

IB Psychology - New Syllabus (First Assessment 2027)

Paper 3 Grading Sheets



Question 1

<u>Student name</u>	<u>Target Grade</u>
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<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Relevant issue is identified	
Relevant issue is described	
Relevant issue is explained	

<u>Mark out of 3</u>	<u>Grade</u>
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<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

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Question 2

<u>Student name</u>	<u>Target Grade</u>
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<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Analysis of data is accurate	
Analysis of data is relevant	
Analysis of data is detailed	
Conclusion is stated	
Conclusion is explicitly linked to the findings	

<u>Mark out of 6</u>	<u>Grade</u>
<u>What went well</u>	
<u>Even better if...</u>	
<u>Reflection work to do</u>	

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Question 3

<u>Student name</u>	<u>Target Grade</u>
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<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
Discussion is accurate	
Discussion is detailed	
Discussion shows understanding of the research consideration	
Reference to the relevant supporting evidence from the source that is explicit	

<u>Mark out of 6</u>	<u>Grade</u>
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<u>What went well</u>

<u>Even better if...</u>

<u>Reflection work to do</u>

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Question 4

<u>Student name</u>	<u>Target Grade</u>

<u>Question</u>

<u>Requirement for full marks</u>	<u>Red (missing or significant improvements needed) Or Amber (some improvements needed) Or Green (good)?</u>
The demands of the question are understood and addressed	
Relevant knowledge and understanding of the claim	
Detailed knowledge and understanding	
Well-developed knowledge and understanding	
Detailed relevant discussion of the extent to which the claim is valid	
Well-developed critical analysis	
Relevant knowledge that is used to interpret at least three of the sources	
Sources are used effectively to support the discussion of the claim	
Different points of view are identified and evaluated	
A reasoned conclusion	
A clearly stated conclusion	
A conclusion that is consistent with the arguments presented	

<u>Mark out of 15</u>	<u>Grade</u>
<u>What went well</u>	
<u>Even better if...</u>	
<u>Reflection work to do</u>	

