

IB Psychology - New Syllabus (First Assessment 2027)

Paper 1 Grading Sheets

Section A



<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red</u> (missing or significant improvements needed) <u>Or Amber</u> (some improvements needed) <u>Or Green</u> (good)?
Detailed knowledge	
Knowledge is relevant to question	
Example is relevant to question	
Example is explained	

<u>Mark out of 4</u>	<u>Grade</u>
<u>What went well</u>	
<u>Even better if...</u>	
<u>Reflection work to do</u>	

IB Psychology - New Syllabus (First Assessment 2027)

Paper 1 Grading Sheets

Section B



<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red</u> (missing or significant improvements needed) <u>Or Amber</u> (some improvements needed) <u>Or Green</u> (good)?
Knowledge and understanding are accurate	
Knowledge and understanding are detailed	
Application is relevant to the knowledge	
Application is well-developed	

<u>Mark out of 6</u>	<u>Grade</u>
<u>What went well</u>	
<u>Even better if...</u>	
<u>Reflection work to do</u>	

IB Psychology - New Syllabus (First Assessment 2027)

Paper 1 Grading Sheets

Section C

<u>Student name</u>	<u>Target Grade</u>
---------------------	---------------------

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red</u> (missing or significant improvements needed) <u>Or Amber</u> (some improvements needed) <u>Or Green</u> (good)?
Demands of the question are addressed	
Relevant knowledge and understanding of the context	
Relevant knowledge and understanding of the concepts	
Knowledge and understanding are fully explained	
Well-developed critical analysis	
Fully explained links between the concepts throughout	
A reasoned and clearly stated conclusion	
The conclusion is consistent with the arguments presented	
Accurate and precise use of psychological terminology	
All points are relevant	
All points are accurate	
All points are detailed	

<u>Mark out of 15</u>	<u>Grade</u>
<u>What went well</u>	
<u>Even better if...</u>	
<u>Reflection work to do</u>	

