

IB Psychology - New Syllabus (First Assessment 2027)

Paper 2 Grading Sheets



Section A Question 1

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Detailed knowledge and understanding of the research methodology	
Knowledge and understanding are relevant to the class practical	
Psychological terminology is used accurately	

<u>Mark out of 4</u>	<u>Grade</u>
----------------------	--------------

<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

IB Psychology - New Syllabus (First Assessment 2027)

Paper 2 Grading Sheets



Section A Question 2

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Detailed knowledge and understanding of the concept	
Well developed knowledge and understanding of the concept	
Clear links between the concept and the class practical	
Detailed links between the concept and the class practical	

<u>Mark out of 4</u>	<u>Grade</u>
----------------------	--------------

<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

IB Psychology - New Syllabus (First Assessment 2027)

Paper 2 Grading Sheets



Section A Question 3

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Similarities are discussed in detail	
Differences are discussed in detail	
Psychological terminology is relevant to the research method	
Psychological terminology is used effectively	

<u>Mark out of 6</u>	<u>Grade</u>
----------------------	--------------

<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

IB Psychology - New Syllabus (First Assessment 2027)

Paper 2 Grading Sheets



Section A Question 4

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
The procedure of the research method is explained with accuracy	
The procedure of the research method is explained in detail	
Psychological terminology is relevant to the research method	
Psychological terminology is used effectively	

<u>Mark out of 6</u>	<u>Grade</u>
----------------------	--------------

<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

IB Psychology - New Syllabus (First Assessment 2027)

Paper 2 Grading Sheets

Section B

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Very good understanding of two or more of the specified concepts in relation to the study	
Critical engagement with two or more of the specified concepts in relation to the study	
Well-developed critical analysis	
Relevant links between the concepts and source material	
Well-developed critical analysis	
Fully explained links between the concepts throughout	
Links are well-developed to support the discussion	
A reasoned and clearly stated conclusion	
The conclusion is consistent with the arguments presented	
Accurate and precise use of psychological terminology	
All points are relevant	
All points are accurate	

All points are detailed	
Specific references to the study	

<u>Mark out of 15</u>	<u>Grade</u>
-----------------------	--------------

What went well

Even better if...

Reflection work to do

