts and emotions result in habitual thought patterns which drive behavior and affect mental and health. An introduction to various health coaching methods and techniques is presented in the NCOei online content, introducing positive behavior change through various real-life examples of real people facing real challenges in their own lives. The goal of our courses is to motivate behavior change through the awareness and understanding of the conscious and subconscious mind within the realm of emotional intelligence (EQ). At NCOei, we believe that EQ is the new IQ! NCOei is dedicated to promoting the understanding of emotional intelligence and how this concept relates to one's self-efficacy (self-empowerment).

Sincerely,

Valerie Joglar, M.A., CMHC Certified Health Psychologist

Valerie Joglar, M.A.

Jevelyn Castro, BS

Director: Jevelyn Castro, BS, CIMHC Human Resources, Master Health Coach Belinda Bane
Belinda Bane, BS, CMHC
Chief Financial Officer